GROUP DISCUSSION ON FAMILIES;

Date :9/10/2018

Student of B.Sc.S.Y

METHODOLOGY

- Classify the specimen into taxa on the basis of similarities the diverse array of plants.
- Plants must be classified into identifiable groups in order for us to have clear ,organiz4ed way of identifying the diverse array of plants .
- Methodology.
- Students bring the plant in classroom and able to classify the morphological and reproductive character
- Classify the plant into families.
- Ask the students to get into groups and give them 7 to 10 min to come up with catagaries them can be used to organize the plants
- Have the groups of students talk to each other about hoew they choose to classify the plants

OUTCOME

- Students will be able to understand the purpose and importance of classification
- Students will be able to perform simple classification of of plants and to justify their recognize by pointing to defining plant
- Students will be able to compare and construct plant species and to identify specific characteristics that distinguish one plant group from another
- It help to remember different plants
- It provide a ways of mapping out the diverse and vast world of plant
- It gives method of creating relationaship



Students discussion about Angiospermic Families