Annual Quality Assurance Report
(AQAR)
Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By
Annual Quality Assurance Cell
SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA,
KALAMB DIST - OSMANABAD
(Arts, Science, Commerce)
(Affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. Maharashtra)

NAAC Track ID   : MHCOGN11267

Report of year: 2017-2018
(July 1, 2017 to June 30, 2018)

Part – A

1. Details of the Institution:

1.1 Name of the Institution

> SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA, KALAMB, DIST.OSMANABAD. MAHARASHTRA

1.2 Address Line 1

> KALAMB, DIST.OSMANABAD. MAHARASHTRA

Address Line 2

City/Town

> KALAMB

State

> MAHARASHTRA

Pin Code

> 413507

Institution e-mail address

> smdmmkl@gmail.com

Contact Nos.

O: 02473-262142	09960375111	smdmmkl@gmail.com

Name of the Head of the Institution:

> Dr. Sunil V. Pawar

Tel. No. with STD Code:

> 02473-262132

Mobile:

> 09960375111

Name of the IQAC Co-ordinator:

Dr. Kamalakar D. Jadhav

Mobile:

09960670144

IQAC e-mail address:

iqacsmdmmkl@gmail.com

1.3 **NAAC Track ID**   **: MHCOGN11267**

1.4 Website address:

www.mohekarcollege.org

Web-link of the AQAR:

www. mohekarcollege.org/AQAR2017-18.pdf

1.5 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	76.5	**2004**	
2	2nd Cycle	**B**	**2.36**	**2016**	**05 years**
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY   **15/06/2005**

1.7 AQAR for the year:

2017-2018
(July 1, 2017 to June 30, 2018)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

AQAR   2016-17   submitted

AQAR---------------------

AQAR--------------------

AQAR--------------------

1.9 Institutional Status:

University: State ✔ Central Deemed ☐ Private ☐

Affiliated College: Yes ✔ No ☐

Constituent College: Yes ☐ No ✔

Autonomous college of UGC: Yes ☐ No ✔

Regulatory Agency Approved Institution: Yes ⎡-⎤ No ✔

(eg. AICTE, BCI, MCI, PCI, NCI):

Type of Institution: Co-education ✔ Men ☐ Women ☐

Urban ☐ Rural ✔ Tribal ☐

Financial Status: Grant-in-aid ☐ UGC 2(f) ✔ UGC 12B ✔

Grant-in-aid + Self Financing ✔ Totally Self-financing ☐

1.10 Type of Faculty/Programme:

Arts ✔ Science ✔ Commerce ✔ Law ☐ PEI (Phy.Edu) ☐

TEI (Edu.) ☐ Engineering ☐ Health Science ☐ Management ☐

Others   (Specify)

1.11 Name of the Affiliating University *(for the Colleges):*

Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University: No

University with Potential for Excellence: No UGC-CPE -----

DST Star Scheme: No UGC-CE No

UGC-Special Assistance Programme: -----   DST-FIST ------

UGC-Innovative PG programmes: 01   Any other (*Specify*) ---

UGC-COP Programmes: No

2. IQAC Composition and Activities

2.1 No. of Teachers: 06

2.2 No. of Administrative/Technical staff: 01

2.3 No. of students: 01

2.4 No. of Management representatives: 01

2.5 No. of Alumni: 01

2. 6 No. of any other stakeholder and

   Community representatives: 02

2.7 No. of Employers/ Industrialists: 01

2.8 No. of Other External Experts: 02

2.9 Total No. of members: 14

2.10 No. of IQAC meetings held: 04

2.11 No. of meetings with various stakeholders: No. 08   Faculty 04

   Non-Teaching Staff Students 02   Alumni 02   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes   No ✔

   If yes, mention the amount

2.13 Seminars and Conferences (only quality related):yes

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:

   Total Nos. 3   International ---   National 3   State   Institution Level -

(ii) Themes:

> 1. **WOMEN EMPOWERMENT FROM ANCIENT TO MODERN**
> 2. **WOMEN EMPOWERMENT CHALLENGES AND SOLUTIONS**
> 3. **ROLE OF WOMEN IN INDIA**

2.14 Significant Activities and contributions made by IQAC:

- The IQAC felicitates the faculties who achieved good score in API at the end of each Academic year based on Self Appraisal fulfilled by faculties. Certificate of API is given to each faculty for the same and first three rankers are felicitated by IQAC. It is continues practice of Institute.
- The IQAC has maintained the record of all performances and applications submitted to different sectors by faculties. It has also kept a record of all activities of department carried throughout the year.
- Organized the broadcasting of information in different excellence factors of higher education to maintain the quality of higher Education in the institute.
- Prepared the necessary documentations of the different programmes / activities leading to quality improvement conducted in the college during the academic year.
- Coordinated to the activities related to the institution in the maintenance of education with excellence.
- Synchronized the appropriate and competent implementation of the assessments of IQAC committee.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year:

Plan of Action	Achievements
1. To provide Departmental library to each Department.	In Process
2. New class rooms are to be constructed	4. Three new class-rooms construction is in process
3. To organize more seminar and conference.	Departmental conferences are organized
4. Collaboration with institution and industries to be initiated.	industrial collaboration as: 1. Balaji amines industry Pvt. Ltd.
5. Strengthening of alumni association	Prof. Dr.Bharat Handibag is called and asked to Guide students.
6. Introduction of New job oriented course.	a. Spoken English b. Embroidery
7. To promote for more research activities in both teachers and students	Special guidance and support to students in research area:
8. To make availability of PUC for pollution free campus.	In Process

Attach the Academic Calendar of the year as Annexure. Annexure --01

2.15 Whether the AQAR was placed in statutory body: Yes [✓]   No

Management [✓]   Syndicate [ ]   any other body [ ]

Provide the details of the action taken:

- All Faculties and even non-teaching office staff are promoted for the development of Professional skill.

- Strengthening of Students Monitoring System.

- Encouraged all the Departments for MoUs.

- Encouraged and supported maximum departments for educational, Agricultural visits and industrial tours.

Criterion – I
1. Curricular Aspects:

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04			
PG	05 regular + 05 External			
UG	03			
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	-			
Others	-			
Total	17			

Interdisciplinary	Certificate course 01			

1.2 (i) Flexibility of the Curriculum: CGPA/Core/Elective option / Open options:
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All (6th Semester)

1.3 Feedback from stakeholders*: Alumni ✔ Parents ✔ Employers ✔ Students ✔
   (On all aspects)

Mode of feedback : Online [-] Manual [✔] Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

> Our college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Auranagabad and bound to follow the university syllabi designed by respective board of studies

1.5 Any new Department/Centre introduced during the year. If yes, give details: 2017-18

NA

Criterion – II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	22	16	----	-----

2.2 No. of permanent faculty with Ph.D.:

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	19	-	-	-	-	-	-	--	19

2.4 No. of Guest and Visiting faculty and Temporary faculty:

7		3		10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State Level
Attended	02	10	02
Presented papers	02	05	01
Resource Persons	--	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching with ICT material.
- Use of e- learning resources.
- Motivation and Provision for students to work in research area and skill development.

2.7 Total No. of actual teaching days:
      During this academic year

239

2.8 Examination/ Evaluation Reforms initiated by:
   The Institution (for example: Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions etc.)

- Spot tests, weekly tests are taken in class room.
- The University Exams are at the end of each Semester.
- Evaluation is made by taking Assignments, Seminars, and Projects & Quiz Competitions in the classroom.
- Overall evaluation is made by feedback system.
- The results are discussed with AQAC. The teachers who are performing well during the academic year are felicitated.

2.9 No. of faculty members involved in curriculum
   Restructuring /revision/ syllabus development

04--BOS MEMBER

   As member of Board of Study/Faculty/Curriculum Development workshop:

2.10 Average percentage of attendance of students:

85%

2.11 Course/Programme wise
   Distribution of pass percentage:

Class	Appeared	Passed	Percentage
B.Sc. TY	88	71	80.68
B.Com. TY	102	51	50.00
B.A. TY	187	105	56.15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Checking of Daily Attendance.

- Result and Analysis of Feedback is discussed with All Heads of Departments.

- Emphasis is given to Students Centred Teaching- learning approaches.

- IQAC monitors to continue improvement in teaching learning process and institutional development with arranging:

   A. Checking of Daily Diary, Syllabus Completion report etc.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	01
Faculty Exchange Programme	-
Staff Training Conducted by the University	
Staff Training Conducted by other Institutions	
Summer / Winter schools, Workshops, etc.	-
Others (Short Term Course)	-

2.14 Details of Administrative and Technical Staffs:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**20**	-	-	-
Technical Staff	**26**	-	-	-

Criterion – III

3. Research, Consultancy and Extension:

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:

- Faculty attend various national/international conferences and seminars.
- Introduced various schemes through the Academic Planning Committees.
- Duty Leave, Study Leave, and other benefits granted as
  Incentives of teachers to pursue higher studies and research.
- The role of IQAC is important in the development of the institute in all aspects. Hence, motivation to work in research fields, providing the TA/DA by the institute to faculties and even to students is notable activities of IQAC.

3.2   **Details Regarding Major Projects:**

Sr. No	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   **Details Regarding Minor Projects**:

Sr. No	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	--	--
Outlay in Rs. Lakhs				

3.4   **Details on Research Publications:**

No. of Faculty	International level	National level	State Level
Attended	03	10	-
Presented papers	02	O2	-
Resource Persons	--	02	-

3.5 Details on Impact factor of publications:

Range [0-6]   Average [--]   h-index [--]   Nos. in SCOPU [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published   i) With ISBN No.

| 03 |

-                                    Chapters in Edited Books

| - |

ii) Without ISBN No.

| --------- | | -------- |

3.8 No. of University Departments receiving funds from:

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy: | --- |

3.11 No. of conferences   organized by the Institution.

Level	International	National	State	University	College
Number	00	03	00	00	00
Sponsoring agencies	00	college	00	00	00

3.12 No. of faculties served as experts, chairpersons or resource persons: 08

3.13 No. of collaborations:-   International [-]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year: [-]

3.15 Total budget for research for current year in lakhs: 1,20,000

From funding agency [   ]   From Management of University/College [   ]

Total   [   ]

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	01	-	-	-	-

3.18 No. of faculties from the Institution   [10]
     Who are Ph. D. GUIDES?
     And students registered under them: [40]

3.19 No. of Ph.D. awarded by faculties from the Institution   [02]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | _ | Any other | - |

3.21 No. of students Participated by NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No. of students participated by NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | -- | College forum | - |

NCC | -- | NSS | - | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibilities:

- Shikshan Maharshi dnyandeo Mohekar Smruti Vykhyanmala on 25th,26th and 27th December 2017.
- Rally of students on the events Late Shikshan Maharshi dnyandeo Mohekar Birth Anniversary on 27th July 2017
- Blood Donation Camp on the event of Late Shikshan Maharshi dnyandeo Mohekar death Anniversary.
- Green Kalamb Campaign on NCC Day.
- Save water Campaign during NSS Camp.
- World Environment day is organised
- Visit to Orphanage by sociology Department
- Hindi Day on 5th Sept 2017
- Geography Day on 14th January 2018

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities":

Facilities	Existing	Newly created	Source of Fund	Total
Campus area **Built up area in sq. mtrs.**	**23.75 acres/95000 sq. m/s Dedicated for educational purpose**	-	-	-
Class rooms	21	03	Management	24
Laboratories	13	---	---	13
Seminar Halls	01	---	---	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	---	---	-
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	
Others	---	---	---	---

4.2 Computerization of Administration and Library:

- Use of OPAC module done for curriculum with bar-coding technology.
- Use of Soul software in library
- Linkages with UGC-INFLIBNET
- Use of College Management software in office.
- Office Work is done with Computerization and automation.
- Record of Account is maintained with the Computerization Techniques.

4.3 Library services:

Sr. No	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42892	9082702	-			
Reference Books	10339	2374011	-	-		
e-Books	149839	N-List	-	-	-	-
Journals	44	38112		-	-	-
e-Journals	87509	N-List	-	-	-	-
Digital Database	21+	-	-	-	-	-
CD & Video	250	45000	-	-		-
Others (specify)	-	-	-	-	M-OPAC,CD storage,Xerox	-

4.4 Technology Up-gradation (overall):

Sr. No	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other
Existing	80	2	4	4	02	11	02	08
Added	5							
Total	85	2	4	4	2	11	2	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- Registration for admissions are done online
- The computer with internet access is made available to almost all the teachers in their concern departments and even to non-teaching staff in the office.
- Most of the teachers deliver their lecture using power point presentations.
- The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation.
- The entire office work is executed on Computer with using internet facilities.

4.6 Amount spent on maintenance in lakhs:

i) ICT

92500

ii) Campus Infrastructure and facilities

1716436

iii) Equipments

233755

iv) Others

-

Total:

2042691

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Knowledge Centre(with computers and internet facilities)
- Fellowship and free ship to students
- Grievance redressal committee.
- Training & Placement Assistance through Alumni.
- Special Provision to Physically Challenged Students.
- Free Health Check-up and guidance program.

5.2 Efforts made by the institution for tracking the progression:

- Conducted Expert talks for College students on Career Guidance.
- Submission of Syllabus completion report by each faculty.
- Arranged Orientation programmes for students and parents meets to inform them on the progress of their wards.
- Arranged various educational trips.
- General meeting of faculty was held at the beginning of the year
- Various committees were formed
- Yearly planning was prepared
- Departmental meetings are held to promote teachers and to take feedback

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others	Total
1430	-	-	-	1430

(b) No. of students outside the state:

NIL

(c) No. of International Students:

NIL

No	%
745	52.1

Men

No	%
685	47.9

Women

Last Year 2016-17						This Year 2017-18					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**	**General**	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
852	280	31	188	1	1352	775	260	57	338	-	1430

Demand ratio: **NA**   Dropout ratio: %

5.4 Details of students support mechanism in coaching classes of competitive examinations (If any):

- Coaching Classes are available for Entry in services.
- The employment guidance cell provided guidance to the students different aspects like- Competitive examinations, Personality development etc.
- Books and journals are available in the library for the study on career guidance.
- Avenues of employment.
- Interview techniques and Career based counseling made available for students.
- Conducted Mental Ability Test for students.

No. of students beneficiaries   08

5.5 No. of students qualified in these examinations:

NET   02   SET/SLET   01   GATE   ---   ---

IAS/IPS etc   ---   State PSC   ---   UPSC   ---   Others   ---

5.6 Details of student counselling and career guidance:

- The College has established Career Counselling Cell and Student Counselling Forum with the specific aim to provide students the knowledge of various opportunities available in different sectors for job in all branches as Commerce, Science, Art.
- Number of lectures by various dignitaries of topmost government sectors are called for these guidance and workshop.

No. of students benefitted   20

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			10

5.8 Details of Gender Sensitization Programme:

- Health Care workshop for girls' students is arranged.
- Organized of Women's Day with arranging guest lectures, interactive session and appreciation of achievers.
- Organization of motivational and special talk by Dr. G.D.Birajdar
- The complain box is available for girls to drop their complaints
- Women Cell 'Vishakha' organized workshop for girls on Awareness of Harassment of Female

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

Total participation: 35

'C'- zone winner ; Intercollegiate: -

State/ University level   -   National level   -   International level   ---

No. of students participated in cultural events

State/ University level   National level   International level

01   -   ---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   --   National level   --   International level   ---

--   --   --

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support:

Sr. No	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	-	330125
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | -- |

5.12   No. of social initiatives undertaken by the students: | |

5.13 Major grievances of students (if any) redressel:

> a. Maximized the area of cycle stand
> b. Availability of filtered water to students.
> c. Provided lunch facilities to students

Criterion – VI:

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution:

> With the motto Knowledge for all and the objective Higher Education for Excellency, in Rural Technology, the institution Dnyan Prasarak Mandal, Yermala was established in 1951.
>
> Development of rural masses is the mission of the institute. The following aims were set to be achieved.
>
> 1. To provide education by starting nursery, primary, secondary and higher secondary school, college in rural and urban area taking into consideration the need of education.
>
> 2. To provide the education considering the economic condition of the society.
>
> 3. To provide the facility of hostel, post basic school, residential school.
>
> 4. For the national integrity and to create spirit of nationality, to arrange programmes like days of national importance, birth and death anniversaries of national leaders etc.
>
> 5. To provide and follow various plans for the personality development of the students.
>
> 6. To provide sport facilities, playground and gymnasium, arrange various competitions of inter-school, state level, inter-collegiate level and inter University level for the students.
>
> 7. To run a public/students library.
>
> 8. Publish periodicals, journals, magazines, arrange seminars and lectures of eminent personalities in various field for the students and other members of the society.
>
> 9. For the development of arts and fine arts, to arrange various programmers, workshops and training camps in music, and other fine arts. To provide the equipment concerned.
>
> 10. To arrange exhibitions competitions and contests to focus the above activities

6.2 Does the Institution have a Management Information System?

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

      6.3.1 Curriculum Development:

- Curriculum is developed by the concerned University. College follows the same. BOS members in college actively engage in syllabus framing , curriculum
- development etc.

6.3.2 Teaching and Learning:

- Teacher Mentor Scheme
- Availability of ICT classroom
- Conduction of Remedial Classes
- Classes for entry in services
- Career and Counselling

6.3.3 Examination and Evaluation:

- Unit Tests, Class Test and Seminars are arranged for Internal Assessments.

- Internal Assessment on Regular Basis.

6.3.4 Research and Development:

- Well –equipped Library.

- Well- established Laboratories.

- Maximum Faculties are working on Research Projects.

- Maximum Doctorate Teachers are Research Guides

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Increments of Books, journals, periodic, e-material, audio-video teaching aids as a part of up-gradation of Library.
- ICT enabled Teaching Facility.
- Online journal subscribed - NLIST.
- The Bar coding system is used for all books.
- Use of OPAC Module in Library for books.
- Sufficient physical infrastructure is available in library

6.3.6 Human Resource Management:

Consistent Human Resource Management System of Both Administration and academic are available.

6.3.7 Faculty and Staff Recruitment:

- The recruitment of the faculty and non-teaching staff is done as per the Norms and regulation of Government and UGC.

6.3.8 Industry Interaction / Collaboration:

- Industry Interaction is integrated for all courses.
- The employment cell of the college has maintained a cordial and professional relation with the industries.
- The employment cell collects Resume of the appropriate students and communicates both ways.
- The Industries are N-sai Suger Factory,Ranjani, Aptech technology Kalamb , Jankalyan Bank, Kalamb , Shishan Maharshi Dnyandeo Mohekar Multi state bank, kalamb

6.3.9 Admission of Students:

- Admissions are conducted as per the University norms and Government orders.
- Admission is purely on merit basis and transparent.
- Admission for UG done by the University. (online registration).
- Reservations are strictly followed as per state Government policy.
- All the information of the admission is made available on the   website and/or notice boards of the college.

Teaching and non-teaching	a. Advance payment against the salary b. Assistance to avail loan c. Medical facility in the campus d. Tea club. e. Staff annual gathering celebration f. Uniforms and other safety gadgets e. Formation of Co-operative Society
Students	a. Computer with internet access on free-ship b. Admission fees in installments c. Financial aid through Students Welfare Scheme d. Facility of 'Earn while you Learn' scheme e. Book Bank scheme for all students f. cash prize for meritorious students g. Medical checkup camp h- Government Scholarships. i- Awareness program for ICT

6.4 Welfare schemes for:

Whenever where ever students need, college helps them.

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	--	Y	IQAC
Administrative	yes	--	Y	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes -- No ✓

For PG Programmes   Yes -- No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted as per the University norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Organization of different programmes such as expert talk in affiliated colleges under the university to motivate colleges for autonomy.

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year
- Financial support from alumni
- Guest Lecture are conducted through alumni
- Registered Alumni Association

6.12 Activities and support from the Parent – Teacher Association

The college has innovatively introduced the concept of a 'Parent Teacher Association.' A Teacher assigned as a parent of a group of about 50 students to maintain a two -way rapport with the group to discuss the issues of students as:
- Attendance of the students
- Discipline in the campus
- Dress code
- Academic results
- Facilities available in the campus
- Co-curricular and extra-curricular activities.

6.13 Development programmes for support staff:

Promoted to participate in various training programs conducted by Academic Staff College or any other Universities and institutes.

Promoted to Participate for attending Conferences, seminars

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Energy Conservation(as- Replacement of old monitors, CFL bulbs are used instead of Florescent bulbs, conscious effort to check the lights, fans, PCs etc. electronic devices are switch off carefully when not in use etc.)
- Use of Dust Bins, Daily Cleaning, Campaign towards clean campus, clean city , clean India
- Efforts for Green Campus in College Premises
- E-Waste Management (Most efforts are towards the paperless work, the cartridges of Printers are refilled outside the campus, UPS batteries are recharged, replaced and exchanged as per requirement by the suppliers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during the academic year 2016-17 which have created a positive impact on the functioning of the institution. Give details:

- Interactive learning is facilitated by installing Smart Boards in college.
- Collaboratrive learning is also facilitated by conducted internal seminars, workshops, industrial visits, study tours etc.Science forum and Literary Forum are established under the leadership of Science Departments and Language departments for diffusing practical knowledge in literature and science and literature among school and college students.
- Students council is eatablished.
- Green audit concept is necessity of the time and lectures on environment based subjects is held.
- As the college is established rural area special programs are held for farmers by Science departments.
- Skill development programmes like Students participation in farming, marketing skills, communication skills are introduced.
- For the Upliftment of Pardhi community in the nearby area various programmes are held.
- Visit to Sahara HIV students school, etc. is held.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year:

- All activities were conducted as per the academic calendar. Beyond these pre-planned activities, the department associations, clubs and cells were organized various gender sensitization programmes, awareness programmes and extension activities The awards and rewards achieved by the students in marks, research, sport etc are increased and notable too.

7.3 Give two Best Practices of the institution:

1. Upliftment of Pardhi community People in nearby area.
2. Development of Rural People.

7.4 Contribution to environmental awareness / protection:

Rallies, Street Play, Speech on Environment awareness,

Protection, Geography Day, Birth and Death Anniversary of Late Shikshan Maharshi Dnyandeo Mohekar Guruji, as well as eminent nationalist, literary persons and scientists etc.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis):

SWOC Analysis:

A. Strength:
1. One of the well reputed multi-faculty, co-educated college in Taluka, District as well as Marathwada region.
2. The college has a magnificent campus of 22 acres of land in different three fragments. The physical infrastructure facilities – building, laboratories, library with 65,000 books, indoor and outdoor stadium, sports facilities, well equipped gymkhana, computer laboratories, conference hall, canteen, botanical garden, girls' hostel, Network Resource Center room, Wi-Fi, Broadband connection, CCTV cameras etc.
3. Advanced research equipment and facilities are available in Zoology, Botany, Herbal Technology and Geography.
4. All faculty members actively participate in research work; they deliver the invited talk in state/regional level, national level, international level seminars and conferences.
5. More than 60% faculty members are Ph.D. holders.
6. The real Digital India is maintained with the use of ICT classrooms.
7. Well equipped laboratories.
8. The IQAC devises action programmes and implement the same for the welfare of the students. The statutory and non-statutory committees make their significant contribution for the academic and administrative progress of the college.
9. Well Qualified Teaching Staff and non-teaching staff.
10. Result of college is good as compare to university result.
11. The increasing ratio of girls' students.
12. Girls Hostel

B. Weakness:
1. Though the college prospers with all the strength of an institution of global standards, again, due to its geographical area could not attract international students.
2. Most of the students are first generation learners. Hence, the motivation level is very low.
3. Maximum Students from rural Background.
4. Most of the students have to earn with learning.
5. Due to lack of industrial area in the region it is difficult to get practical knowledge and placement becomes rare fact.
6. No autonomy for launching new professional courses

C. Opportunities:
1. Education is skill unattainable to many girls from rural areas. Now a days, due to transport facility, girl students from interior villages are educated, as par with boy students, up to research level.
2. Though situated in a rural atmosphere, technology based teaching, classrooms with smart and interactive boards and syllabus catering to global needs and standards are implemented and practiced.
3. Increasing the number of employable Indian citizen of our area.
4. To make the college as a centre of Excellence for preparation of competitive exams.
5. To come up with new Women empowerment projects.
6. To become a centre of excellence offering education in rural area.

Challenges:

1. To monitor development with rare financial support from government and UGC.

2. Poor economic conditions of students affected due to Draught condition.

3. To retain the students from going to other places for higher education. To make MOUs with leading industries for training and placement. To increase the communication skill in English.

4. Giving job orientation to our traditional courses.

5. There are ample opportunities to attract students from other states.

6. Slow but steady industrialization of the region provides better job opportunities and entrepreneurship. Inadequate land for further expansion

8. **Plans of Institution for Upcoming Academic Year:**

- To develop Departmental library at each department.
- Strengthening Student Mentoring System.
- Strengthening Feedback Mechanism.
- Strengthening of alumni association
- Introduction of New job oriented course.
- Commencement of various skill based courses like embroidery and hand weaving.
- To make admission and student payment system online.
- To take up infrastructure development in the form of renovation, construction of classroom building and beautification like construction of garden, etc.
- Celebrating Golden jubilee Year with organizing various programs as Organization of more Alumni meet, organization of various conferences, seminars on quality maintenance.

Name --_Dr.Kamalakar D. Jadhav_____   Name ---Dr. Sunil V. Pawar_____

_____   _____

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

ACADEMIC CALENDAR

First Term   :   15th June to 14th October 2017

Registration and Admissions   :   15th June to 08th July 2017

Staff meeting for planning of   :   25th June 2017

Academic & Non-academic programmes

 Regular Teaching   :   2nd July 2017

Alumni Convention   :   July 2017 (Last week)

 Late Shri Dnyandeo Mohekar Birth Anniversary : 27th July

 Late Shri Dnyandeo Mohekar Memorial Day   :30th August 2017

Establishment of Students Council :   Sept. 2017 (3rd week)

Inauguration of Students Council   :   Sept 2017 (4th week)

Semester Examination,   :   October 2017 (2nd week)

Educational Tours & Diwali

Vacation   :   15th Octber 2017 to 5th Nov.2017

Second Term   :   6th Nov. 2017 to 1st may 2018

Staff Meeting   :   Nov. 2017 (Last week)

NSS/NCC Camp   :   Dec. 2017

Pre Annual Examination   :   February 2018 (4th week)

Farewell to 3rd year students :   March 2018 (1st week)

University Examinations   :   April 2018 (3rd week)

IQAC Meeting   :   April 2018 (4th week)

Feedback from Alumni and Students

The Feedback of alumni was taken by IQAC on 8th October 2017. The questionnaire consisted of very important questions conducive to the college as a determinant in the life of alumni. The feedback also helped to evaluate the development of the college.

The major inferences from this feedback survey can be summarized as:

1. Alumni agreed that college was progressing physically and qualitatively at all levels.

2. The courses help them to build their career.

3. Laboratories are well equipped and can be helpful for research activities.

4. Best practices and extension activities keep the faculty in touch with society and farmers nearbay.

5. College faculty, management and students are aware of social problems, environmental issues and works towards improvement in such positions.

6. completion of syllabus on time.

7. Quality language and voice

8. Methodology used to impart the knowledge (Use of smart boards, LCD Projector, charts, teaching aids etc.)

9. Accessibility of teacher in and outside the classroom for clarification, counselling career guidance etc.

10. Sincerity and commitment of the teachers

11. He is a well mentor, motivator, guide, facilitator, counsellor for students and society also.

Best Practices

•The Institute of our college has a Green audit committee.
•The institute conducts a green audit of the campus by taking a stock of trees planted.
•The college has maintained a very good green room. Its upkeep is done by the Botany Department.
•In the campus there are nearly about 500 plants and trees are available.
•The college has planted Ashoka trees in the area
•Green room consists of different types of plants like medicinal plants, ornamental plants, fruit developing plants, gymnosperms, Angiosperms etc.
•Project work on different types of plants are made by the Botany students such as medicinal plant.
•In college campus different types of trees are planted.
•In spite of these flowering, ornamental, medicinal plants are also planted.
•Inside corridor different varieties of plants are planted in soil pots and in open space of building trees are planted and a beautiful decorum is maintain.
•Regular care of these plants is taken due to which the campus has become green.
•Biodiversity of plants is observed in our college campus.
•Scientific information is displayed about the trees in the campus.
•The main source of energy is electricity. In addition to the electricity, the college has installed solar water heating system in girls hostel.
•Solar light system is proposed. It will be installed within a very short duration.
•Care is taken to save electricity by taking proper maintenance of the wiring & electrical equipment.
•To conserve energy we use CFL bulbs, fluorescent lubes, refrigerators with power saver remark.
•The computer screens with the LED backlight so that it requires little energy.
•In most of the laboratories the electric equipment & other accessories are installed by the technician to conserve energy to maintain safety.
•In electronic laboratory common voltage source is provided to perform number of student's practicals on a common bench.
•All the constructed buildings have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.

1. Title of Practice:- Development of Rural People

Goals:

To make the rural people financially independent.

To convey the scientific ways farming and harvesting.

To reduce the gap between rural and urban living standard. To increase involvement of student in college activities.

The Context:

•The vision, mission and goals of institute is to impart higher education to the students of rural area of this region.

•Most of students of our college come from rural area so their parents could not ramain in constant touch with college.

•The college runs the courses like Dairy science, Fishery Science, Horticulture, Herbal Technology, Geography and Home science.

•Many of students are helpless victims of poor family atmosphere. A father is farmer, mother is housewife, land is dry, financial constraints and health problems can shatter the hopes and aspirations of the student.

•Such family background tends to student away from education and it is impossible for them to concentrate on their studies in such atmosphere.

•Some parents are busy in their labour work, so its our job to inform the parents about their opportunities.

•Parents are much worried about their daughters. We can improve their faith in their work, ability, opportunities and future development.

•We want good suggestions from parents to improve our institution.

•Day to day maintenance of academic records.

The Practice:

•As per the above discussed matter, Prof G.U. Gholap is given the task as co-ordinator. Prof G.U. Gholap is the head, Dept of Dairy Science and is originally from farmer's family.

•The person, is selected by considering his qualification and experience as an able to communicate and interact with farmers.

•Prof g.u. Gholap communicates these farmers, studies their overall position, and consults with them. He also visits their land, and suggests them to cultivate, harvest and improve financially.

•The co-ordinator has made students' groups to support these farmers.

•These students are also from farmers' background.

•At any time in year the farmers can contact with faculty.

<div align="center">**Evidence of Success:**</div>

By providing above system to students, we get overall success in different ways as follows.

• Response of the farmers is very positive.

• It has become farmers' mentality to work on their farms scientifically.

Involvement of students in land-related activities is increased.

• Parents are satisfied about institution.

• We provide and support with various equipment we have, in our laboratory to these farmers time to time.

• Improvement in teachers is also observed.

• We are going to develop farmers' consultancy system in a short duration.

Development of students in their academic performance.

• Bridge the gap between college and rural people.

Problems Encountered and Resources Required:

• Some of the farmers from rural area cannot contact the college after the communication also.

• Due to the tight schedule of the semester pattern, teachers have little time to give.

• Farmers frequently change their phone numbers and don't inform the college.

• Due to the draught within the last two years farmers are migrating to Pune or Mumbai to seek jobs.

•Most of the students also after getting admission, migrate to Pune or Mumbai for Company jobs to support their family.

Notes:

•The practice Development of Rural People is a healthy practice. This healthy practice increases overall standard of the area. It forms the closer relation between teacher, farmers and student. Due to this the confidence of farmers goes on increasing that they will attract towards the college and quality education.

The following farmers are benefited from the above practice.

1.Suraj Gapat

2.Rohit Mohekar

Title of the Practice: Innovation of ST Candidates

Goals:

In Kalamb, members of the Pardhi community have been called thieves, bootleggers and moneylenders. While a handful of people from the community do run an illicit liquor and moneylending joint, most others are agricultural and construction workers. They work as labourers in fields or at construction sites. If they really are thieves, would they would not be living like searching for the next meal.

The goal behind this practice is to communicate to the youth of the country the excitements of creative pursuit of higher education, attract talent to study at an early age and thus build the required critical human resource pool for strengthening, with bringing these students into the main stream of the society.

The Context:

•The vision, mission and goals of institute is to impart higher education to ST students of this region.

•Most of students of our college come from rural area so their parents could not ramain in constant touch with college.

•Many of students are helpless victims of poor family atmosphere. A father is known as thief in society, mother is housewife, financial constraints and health problems can shatter the hopes and aspirations of the students. They have very poor living conditions. Most of the students even don't have shelter to live in.

•Such family background tends to student away from education and it is impossible for them to concentrate on their studies in such atmosphere.

The Practice:

•As per the above discussed matter, Prof Rathod E.L., Head, Department of Sociology is given the task to work out on this project.

•Prof Rothod runs various schemes and practices to keep in touch with these people.

•He organizes various meetings and camps to get involvement of these people in college activities.

•He also promotes the parents to send their children to schools and get higher education. He also helps them with educational aids, study materials, educational kits, uniforms etc.

Evidence of Success:

By providing above system to students, we get overall success in different ways as follows.

•Response of the ST candidates is very positive.

•It has become the said community's mentality to get education.

•Involvement of students in college has been improving.

•Parents are satisfied about institution.

•Development of students in their academic performance.

Problems Encountered and Resources Required:

•ST candidates especially Pardhi community does not feel comfortable in main stream.

•They feel insecure due to their previous experiences.

•They don't feel that their children could get proper education and come into the main stream.

•Some of the farmers from rural area cannot contact the college after the communication also.

•Most of the parents even don't have mobiles to contact with.

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

****