

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2014-15

Dnyan Prasarak Mandal Yermala's

***SHIKSHAN MAHARSHI DNYANDEO MOHEKAR
MAHAVIDYALAYA, KALAMB DIST OSMANABAD
MAHARASHTRA***

Submitted to

**National Accreditation and Assessment Council (NAAC)
P.O. Box No. 1075, Opp NLSIU, Nagarbhavi, Bangalore 560072 India**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya
Kalamb Dist. Osmanabad Maharashtra

1.2 Address Line 1

Kalamb Dist. Osmanabad Maharashtra

Address Line 2

City/Town

kalamb

State

Maharashtra

Pin Code

413507

Institution e-mail address

smdmmkl@gmail.com

Contact Nos.

02473-262142

Name of the Head of the Institution:

Principal,
Dr. Ashok Dr. Mohekar

Tel. No. with STD Code:

02473-262132

Mobile:

9422069952

Name of the IQAC Co-ordinator:

Dr. Sunil V. Pawar

Mobile:

9960375111

IQAC e-mail address:

dr.pawarsunil@rediffmail.com

1.3 NAAC Track ID

MHCOGN11267

1.4 NAAC Executive Committee No. & Date:

EC/32/261

1.5 Website address:

www.mohekarcollege.org

Web-link of the AQAR:

www.mohekarcollege.org/AQAR14-15.pdf

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 76.50 | May 2004 | 05 years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2005

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2005-06 _____ 14.12.2010 _____ (DD/MM/YYYY)
- ii. AQAR _____ 2006-07 _____ 29.06.2011 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2007-08 _____ 05.07.2011 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2008-09 _____ 14.12.2011 _____ (DD/MM/YYYY)
- v. AQAR _____ 2009-10 _____ 12.12.2012 _____ (DD/MM/YYYY)
- vi. AQAR _____ 2010-11 _____ 12.12.2012 _____ (DD/MM/YYYY)
- vii. AQAR _____ 2011-12 _____ 30.06.2014 _____ (DD/MM/YYYY)
- viii. AQAR _____ 2012-13 _____ 30.06. 2014 _____ (DD/MM/YYYY)
- ix. AQAR _____ 2013-14 _____ 24.01. 2015 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr Babasaheb Ambedkar Marathwada
University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|-------------------------------------|------------------------------|----------------------|
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input checked="" type="checkbox"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input checked="" type="checkbox"/> | | |

2. IQAC Composition and Activities

| | | | |
|---|---------------------------------|---------------------------------|---|
| 2.1 No. of Teachers | <input type="text" value="10"/> | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> | | |
| 2.3 No. of students | <input type="text" value="01"/> | | |
| 2.4 No. of Management representatives | <input type="text" value="01"/> | | |
| 2.5 No. of Alumni | <input type="text" value="01"/> | | |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> | | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="--"/> | | |
| 2.8 No. of other External Experts | <input type="text" value="--"/> | | |
| 2.9 Total No. of members | <input type="text" value="16"/> | | |
| 2.10 No. of IQAC meetings held | <input type="text" value="04"/> | | |
| 2.11 No. of meetings with various stakeholders: | No. | <input type="text" value="02"/> | Faculty <input type="text" value="02"/> |
| Non-Teaching Staff | <input type="text" value="02"/> | Alumni | <input type="text" value="01"/> |
| Students | | Others | <input type="text" value="01"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Constantly evaluating attendance, performance and feedback of students as well as teaching learning process organization of various academic & social activities.

Alumni Meet on 25th Dec. 2014

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| Strengthen students activities by organizing various events and programmes | <ul style="list-style-type: none"> • Blood donation camp organised preparation of SSR initiated. • 'Dnyandeep' published. • Publication of books launched by Teachers. • Organization of NSS Camp • Organization of NCC camp • Birth and Death Anniversary of Late • Shikshan Maharshi Dnyandeo Mohekar Guruji • Shikshan Maharshi Dnyandeo Mohekar Smruti Vykhyanmala in collaboration of Rotary Club of Kalamb City. • Organization of Cultural Events |
| To strengthen teachers activities | <ul style="list-style-type: none"> • Teachers attended various conferences and seminars, workshops. • Presentation of papers • Publication of papers • Publication of books • Organization of meetings and taking feedback |

| | |
|--|--|
| Library and Infrastructure | <ul style="list-style-type: none"> • Strengthen library by adding various text books and reference books • Promotion of e-library in progress • Construction of ladies common room • Construction of Computer laboratory |
| Installation of CCTV camera Addition of equipment in laboratories | <ul style="list-style-type: none"> • CCTV camera installed • New equipment added in laboratories |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed in the IQAC, discussions held on. Valid suggestions were made and approved by the statutory body.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 04 | - | - | - |
| PG | 05 | - | - | - |
| UG | 20 | | | |
| PG Diploma | - | | | |
| Advanced Diploma | - | | | |
| Diploma | - | | | |
| Certificate | - | | | |
| Others | - | | | |
| Total | 29 | | | |
| Interdisciplinary | - | - | - | - |
| Innovative | 01 | - | - | - |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options ✓
 (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | ✓ |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 39 | 18 | 20 | - | - |

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | 13 | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 03 | 25 | 05 |
| Presented papers | 04 | 09 | - |
| Resource Persons | - | - | 03 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of smart board, projector and audio visual aids

2.7 Total No. of actual teaching days during this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 04 | 02 | 04 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|------|
| 76 % |
|------|

2.11 Course/Programme wise distribution of pass percentage :

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

| Title of the Program | | Paper No | Students Appeared | Distinction % | I % | II % | Pass % |
|----------------------|--------|----------|-------------------|---------------|-------|-------|--------|
| Arts | | | | | | | |
| English | Sem. V | IX | 21 | | 35% | 38% | 29% |
| | | X | 21 | | 57% | 52% | 43% |
| | | XI | 18 | 94% | 06% | | |
| | | XII | 18 | | 12% | 44% | 44% |
| | Sem VI | XIII | 22 | | 14% | 55% | 32% |
| | | XIV | 22 | | 09% | 32% | 59% |
| | | XV | 16 | 87% | 06% | 06% | |
| | | XVI | 16 | | 18% | 56% | 25% |
| | | | | | | | |
| Marathi | Sem V | IX | 78 | 1.28 | 23.07 | 28.20 | 47.43 |
| | | X | 78 | 30.76 | 25.64 | 37.17 | 10.25 |
| | | XI | 54 | 98.14 | 1.85 | | |
| | | XII | 54 | 3.70 | 35.18 | 38.88 | 22.22 |
| | Sem VI | XIII | 80 | 2.50 | 38.75 | 51.25 | 7.50 |
| | | XIV | 80 | 2.50 | 11.25 | 50.00 | 36.25 |
| | | XV | 55 | | | 5.45 | 94.54 |
| | | XVI | 55 | 32.72 | 45.45 | 21.18 | |

| | | | | | | | |
|-----------|--------|------|----|-------|--------|-------|-------|
| | | | | | | | |
| Hindi | Sem V | IX | 70 | 6.00 | 59.00 | 21.00 | 8.57 |
| | | X | 70 | 7.00 | 57.00 | 21.00 | 8.57 |
| | | XI | 32 | 28.00 | 56.00 | 15.00 | |
| | | XII | 32 | 21.00 | 62.00 | 15.00 | |
| | Sem VI | XIII | 57 | 10.52 | 66.00 | 17.54 | 5.26 |
| | | XIV | 57 | 10.52 | 28.00 | 14.30 | 5.26 |
| | | XV | 32 | 10.52 | 28.00 | 12.00 | 7.00 |
| | | XVI | 32 | | | | |
| | | | | | | | |
| Economics | Sem V | IX | 16 | 18.75 | 6.25 | 18.75 | 43.75 |
| | | X | 16 | 12.50 | 25.00 | 6.25 | 43.75 |
| | | XI | 06 | | | 16.66 | 66.66 |
| | | XII | 06 | | 33.33 | | 66.66 |
| | Sem VI | XIII | 13 | 23.07 | 38.46 | 23.07 | 7.69 |
| | | XIV | 13 | 23.07 | 23.05 | 15.38 | 30.76 |
| | | XV | 05 | | 20.00 | 60.00 | |
| | | XVI | 05 | | 40.00 | 20.00 | 20.00 |
| | | | | | | | |
| History | Sem V | IX | 35 | | 51.42 | 37.14 | 11.42 |
| | | X | 35 | 11.42 | 5.71 | 62.85 | 20.00 |
| | | XI | 01 | | 100 | | |
| | | XII | 01 | | 100 | | |
| | Sem VI | XIII | 30 | 26.66 | 13.33 | 01.66 | 03.33 |
| | | XIV | 30 | | 23.33 | 53.33 | 23.33 |
| | | XV | 01 | | 100.00 | | |
| | | XVI | 01 | | 100.00 | | |

| | | | | | | | |
|---------------|--------|-------|-----|-------|-------|-------|-------|
| | | | | | | | |
| Political Sc. | Sem V | IX | 53 | | 5.66 | 33.96 | 50.94 |
| | | X | 53 | 1.88 | 16.98 | 35.84 | 33.96 |
| | | XI | 19 | | | 42.10 | 36.84 |
| | | XII | 19 | 10.52 | 21.50 | 52.63 | 10.52 |
| | Sem VI | XIII | 52 | 3.84 | 11.53 | 48.07 | 28.84 |
| | | XIV | 52 | 3.84 | 7.69 | 51.92 | 28.84 |
| | | XV | 21 | | 28.57 | 61.90 | |
| | | XVI | 21 | | 14.28 | 38.09 | 38.09 |
| | | | | | | | |
| Sociology | Sem V | IX | 83 | 1.20 | 10.84 | 51.80 | 33.73 |
| | | X | 83 | | 53.01 | 31.32 | 12.04 |
| | | XI | 22 | | 36.36 | 40.90 | 18.18 |
| | | XII | 22 | | 36.36 | 18.18 | 45.45 |
| | | XIII | 83 | 2.40 | 25.30 | 46.98 | 19.27 |
| | | XIV | 83 | 2.40 | 20.48 | 62.65 | 9.63 |
| | | XV | 20 | 5.00 | 25.00 | 40.00 | 30.00 |
| | | XVI | 20 | | 55.00 | 30.00 | 15.00 |
| | | | | | | | |
| Geography | Sem V | XI | 108 | 5.55 | 22.22 | 43.51 | 28.70 |
| | | XII | 108 | 18.51 | 46.29 | 25.92 | 9.25 |
| | | XIII | 08 | | 37.50 | 50.00 | 12.50 |
| | | XIV | 08 | 50.00 | 37.50 | | 12.50 |
| | Sem VI | XV | 109 | 3.27 | 28.34 | 37.06 | 37.06 |
| | | XVI | 109 | 11.99 | 54.40 | 7.63 | 7.63 |
| | | XVII | 117 | 46.87 | 38.15 | 3.27 | 3.27 |
| | | XVIII | 14 | 7.14 | 14.28 | 28.57 | 28.57 |

| | | | | | | | |
|--------------------|-----------|------|----|-------|-------|-------|-------|
| | | XIX | 14 | 7.14 | | 28.57 | 28.57 |
| | | XX | 14 | 7.14 | 57.14 | 7.14 | 7.14 |
| | | | | | | | |
| Physical Education | Sem V | IX | 53 | 1.60 | 68.17 | 20.12 | 10.11 |
| | | X | 51 | 3.18 | 61.21 | 31.67 | 03.94 |
| | Sem VI | XIII | 53 | 7.53 | 51.12 | 12.00 | 29.35 |
| | | XIV | 53 | 8.12 | 55.00 | 11.00 | 25.88 |
| Home Science | | | 08 | | 75.00 | | |
| Science | | | | | | | |
| Zoology | Sem V | XV | 56 | | 73.21 | 26.78 | |
| | | XVI | 56 | | 100 | | |
| | Sem VI | XIX | 52 | 47.05 | 45.09 | 1.9 | |
| | | XX | 52 | 47.30 | 78.84 | | |
| | | XXI | 52 | 100 | | | |
| | | XXII | 52 | 100 | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Botany | Sem V | 1 | 54 | 3.50 | 35.68 | 60.82 | 39.18 |
| | | 2 | 54 | 7.13 | 50.18 | 37.60 | 05.09 |
| | Sem VI | 1 | 47 | 10.00 | 58.08 | 37.00 | 4.92 |
| | | 2 | 47 | 9.17 | 59.20 | 30.00 | 01.63 |
| | Practical | 3 | 47 | | 100 | | |
| | Practical | 4 | 47 | | 100 | | |
| | | | | | | | |
| | | | | | | | |

| | | | | | | | |
|-----------------|--------|-------|-----|-------|-------|-------|--|
| | | | | | | | |
| Chemistry | Sem V | XVII | 130 | 92.30 | | | |
| | | XVIII | 132 | 97.72 | | | |
| | Sem VI | XXI | 121 | 83.47 | | | |
| | | | 121 | 97.52 | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Dairy Science | Sem V | XV | 07 | | 100 | | |
| | | XVI | 07 | 28.60 | 71.40 | | |
| | Sem VI | XIX | 07 | | 100 | | |
| | | XX | 07 | | | | |
| Fishery Science | Sem V | XV | 14 | | 15.38 | 84.61 | |
| | | XVI | 14 | | 7.69 | 92.30 | |
| | | | | | | | |
| | Sem VI | XIX | 12 | 91.66 | | | |
| | | XX | 12 | 91.66 | | | |
| | | XXI | 12 | 91.66 | | | |
| | | XXII | 12 | 91.66 | | | |
| | | | | | | | |
| Horticulture | Sem V | XVII | 17 | 100 | | | |
| | | XVIII | 17 | 100 | | | |
| | | XIX | 17 | 100 | | | |
| | | XX | 17 | 100 | | | |

| | | | | | | | |
|-------------|---------|-------|----|-------|-------|-------|-------|
| | Sem VI | XXI | 17 | 100 | | | |
| | | XXII | 17 | 100 | | | |
| | | XXIII | 17 | 100 | | | |
| | | XIV | 17 | 100 | | | |
| | | | | | | | |
| Physics | Sem V | XVII | 40 | 8.00 | 26.08 | 37.93 | 31.74 |
| | | XVIII | 40 | 11.05 | 27.88 | 36.00 | |
| | | XIX | 40 | 9.25 | 24.18 | 35.12 | 25.20 |
| | | XX | 40 | 25.00 | 27.00 | 30.00 | 11.75 |
| | Sem VII | XXI | 40 | | | | |
| | | XXII | 40 | | | | |
| | | XXIII | 40 | | | | |
| | | XXIV | 40 | | | | |
| | | | | | | | |
| Mathematics | Sem V | 501 | 48 | | 95.83 | 4.1 | |
| | | 502 | 49 | | 97.95 | 2.04 | |
| | | 504 | 49 | | 100 | | |
| | Sem VI | 601 | 48 | | 85.41 | | |
| | | 602 | 48 | | 100 | | |
| | | 604 | 49 | | 100 | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Electronics | Sem V | XVII | 10 | 80 | 20 | | |
| | | XVIII | 09 | | 100 | | |
| | | XIX | 09 | | 100 | | |
| | | XX | 09 | | 100 | | |

| | | | | | | | |
|-----------------|--------|-------|----|--|-----|--|--|
| | Sem VI | XXI | 10 | | 100 | | |
| | | XXII | 10 | | 100 | | |
| | | XXIII | 10 | | 100 | | |
| | | XXIV | 09 | | 100 | | |
| | | | | | 100 | | |
| | | | | | | | |
| Commerce | | | | | | | |

Feedback from students, stakeholders etc.

Daily teaching diary produced to H.O.D. of end of other month.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 02 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | 05 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 52 | - | - | - |
| Technical Staff | - | - | - | - |
| Library Staff | - | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Recognised Research Labs in Zoology, Botany, Geography.
 Ph.D. Guides available in English, Hindi, Zoology, Botany, Geography, Sports and Physical Education 10 permanent teachers have registered for Ph.D.
 Faculty attend various national/international and regional level conferences and seminars
 Presentation of papers
 Publication of books

3.2 Details regarding major projects Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-------------|------------|-----------|
| Number | 04 | 06 | | |
| Outlay in Rs. Lakhs | | 4,70,000 /- | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | 21 | |
| Non-Peer Review Journals | - | | |
| e-Journals | - | | |
| Conference proceedings | | 02 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year Nil

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

10

36

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 10 State level 01

National level 01 International level -

3.22 No. of students participated in NCC events:

University level 30 State level 01

National level 01 International level -

3.23 No. of Awards won in NSS:

University level 01 State level 01

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text" value="06"/> | | |
| NCC | <input type="text" value="04"/> | NSS | <input type="text" value="04"/> | Any other | <input type="text" value="02"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Shikshan Maharshi Dnyandeo Mohekar Smruti Vykhyanmala on 25th, 26th and 27th December 2013
- Rally of students on the events Late Shikshan Maharshi Dnyandeo Mohekar Birth Anniversary on 27th July 2013
- Blood Donation Camp on the event of Late Shikshan Maharshi Dnyandeo Mohekar Death Anniversary
- Green Kalamb campaign on NCC Day
- Save Water campaign during NSS CAMP
- World environment day was organized
- Visit to Orphanage by Sociology Department
- Hindi Day on 5th September 2013
- Geography Day on 14th January 2014
- Workshop for Mathematics teachers in Kalamb Taluk on 20th August 2013
- Organization of Students Council
- Organization of Literary Forum
- Organization of Science Forum

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---------------|----------------|-------|
| Campus area | 23.75 acres/ 95000 sq.m/s dedicated for educational purpose | | | |
| Class rooms | 19 | 02 | Management | 21 |
| Laboratories | 12 | 01 | UGC | 13 |
| Seminar Halls | 01 | | | 01 |
| Staff Room | 01 | | | 01 |
| Principal's Office | 01 | | | 01 |
| Administrative Office | 06 | | | |
| IQQAC office | 01 | | | |
| NSS Office | 01 | | | |
| NCC Office | 01 | | | |
| Out-door sports facility | 02 | | | |
| Multi-purpose ground | 01 | | | |
| Indoor games facility (In progress) | 01 | | | |
| Ladies Common Room | 01 | | | |
| Women's Hostel | 01 | | | |
| Central Library | 01 | | | |
| Reading Room | 01 | | | |
| e-Library | 01 | | | |
| Water-coolers | 02 | | | |
| Generators | 02 | | | |
| Cycle-Motor-Cycle parking zones | 02 | | | |
| Canteen | 01 | | | |
| Toilet facility | 01 | | | |
| Computer laboratories | 02 | | | |
| LCD projectors | 04 | | | |
| Smart boards | 02 | | | |
| Digital Camera | 01 | | | |
| Watchman's cabin | 01 | | | |
| Store Room | 01 | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 01 | 01 | | |
| Value of the equipment purchased during the year | 15 | 10 | | |

| | | | | |
|------------------|----|----|--|--|
| (Rs. in Lakhs) | | | | |
| CCT camera | 15 | 03 | | |
| Botanical garden | 01 | | | |
| | | | | |

4.2 Computerization of administration and library

Office automization is completed.
Admission process, billing, Audit section, UGC Grants computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|----------|------------------------------------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 40,084 | 42,98,262 | 737 | 1,66,955 | 40,821 | 44,65,217 |
| Reference Books | 3,512 | 2,27,556 | 422 | 2,16,092 | 9,934 | 4,43,648 |
| e-Books | | | | | | |
| Journals | | | | | 44 | 38,112 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | 230 | 42,119 |
| Others (specify) | | | | | M-OPAC, CD STORAGE, XEROX | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 50 | 10 + 20 | 04 | 04 | 02 | 09 | 02 | 06 |
| Added | 15 + 05 | 05 | - | - | - | 02 | - | 02 |
| Total | 70 | 25 | 04 | 04 | 02 | 11 | 02 | 08 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes Networking facility available

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------|
| i) ICT | 1,02,000 |
| ii) Campus Infrastructure and facilities | 12,21,930 |
| iii) Equipments | 15,34,434 /- |
| iv) Others | |
| Total : | |

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Academic calendar is prepared
2. Various associations NSS, NCC, the Alumni, students association, IQC, steering committee updated.

5.2 Efforts made by the institution for tracking the progression

General meeting of faculty was held at the beginning of the year.
 Various committees were formed
 Yearly planning was prepared
 Departmental meetings are held to promote teachers and to take feedback.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-------|----|--------|--------|
| 16975 | | | |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 926 | 63.26 | | 538 | 36.74 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1246 | 247 | 39 | 164 | 01 | 1246 | 1085 | 215 | 48 | 116 | | 1464 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for MPSC and other entrance examinations are organized every day. Guest lectures were organized. The Visiting people were 'Kande Patil' from Latur, Sanjay Ghule of Apetch, Prof Gawali of Ranjani college

No. of students beneficiaries

08

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---------------------------------|-----------|---------------------------------|------|--------------------------------|--------|--------------------------------|
| NET | <input type="text" value="02"/> | SET/SLET | <input type="text" value="-"/> | GATE | <input type="text" value="-"/> | CAT | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="02"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

5.6 Details of student counselling and career guidance

Counselling & centre conducted a seminar on 'Career Opportunities 02 students were benefited by the personal counseling this.

Various programmes for various career opportunities in banking, marketing, management, financial services etc are conducted

Career guidance center took initiative to enhance academic quality of the campus6 resource persons from various training institutions visited and conducted classes this year under the banner of Career Guidance center.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|----------------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | 05- Innovolute Technologist Pune |

5.8 Details of gender sensitization programmes

Women Cell 'Vishakha' organized Vidhi Saksharta Din in September 2013.

A Lecture was organized on women empowerment. The Visiting guest was Mrs Meena Bhavar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------|
| Financial support from institution | 10 | 25000 /- |
| Financial support from government | 519 | 2191808 / - |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Major grievances reported.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

With the motto Knowledge for all and the objective Higher Education for Excellency, in Rural Technology, the institution Dnyan Prasarak Mandal, Yermala was established in 1951.

Development of rural masses is the mission of the institute. The following aims were set to be achieved.

1. To provide education by starting nursery, primary, secondary and higher secondary school, college in rural and urban area taking into consideration the need of education.
2. To provide the education considering the economic condition of the society.
3. To provide the facility of hostel, post basic school, residential school.
4. For the national integrity and to create spirit of nationality, to arrange programmes like days of national importance, birth and death anniversaries of national leaders etc.
5. To provide and follow various plans for the personality development of the students.
6. To provide sport facilities, playground and gymnasium, arrange various competitions of inter-school, state level, inter-collegiate level and inter University level for the students.
7. To run a public/students library.
8. Publish periodicals, journals, magazines, arrange seminars and lectures of eminent personalities in various field for the students and other members of the society.
9. For the development of arts and fine arts, to arrange various programmers, workshops and training camps in music, and other fine arts. To provide the equipment concerned.
10. To arrange exhibitions competitions and contests to focus the above activities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the concerned University. College follows the same. BOS members in college actively engage in syllabus framing , curriculum development etc.

6.3.2 Teaching and Learning

Remedial Classes
Classes for Entry in Services
Career and Counselling

6.3.3 Examination and Evaluation

Internal assessment as per University norms
Model examinations conducted

6.3.4 Research and Development

Most of the faculty members are Ph.D. guides.
Those who have registered for Ph.D. degree etc remain in research work, practical study, give most of their time in library and laboratory work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Available

6.3.6 Human Resource Management

Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities.

6.3.7 Faculty and Staff recruitment

Timely recruitment are made. If regular teachers are not available, CHB teachers are appointed.

6.3.8 Industry Interaction / Collaboration

Timely industrial visits are organized. The Industries are N Sai Sugar factory, Ranjani. Aptech Technology, Kalamb, Janakalyan Bank, Kalamb

6.3.9 Admission of Students

As per University Rules

| | |
|--------------|--|
| Teaching | Loan facility on need |
| Non teaching | Loan facility on need |
| Students | Cash prizes for meritorious students, Government scholarships |

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Management |
| Administrative | Yes | | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exam reforms are made by controller of exam. Dr. B.A.M.U. A' bad which followed affiliated colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Feedback for Alumni.
Cash Prizes for Meritories students.

6.12 Activities and support from the Parent – Teacher Association

Cash Prizes for Meritories students.

6.13 Development programmes for support staff

Organisation and training

Promote for Refresher and Orientation courses

Promotion for attending Conferences, Seminars

To remain actively engaged in Research Activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

Use of Dust Bin

Daily Cleaning

Campaign towards clean campus clean city clean India

No Vehicle Day

Campaign towards plantation of trees

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Interactive learning is facilitated by installing Smart Boards in college.

Collaborative learning is also facilitated by conducted internal seminars, workshops, industrial visits, study tours etc. Science forum and Literary Forum are established under the leadership of Science Departments and Language departments for diffusing practical knowledge in literature and science and literature among school and college students.

Students council is established.

Green audit concept is necessity of the time and lectures on environment based subjects is held.

As the college is established rural area special programs are held for farmers by Science departments.

Skill development programmes like Students participation in farming, marketing skills, communication skills are introduced.

For the upliftment of Pardhi community in the nearby area various programmes are held.

Visit to Sahra Hiv students school, etc. is held.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities were conducted as per the academic calendar. Beyond these pre-planned activities, the department associations, clubs and cells were organized various gender sensitization programmes, awareness programmes and extension activities during 2013-14.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Upliftment of Pardhi People in nearby area

Development of Rural People

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Rallies, Street Play, Speech on Environment awareness,

Protection, Geography Day, Birth and Death Anniversary of Late Shikshan Maharshi Dnyandeo Mohekar Guruji, as well as eminent nationalist, literary persons and scientists etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

One of the well reputed multi-faculty, co-educated college in Taluk, District as well as Marathwada region.

The college has a magnificent campus of 22 acres of land in different three fragments. The physical infrastructure facilities – building, laboratories, library with 65,000 books, indoor and outdoor stadium, sports facilities, well equipped gymkhana, computer laboratories, conference hall, canteen, botanical garden, girls’ hostel, Network Resource Center room, Wi-Fi, Broadband connection, CCTV cameras etc.

Advanced research equipment and facilities are available in Zoology, Botany, Herbal Technology and Geography.

Ph.D. Guides in Zoology, Botany, Geography, Sports and Physical Education, English and Hindi are available.

All faculty members actively participate in research work; they deliver the invited talk in state/regional level, national level, international level seminars and conferences.

More than 50% faculty members are Ph.D. holders.

The IQAC devises action programmes and implement the same for the welfare of the students. The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.

Research and teaching go hand in hand in all the departments. Teachers avail FIP, sabbatical leave and do Ph.D. programmes and present research articles in conferences and seminars. They act as chairpersons, Resource persons and deliver invited talks/guest lectures in short duration courses.

They contribute their might to research by publishing articles in peer reviewed journals, research advisors, members of Departmental Research Committee, members of other institutions, universities etc. work as referees, editors of journals.

Democratic Management of the trust is one of the important characteristics.

Weaknesses:

Though the college prospers with all the strength of an institution of global standards, again, due to its geographical area could not attract international students.

Since most of the student entrants are agrarian bases, partially agriculturalists themselves, with education in the medium of regional language till Higher Secondary level, they lack good communicative skills in English.

Most of the students are first generation learners. Hence, the motivation level is very low.

The exam pattern of our University is Semester system, it is not satisfactory for getting deep subject knowledge.

Due to lack of industrial area in the region it is difficult to get practical knowledge.

Due to lack of industrial area in the region placement becomes rare fact.

No autonomy for launching new professional courses.

Opportunities:

As college runs five PG courses, it intends to develop research centers in different disciplines.

Number of students admitted in the different courses is increasing annually.

Education is skill unattainable to many girls from rural areas. Now a days, due to transport facility, girl students from interior villages are educated, at par with boy students, up to research level.

Greater opportunities are there for students' progression.

Though situated in a rural atmosphere, technology based ontological tools of teaching, classrooms with smart and interactive boards and syllabus catering to global needs and standards are implemented and practiced.

Challenges:

To retain the students from going to other places for higher education.

To make MOUs with leading industries for training and placement.

To increase the communication skill in English.

Giving job orientation to our traditional courses.

There are ample opportunities to attract students from other states.

Slow but steady industrialization of the region provides better job opportunities and entrepreneurship. Inadequate land for further expansion of the campus.

8. Plans of institution for next year

Renovation of Staff Room

Establishment of e-library

Renovation of Reading Room

Establishment of Indore games

Organize National Level Conference in Commerce and English

Motivate the teachers to submit Minor Research Project proposals and proposals

Make the feedback mechanism more effective

ICT supported IQAC office

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – I
ACADEMIC CALENDAR

| | | |
|--|---|---|
| First Term | : | 21s June to 26 th October 2014 |
| Registration and Admissions | : | 21 st June to 11 th July 2014 |
| Staff meeting for planning of academic & Non-academic programmes | : | 25 th June 2014 |
| Regular Teaching | : | 2 nd July 2014 |
| Alumni Convention | : | July 2014 (Last week) |
| Late Shri Dnyandeo Mohekar Birth Anniversary | : | 27 th July 2014 |
| Late Shri Dnyandeo Mohekar Memorial Day | : | 30 th August 2014 |
| Establishment of Students Council | : | Sept. 2014 (3 rd week) |
| Inauguration of Students Council | : | Sept 2014 (4 th week) |
| Semester Examination, Educational Tours & Diwali | : | October 2014 (2 nd week) |
| Vacation | : | 27 th Octber 2014 to 17 th Nov.2014 |
| Second Term | : | 18 th Nov. 2014 to 19 th April 2015 |
| Staff Meeting | : | Nov. 2014 (Last week) |
| NSS/NCC Camp | : | Dec. 2014 |
| Pre Annual Examination | : | February 2015 (4 th week) |
| Farewell to 3 rd year students | : | March 2015 (1 st week) |
| University Examinations | : | April 2015 (3 rd week) |
| IQAC Meeting | : | April 2015 (4 th week) |

Annexure - II

Feedback from Alumni and Students

The Feedback of alumni was taken by IQAC on 11th October 2015. The questionnaire consisted of very important questions conducive to the college as a determinant in the life of alumni. The feedback also helped to evaluate the development of the college.

The major inferences from this feedback survey can be summarized as:

1. Alumni agreed that college was progressing physically and qualitatively at all levels.
2. The courses help them to build their career.
3. Laboratories are well equipped and can be helpful for research activities.
4. Best practices and extension activities keep the faculty in touch with society and farmers nearby.
5. College faculty, management and students are aware of social problems, environmental issues and works towards improvement in such positions.
6. Timely completion of syllabus on time.
7. Quality language and voice
8. Methodology used to impart the knowledge (Use of smart boards, LCD Projector, charts, teaching aids etc.)
9. Accessibility of teacher in and outside the classroom for clarification, counselling career guidance etc.
10. Sincerity and commitment of the teachers
11. He is a well mentor, motivator, guide, facilitator, counsellor for students and society also.

Annexure – III

Best Practices

- The Institute of our college has a Green audit committee.
- The institute conducts a green audit of the campus by taking a stock of trees planted.
- The college has maintained a very good green room. Its upkeep is done by the Botany Department.
- In the campus there are nearly about 500 plants and trees are available.
- The college has planted Ashoka trees in the area
- Green room consists of different types of plants like medicinal plants, ornamental plants, fruit developing plants, gymnosperms, Angiosperms etc.
- Project work on different types of plants are made by the Botany students such as medicinal plant.
- In college campus different types of trees are planted.
- In spite of these flowering, ornamental, medicinal plants are also planted.
- Inside corridor different varieties of plants are planted in soil pots and in open space of building trees are planted and a beautiful decorum is maintained.
- Regular care of these plants is taken due to which the campus has become green.
- Biodiversity of plants is observed in our college campus.
- Scientific information is displayed about the trees in the campus.
- The main source of energy is electricity. In addition to the electricity, the college has installed solar water heating system in girls hostel.
- Solar light system is proposed. It will be installed within a very short duration.
- Care is taken to save electricity by taking proper maintenance of the wiring & electrical equipment.
- To conserve energy we use CFL bulbs, fluorescent tubes, refrigerators with power saver remark.
- The computer screens with the LED backlight so that it requires little energy.
- In most of the laboratories the electric equipment & other accessories are installed by the technician to conserve energy to maintain safety.
- In electronic laboratory common voltage source is provided to perform number of student's practicals on a common bench.
- All the constructed buildings have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.

1. Title of Practice:- Development of Rural People

Goals:

- To make the rural people financially independent.
- To convey the scientific ways farming and harvesting.
- To reduce the gap between between rural and urban living standard.
- To increase involvement of student in college activities.

The Context:

- The vision, mission and goals of institute is to impart higher education to the students of rural area of this region.
- Most of students of our college come from rural area so their parents could not remain in constant touch with college.
- The college runs the courses like Dairy science, Fishery Science, Horticulture, Herbal Technology, Geography and Home science.
- Many of students are helpless victims of poor family atmosphere. A father is farmer, mother is housewife, land is dry, financial constraints and health problems can shatter the hopes and aspiratations of the student.
- Such family background tends to student away from education and it is impossible for them to concentrate on their studies in such atmosphere.
- Some parents are busy in their labour work, so its our job to inform the parents about their opportunities.
- Parents are much worried about their daughters. We can improve their faith in their work, ability, opportunities and future developooment.
- We want good suggestions from parents to improve our institution.
- Day to day maintenance of academic records.

The Practice:

- As per the above discussed matter, Prof G.U. Gholap is given the task as co-ordinator. Prof G.U. Gholap is the head, Dept of Dairy Science and is originally from farmer's family.
- The person, is selected by considering his qualification and experience as an able to communicate and interact with farmers.
- Prof Gholap communicates these farmers, studies their overall position, and consults with them. He also visits their land, and suggests them to cultivate, harvest and improve financially.
- The co-ordinator calls the meeting of such farmers twice a year.
- The co-ordinator has made students' groups to support these farmers.
- These students are also from farmers' background.
- At any time in year the farmers can contact with faculty.

Evidence of Success:

By providing above system to students, we get overall success in different ways as follows.

- Response of the farmers is very positive.
- It has become farmers' mentality to work on their farms scientifically. Involvement of students in land-related activities is increased.
- Parents are satisfied about institution.
- We provide and support with various equipment we have, in our laboratory to these farmers time to time.
- Improvement in teachers is also observed.
- We are going to develop farmers' consultancy system in a short duration.
 - Development of students in their academic performance.
- Bridge the gap between college and rural people.

Problems Encountered and Resources Required:

- Some of the farmers from rural area cannot contact the college after the communication also.
- Due to the tight schedule of the semester pattern, teachers have little time to give.
- Farmers frequently change their phone numbers and do not inform the college.
- Due to the draught within the last two years farmers are migrating to Pune or Mumbai to seek jobs.
- Most of the students also after getting admission, migrate to Pune or Mumbai for Company jobs to support their family.

Notes:

- The practice Development of Rural People is a healthy practice. This healthy practice increases overall standard of the area. It forms the closer relation between teacher, farmers and student. Due to this the confidence of farmers goes on increasing that they will attract towards the college and quality education.

The following farmers are benefited from the above practice.

1. Suraj Gapat
2. Rohit Mohekar

Title of the Practice: Innovation of ST Candidates**Goals:**

In Kalamb, members of the Pardhi community have been called thieves, bootleggers and moneylenders. While a handful of people from the community do run an illicit liquor and moneylending joint, most others are agricultural and construction workers. They work as labourers in fields or at construction sites. If they really are thieves, would they would not be living like searching for the next meal.

The goal behind this practice is to communicate to the youth of the country the excitements of creative pursuit of higher education, attract talent to study at an early age and thus build the required critical human resource pool for strengthening, with bringing these students into the main stream of the society.

The Context:

- The vision, mission and goals of institute is to impart higher education to ST students of this region.
- Most of students of our college come from rural area so their parents could not remain in constant touch with college.
- Many of students are helpless victims of poor family atmosphere. A father is known as thief in society, mother is housewife, financial constraints and health problems can shatter the hopes and aspirations of the students. They have very poor living conditions. Most of the students even don't have shelter to live in.
- Such family background tends to student away from education and it is impossible for them to concentrate on their studies in such atmosphere.

The Practice:

- As per the above discussed matter, Prof Rathod E.L., Head, Department of Sociology is given the task to work out on this project.
- Prof Rothod runs various schemes and practices to keep in touch with these people.
- He organizes various meetings and camps to get involvement of these people in college activities.
- He also promotes the parents to send their children to schools and get higher education. He also helps them with educational aids, study materials, educational kits, uniforms etc.

Evidence of Success:

By providing above system to students, we get overall success in different ways as follows.

- Response of the ST candidates is very positive.
- It has become the said community's mentality to get education.
- Involvement of students in college has been improving.

- Parents are satisfied about institution.
- Development of students in their academic performance.

Problems Encountered and Resources Required:

- ST candidates especially Pardhi community does not feel comfortable in main stream.
- They feel insecure due to their previous experiences.
- They don't feel that their children could get proper education and come into the main stream.
- Some of the farmers from rural area cannot contact the college after the communication also.
- Most of the parents even don't have mobiles to contact with.

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |

- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission
