



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | DNYAN PRASARAK MANDAL'S SHIKSHAN<br>MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA |
| Name of the head of the Institution           | Dr.Sunil Pawar  |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 02473262142   |
| Mobile no.                                    | 9960375111  |
| Registered Email                              | smdmmkl@gmail.com   |
| Alternate Email                               | iqacsmdmmkl@gmail.com   |
| Address                                       | Datta Nagar, Hawargaon Road , Kalamb<br>Dist- Osmanabad                     |
| City/Town                                     | Kalamb  |
| State/UT                                      | Maharashtra   |
| Pincode                                       | 413507  |

| <b>2. Institutional Status</b>  |                 |   |                                       |             |             |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent  |                 | Affiliated  |                                       |             |             |
| Type of Institution   |                 | Co-education  |                                       |             |             |
| Location  |                 | Semi-urban  |                                       |             |             |
| Financial Status  |                 | state   |                                       |             |             |
| Name of the IQAC co-ordinator/Director                                    |                 | Dr. Kamalakar Digambarrao Jadhav  |                                       |             |             |
| Phone no/Alternate Phone no.  |                 | 02473262143   |                                       |             |             |
| Mobile no.  |                 | 9960670144  |                                       |             |             |
| Registered Email  |                 | jadhavkd1@rediffmail.com  |                                       |             |             |
| Alternate Email   |                 | jadhavkd1@gmail.com   |                                       |             |             |
| <b>3. Website Address</b>   |                 |   |                                       |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |                 | <a href="http://mohekarcollege.org/annual-report/">http://mohekarcollege.org/annual-report/</a>         |                                       |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |                 | Yes   |                                       |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |                 | <a href="http://mohekarcollege.org/academic-calendar/">http://mohekarcollege.org/academic-calendar/</a> |                                       |             |             |
| <b>5. Accrediation Details</b>  |                 |   |                                       |             |             |
| Cycle   | Grade           | CGPA  | Year of Accrediation                  | Validity    |             |
|   |                 |   |                                       | Period From | Period To   |
| 1   | B+              | 76.50   | 2004                                  | 03-May-2004 | 02-May-2009 |
| 2   | B               | 2.36  | 2016                                  | 17-Mar-2016 | 01-Dec-2019 |
| <b>6. Date of Establishment of IQAC</b>                                   |                 |   | 15-Jun-2005                           |             |             |
| <b>7. Internal Quality Assurance System</b>                               |                 |   |                                       |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |                 |   |                                       |             |             |
| Item /Title of the quality initiative by IQAC                             | Date & Duration |   | Number of participants/ beneficiaries |             |             |

|  |                  |     |
|--|------------------|-----|
| Workshop on CAS  | 29-Jan-2016<br>1 | 33  |
| Workshop on NAAC Process   | 02-Feb-2016<br>1 | 65  |
| How to Fill Online Feedback                                      | 14-Jul-2015<br>1 | 775 |
| Business and Culture with Changing Technology in Emerging Market | 18-Jun-2015<br>1 | 145 |
| Workshop on Use of ICT   | 29-Jun-2015<br>1 | 33  |
| Employment Opportunity   | 05-Aug-2015<br>1 | 180 |
| Guidelines on Ph.D. Registration                                 | 26-Aug-2015<br>1 | 33  |
| Faculty Development Programme on Stress Management               | 03-Sep-2015<br>1 | 33  |
| Orientation Session on Academic record Keeping                   | 07-Nov-2015<br>1 | 63  |
| Soft Skill Training  | 04-Jan-2016<br>1 | 250 |
| No Files Uploaded !!!  |                  |     |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
| No Files Uploaded !!!             |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

Yes

|                            |        |
|----------------------------|--------|
| during the year?           |        |
| If yes, mention the amount | 300000 |
| Year                       | 2015   |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of online examination portal of 'Entry in Service' for enhancement of students' ability in job market. However, the implementation of the scheme has been done in academic session 201819. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at different locations in both the campuses through digital display. Organizing a two day Workshop to train the teachers, nonteaching staff and students of the college on road safety, fire safety, lab safety, cyber safety. Moreover, CCTV has been installed in the Girls' ' hostel of the college to arrange for better security of the students. arranged Health Checkup Camp for students and teachers

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| 1. Training the teaching nonteaching staff of the college about safety through organizing workshops.  | 1. Better to safety through organizing workshops.  |
| .Opening of cash collection counter in college  | 2. Provided better accessibility to the arts and Commerce students for payment of fees and fines           |
| 3. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display. | 3. Better intimation of notifications to all teaching, non teaching staff of the college and the students. |
| 4. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar                           | 4. Better participation from the part of all concerned in the college activities.                          |
| 5. Computer training for the non-teaching staff of the college to enhance their operational skill..   | 5. Better functioning of the college office including the college accounts.                                |

No Files Uploaded !!!

| 14. Whether AQAR was placed before statutory body ?  | Yes  |                        |              |  |             |
|--|--|------------------------|--------------|--|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb</td> <td style="text-align: center;">14-Jan-2016</td> </tr> </tbody> </table> |  | Name of Statutory Body | Meeting Date | Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb | 14-Jan-2016 |
| Name of Statutory Body   | Meeting Date   |                        |              |  |             |
| Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb   | 14-Jan-2016  |                        |              |  |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?  | No   |                        |              |  |             |
| 16. Whether institutional data submitted to AISHE:   | Yes  |                        |              |  |             |
| Year of Submission   | 2015   |                        |              |  |             |
| Date of Submission   | 24-Dec-2015  |                        |              |  |             |
| 17. Does the Institution have Management Information System ?  | Yes  |                        |              |  |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)   | <p>Registration and Admissions Students apply (register) online for admissions. Application are processed and merit lists are generated. fee demand is created and on payment of fee admission is confirmed . Add on module student inquiry Management is for effective management of admission leads. Online Fee Payment Parents/students can pay fee online via mastersofts Feepayr portl Online fee collection portal using Debit/Credit Card , Net Banking, eWallet, etc. from anywhere the fees paid is directly deposited in the college Bank accounts. Feepayr also allows cash fee collection in Camous Payroll Mangement Compute monthly pay bills and supplementary Pay Bills, Income tax and PF, Module allows, earning and deduction pay heads with user defined flexible pay rules. integrated with leave and attendance modules. Supports all GOI pay rules. Allows to define flexible income Tax rules. Student Administration Manage student administration and students details ( academic, personal, previous exam, subject offered, documents received, etc. )at a centralized location, generate roll no., section, registration/Enrollmentno. Semester End/Year End Promotion of students can</p> |                        |              |  |             |

be done in bulk. Attendance and Leave automatic staff attendance via biometric integration , rocess attendance Data, send SMS/email alerts, Define leave types and its rules, calculate monthly leaves, and LWP for weach staff, Employees can apply for leaves and sanction by authorities, Automatic periodic leave crediting . Transfer data to payroll. Autocalculation of Leave/Maks. mastersoft cloud App staff can admit students, collect students fees, check outstanding fees, Teachers can make attendance, Library staff can Issue/Return Books, fetch books details instantly , officers/ Managements can view Dashboards and summarized information. Automation Library Software OPAC provides book search according to title, Author, Subject, Publisher, Class, ISBN no., Key words. Library can upload data on MOPAC cloud. App provides global Search Utility. LIB MAN Acquisition and Cataloguing, serial controls, Borrowers record, Circulation, Reference Section, Stock Verification, Indexing and serial control work, Student Diary mobile App for students, can check fee dues, pay fees online, get notified by teachers, view exam schedules , class schedules and Time Table, View attendance report and analysis, view book issue/return details, exam results and analysis, get notices and updates. Finance Maintain any number of accounts (cash books) Intergrated with fees and Payroll modules. minimise account section work. Generate receipts. Make Payment and entries. Print Bank records.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shikshan Maharshi Dnyandeo Mohekar MAhavidyalaya, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the curriculum designed and prescribed by the university. Towards framing of this curriculum many senior faculty members contribute as members of board of studies or as subject experts and input their suggestion. Further, faculties also are invited as subject expert to different colleges and institutions to contribute to syllabus designing. This College has an effective mechanism for better delivery of curriculum: - 1. At the session beginning each department

conducts departmental meeting with workload, subject distribution and time table and as a goal sheet faculty members prepare teaching plan. 2. Topics of subject and credits to be given are discussed as well and file submission is taken as a part of this initiation. 3. Students are informed about syllabus and subject at the time of admission through prospectus, and orientation lectures held in department on first day. The college also provides college calendar as a part of academic session opening and closing. 4. Students from SY and TY are categorized as slow and advanced learners, as the result of previous examination is declared. 5. College has a rich central Library with open access to staff members and students once library card has been issued. 6. Teaching methods adopted by staff members in classroom are based on the needs of students and subjects and are changed accordingly. Some of them are : - a. Traditional approach (chalk and board) b. ICT based teaching c. Assignments d. Group discussions e. Power point Presentations by students . Project Work g. Seminars and workshops h. Guest lectures i. Field work j. Internship k. Practical lab experiments Regular Term - end examination and mid terms and internals or class test are conducted at departmental level and institute level. Regular assessment and evaluation are done by teachers to keep a track on the progress of students understanding of subject and syllabus. The examination department helps with the term end examination while internal and class test are conducted at department level. A proper record is Maintained by all Departments

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                          | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship     | Skill Development   |
|--------------------------------------|-----------------|-----------------------|----------|--|---|
| certificate course in spoken English |                 | 22/07/2015            | 90       | Jobs available in Banks, Cooperative society | Can speak English and easily handles the paper work according to the requirements |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization                           | Dates of Introduction |
|-------------------|--|-----------------------|
| BA                | certificate course in spoken English               | 22/07/2015            |
| BSc               | Course in Organic Production of Horticulture Crops | 20/08/2015            |
| BCom              | Course on Green house Management                   | 27/08/2015            |
| BSc               | Course on Bakery and Ice Cake Production           | 07/09/2015            |
| No file uploaded. |  |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|                                  |                          |   |

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 108         | 0              |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                      |                             |
| No file uploaded.                  |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA                      | Geography                | 38  |
| BSc                     | Fishery Sci and Zoology  | 40  |
| BCom                    | Industrial Visit         | 135   |
| No file uploaded.       |                          |   |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained   |
|---|
| Collecting feedback from staff and stakeholders during the implementation process, to monitor how well the intervention is doing. Why do this? Staff and stakeholders close to the intervention may well have valuable insights and information to feedback to the main team This feedback can help you assess progress against objectives and consider how to take advantages of new opportunities or respond to problems Understanding stakeholders' perceptions and expectations of the project, and their views about what has contributed to success or failure, is key to any process evaluation How might you do this? Collect feedback from key staff on the progress of the intervention, possibly via onetoone sessions or larger, formal meetings Consult stakeholders and other staff outside your organisation who may be affected by the intervention With more complex, multifaceted interventions which involve many players, gather and analyse stakeholder feedback at key points during delivery Tips Make sure that service staff dealing with the target audience are receiving the right kind of customers. Check that those accessing services or products as a result of the intervention are not merely the 'worried well' people who are receptive to health messages, but may have misjudged the relevance of the message to themselves Think about how you can also make best use of the many reports, meeting minutes and other documentation that an intervention is likely to generate. They can throw valuable light onto the thinking, debates, level of |



commitment and so on that has taken place among stakeholders during implementation Be prepared to look at negative aspects of the process as well as the positive, and learn from mistakes Output Views and evaluation from a range of staff and stakeholders on what has happened during implementation Intended Outcome The use of process evaluation intelligence to improve and strengthen the intervention

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                        | NA                       | 1320                      | 854                            | 854               |
| BCom                      | NA                       | 360                       | 426                            | 426               |
| BSc                       | NA                       | 360                       | 470                            | 470               |
| <a href="#">View File</a> |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 1750  | 0   | 41  | 0   | 41   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 41                         | 41  | 95                                | 4                                | 3                          | 91                              |

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. 1520 students have been allotted to a faculty teacher during the course period for personal guidance, career advancement and development. Mentor encourages students to discuss on various topics. The mentor focuses on the overall development of students by providing guidance in the areas of education, summer internship, consensus planning, comprehensive project / management, career selection, final position, etc. The mentor focuses primarily on how the student's academic progress will develop and how they will gain employment skills. ? Communication Skills ? Attitude and Confidence ? Initiative and Enterprise ? Self Management Planning and Organizing ? General Awareness and Business Awareness ? Adaptability and Flexibility The mentors try to resolve all their doubts / problems with the students by holding two formal meetings (at least) per month. The details of all such meetings are to be kept in the document. Mentors can suggest corrective / remedial solutions to their problems and include them in their monthly reports. The effectiveness of such corrective measures is mentioned in the progress report from time to time as well as efforts to maintain professional standards, guidance skills and exercises. Mentors and class teachers encourage students to establish mutual respect, friendship, motivation, and measurement goals. Once the three year advisory journey is approaching, he suggests that your student become a self reliant and self reliant person.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|

|      |    |       |
|------|----|-------|
| 1750 | 41 | 42.68 |
|------|----|-------|

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 52                          | 41                      | 11               | 1  | 19                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2015          | DR. DADARAO EKNATH GUNDRE   | Assistant Professor | RAJARSHI SHASHU MAHARAJ NATIONAL AWARD2015                                   |
| 2016          | DR. DADARAO EKNATH GUNDRE   | Assistant Professor | MAHATMA JYOTIRAO FULE SHIKSHAK PURASKAR2016                                  |

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | P2013          | III            | 26/04/2016   | 06/06/2016  |
| BCom           | P2013          | III            | 15/04/2016   | 28/05/2016  |
| BSc            | P2013          | III            | 27/04/2016   | 09/06/2016  |

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? As per the University rules and regulations end semester examinations and valuations are conducted ? It has included in the courses of study, skill oriented programs like evaluating assignments, quizzes, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. ? To develop students technical skills through technical symposium.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per University calendar of events Academic Calendar of college/department is prepared in order to fulfill the overall student empowerment by including, • Internal Assessment 1,2,3 • Expert Talk from Industries • Industrial Visits • Short Term workshops • Project Exhibitions • Sports, cultural activities • Parent-Teacher meeting • Graduation day • Conduct of examination

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

2.6.2 – Pass percentage of students

| Programme Code            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| P2013                     | BA             | NA                       | 222   | 173   | 77.93           |
| P2013                     | BCom           | NA                       | 121   | 103   | 85.12           |
| P2013                     | BSc            | NA                       | 127   | 106   | 83.46           |
| <a href="#">View File</a> |                |                          |   |   |                 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |
| No file uploaded.                         |          |                            |                        |                                 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept. | Date       |
|--|-------------------|------------|
| business and culture with changing technology in emerging Market | IQAC              | 18/06/2015 |
| Workshop on Use of ICT   | IQAC              | 29/06/2015 |
| how to fill online feedback                                      | IQAC              | 14/07/2015 |
| employment opportunity   | IQAC              | 05/08/2015 |
| faculty development programme guidelines on Ph.D.Registration    | IQAC              | 26/08/2015 |
| faculty development programme on stress management               | IQAC              | 03/09/2015 |
| orientation session on academic record keeping                   | IQAC              | 07/11/2015 |
| soft skill training  | IQAC              | 04/01/2016 |

|                                       |         |            |
|---------------------------------------|---------|------------|
| Bharthiya bashaonka anudhit sahitya   | IQAC    | 07/01/2016 |
| Marathi basha savardhan Guest lecture | Marathi | 12/01/2016 |
| workshop on CAS                       | IQAC    | 29/01/2016 |
| workshop on NAAC process              | IQAC    | 02/02/2016 |
| Navodit lekhakansati karyashal        | Marathi | 02/03/2016 |
| Kavi sammelan                         | Marathi | 02/03/2016 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation       | Name of Awardee    | Awarding Agency   | Date of award | Category      |
|-------------------------------|--------------------|---|---------------|---------------|
| D.Litt.                       | Dr.Pawar S.V       | Dr.S.Radhakrii shanan research and deveoplement centre    | 16/12/2016    | International |
| educational work              | Dr.Suryawanshi D.S | Mahatma phule shishkahn parishad jilha latur              | 05/10/2015    | National      |
| Sahithya sanshodhan           | Dr.Gundre D.E      | Rajarshi shahu Maharaj National Samman Puraskar 2015      | 16/12/2015    | National      |
| educational work              | Dr.Gundre D.E      | Rajyasatriya mahama jyotirao phule shikshak Puraskar      | 31/01/2016    | State         |
| educationan,Res earch Science | Dr.Thorat L.M      | Mahatma phule National Award, Rasshtriya samatha sammelan | 01/12/2015    | National      |
| <a href="#">View File</a>     |                    |   |               |               |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| No file uploaded.                         |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State                                     | National | International |
|---|----------|---------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |               |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
|                        |                         |

|           |   |
|-----------|---|
| English   | 4 |
| Geography | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department   | Number of Publication | Average Impact Factor (if any) |
|---------------|--------------|-----------------------|--------------------------------|
| International | Electronics  | 1                     | 0                              |
| International | Geography    | 1                     | 1.09                           |
| International | Horticulture | 2                     | 7.74                           |
| International | Marathi      | 6                     | 0                              |
| International | Commerece    | 1                     | 0                              |
| International | Sociology    | 3                     | 0                              |
| International | English      | 3                     | 4.23                           |
| International | Hindi        | 2                     | 3.40                           |
| International | Zoology      | 1                     | 0                              |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department   | Number of Publication |
|--------------|-----------------------|
| English      | 2                     |
| Horticulture | 1                     |
| Marathi      | 9                     |
| Commerce     | 1                     |
| Sociology    | 1                     |
| Electronics  | 1                     |
| Hindi        | 4                     |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper  | Name of Author    | Title of journal    | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-------------------|---------------------|---------------------|----------------|---|---|
| An improved and convenient route for the sytheisis of 5 methyl 1 H tetrazoles 1 yl subst ituted ben zenamines | Dr.Vedpath ak S.G | world j. pharma.res | 2016                | 1              | SMDMMK  | 1   |

|   |                   |                           |      |   |              |   |
|---|-------------------|---------------------------|------|---|--------------|---|
| an improved one pot method for the sythesis of 1,5 disubstituted tetrazoles from secondary amides using titanium t etrahlorid e | Dr.Vedpath ak S.G | IRAinterna tional jorunal | 2016 | 2 | S.M.D.M.M. K | 1 |
| <a href="#">View File</a>   |                   |                           |      |   |              |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| No file uploaded.                         |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 5             | 24       | 1     | 2     |
| Presented papers            | 4             | 10       | 0     | 0     |
| Resource persons            | 0             | 0        | 3     | 6     |
| <a href="#">View File</a>   |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities               | Organising unit/agency/ collaborating agency     | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------------|--|--|--|
| Marathi basha savardhan guest lecture | department of marathi                            | 3  | 40   |
| kavi sammelan                         | department of marathi                            | 2  | 50   |
| Gajal Rang                            | SMDMMK Yashwantrao Chavan Smrti samaroha samithi | 3  | 35   |
| Marathi basha din special lecture     | department of marathi                            | 3  | 30   |

|                                     |  |   |     |
|-------------------------------------|--|---|-----|
| international Yoga Day              | Department of NSS and NCC                  | 4 | 90  |
| Workshop on NSS Voluntier           | Department of NSS                          | 3 | 115 |
| Elocution Competetion               | Department of NSS S.M.D.M.Charitabal trust | 3 | 37  |
| cleanelliness drive                 | Department of NSS                          | 3 | 40  |
| celebration of AIDS day Aids ralley | Department of NSS                          | 3 | 50  |
| <a href="#">View File</a>           |  |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| No file uploaded.                         |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agency/collaborating agency | Name of the activity                | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|---|-------------------------------------|---|---|
| Swachha Bharat            | Department Of NSS                           | cleanelliness drive                 | 3   | 40  |
| Aids Awarness             | Department of NSS                           | celebration of AIDS day Aids ralley | 3   | 50  |
| <a href="#">View File</a> |   |                                     |   |   |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| No file uploaded.                         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| No file uploaded.                         |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation   | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Dayanand college of arts and science solapur                 | 18/11/2015         | Cooperative relation in the field of education and research         | 6   |
| lokhmangal biotechnology college wadala                      | 11/12/2015         | Educational training and research field work                        | 5   |
| Natural Sugar And Allied Industirs,Ranjani                   | 04/01/2016         | To provide free of Cost training to groom and improve employability | 10  |
| College of computer science and information technology,Latur | 15/06/2015         | Students and faculty exchange                                       | 10  |
| <a href="#">View File</a>                                    |                    |   |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 15205437.05                                      | 14935108.05                                    |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities    | Existing or Newly Added |
|---------------|-------------------------|
| Campus Area   | Existing                |
| Class rooms   | Existing                |
| Laboratories  | Existing                |
| Seminar Halls | Existing                |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version     | Year of automation |
|---------------------------|--|-------------|--------------------|
| Mastersoft Cloud          | Fully                                    | Cloud based | 2010               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |        | Total  |         |
|----------------------|----------|---------|-------------|--------|--------|---------|
|                      |          |         |             |        |        |         |
| Text Books           | 58710    | 3392832 | 514         | 125553 | 59224  | 3518385 |
| Reference Books      | 9968     | 2229724 | 38          | 226476 | 10006  | 2456200 |
| e-Books              | 246839   | 0       | 0           | 0      | 246839 | 0       |
| Journals             | 44       | 38112   | 0           | 0      | 44     | 38112   |
| e-Journals           | 87509    | 7000    | 0           | 0      | 87509  | 7000    |



|                           |       |        |   |       |       |        |
|---------------------------|-------|--------|---|-------|-------|--------|
| Digital Database          | 21    | 0      | 0 | 0     | 21    | 0      |
| CD & Video                | 250   | 5912   | 0 | 0     | 250   | 5912   |
| Library Automation        | 1     | 50000  | 0 | 17000 | 1     | 67000  |
| Weeding (hard & soft)     | 21084 | 623427 | 0 | 0     | 21084 | 623427 |
| Others (specify)          | 24    | 31283  | 0 | 0     | 24    | 31283  |
| <a href="#">View File</a> |       |        |   |       |       |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office    | Departments | Available Bandwidth (MGBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|-----------|-------------|-----------------------------|----------|
| Existing     | 65              | 2            | 4        | 4                | 2                | 11        | 2           | 5                           | 8        |
| Added        | 5               | 0            | 0        | 0                | 0                | 0         | 0           | 0                           | 0        |
| <b>Total</b> | <b>70</b>       | <b>2</b>     | <b>4</b> | <b>4</b>         | <b>2</b>         | <b>11</b> | <b>2</b>    | <b>5</b>                    | <b>8</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| <b>No Data Entered/Not Applicable !!!</b>  |  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3520336                                | 3520336  | 6737074                                | 6737074  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: College has 2.25 acres as main building, 20 acres of play ground, 3 acres land in womens hostel, Women's common Room, Ladies staff room, alcosynther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, zerox centre, MSCIT center, two generators, backup facilities with generators with UPS, office for extracurricular activities and staffroom. Agricultural oriented special departments such as Horticulture, Fishery Science, Diary science with wellequipped laboratories. Academic Facilities : Our staff is engaged in various conference, workshop, training etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, Support Facilities: Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme , fellowships and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, antiragging committee. Entrylevel competitive examinations classes, language support and skill oriented classes. Support to economically weak students and disable students, Campus placements, self employment guidance. Student centric extracurricular activities such as sports and games competition, NSS, NCC, educational tours, field projects, days celebrations, cultural activities etc. Laboratory Facilities: Our college has well established laboratories, High quality practical oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography etc Library Facilities: The library has adequate text and reference books, journals and periodicals, audiovideo cassettes and internet facility. The library is totally computerized with software. A reprographic machine for photocopies, night library facilities, The central computer facility is available in the library and computer science department only. We have Online journal subscribed - NLIST, Use of bar coding, MOPAC, Use of Libman, UGC INFLIBNET, College management software in office, Sports Complex Facilities: A separate office for sports is provided with adequate provision for storing sports equipment with Gymkhana. The college has provided more than 10 acres playgrounds, four hundred meter running track, outdoor and indoor stadium, College conducted various state level sport competition badminton, khokho, kabaddi etc. And our students also selected at various level of completion. Computers Facilities: ? A Computer laboratory and Administrative office with broadband internet connectivity and generator/ UPS/inverter to meet various academic needs of the students and teachers. The college has separate fax machine, multicolour photocopying machine, Xerox machine. Registration for admissions are done online, the computer with internet access is made available to almost all the teachers in their concern departments and even to nonteaching staff in the office. The entire office work is executed on Computer with using Internet. Classrooms Facilities: Most of the teachers deliver their lecture using power point presentations, The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation, Teacher Mentor Scheme, Availability of ICT classroom, Conduction of Remedial Classes, certificate, diploma, and value added courses in various subjects. ? Expert talks for College students on Career Guidance. Submission of Syllabus completion report by each faculty. Guidance to the farmers

[http://mohekarcollege.org/?page\\_id=2270](http://mohekarcollege.org/?page_id=2270)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Government of India      | 480                | 2811930          |

|   |    |   |   |
|---|----|---|---|
| <b>Financial Support from Other Sources</b> |    |   |   |
| a) National                                 | NA | 0 | 0 |
| b) International                            | NA | 0 | 0 |
| <a href="#">View File</a>                   |    |   |   |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved      |
|---|------------------------|-----------------------------|------------------------|
| Remedial coaching                         | 21/09/2015             | 30                          | Department of English  |
| Soft skill development                    | 29/09/2015             | 100                         | Department of English  |
| Language lab                              | 08/12/2015             | 40                          | Department of Hindi    |
| Personal Counselling and Mentoring        | 15/07/2015             | 45                          | Department of Commerce |
| <a href="#">View File</a>                 |                        |                             |                        |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2015                      | Career Counselling | 0  | 15   | 0  | 1                         |
| <a href="#">View File</a> |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 10                        | 8                              | 3   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No                            | 0                               | 0                         |                               | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students | Programme graduated from | Department graduated from | Name of institution joined | Name of programme |
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|

|                   |                                 |                 |  |   |                     |
|-------------------|---------------------------------|-----------------|--|---|---------------------|
|                   | enrolling into higher education |                 |  |   | admitted to         |
| 2016              | 70                              | BA, B.Com, B.Sc | Marathi, Hindi, English, Sociology, History, Economics, Geography, Physical Education, Home Science, Physics, Chemistry, Zoology, Botany, Mathematics, | Dr. BAMU Sub Center, Osmanabad, Dr. BAMU Aurangabad | M.A., M.Com., M.Sc. |
| No file uploaded. |                                 |                 |  |   |                     |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| SET                       | 2                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity               | Level         | Number of Participants |
|------------------------|---------------|------------------------|
| Oratory competition    | collage level | 7                      |
| Poem Reading           | collage level | 10                     |
| Geet Gayan competition | collage level | 11                     |
| Vinod Abhinay          | collage level | 12                     |
| Dance competition      | collage level | 21                     |
| Drawing competition    | Collage level | 9                      |
| No file uploaded.      |               |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                               | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! |                         |                        |                             |                               |                   |                     |
| No file uploaded.                  |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council consists of student representatives from all classes having meritorious academic record. The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like

participation in inter college competition, Sports tournament men and women . intercollegiate, Debate competition and Inter university cultural and sport competitions.. Various activities conducted under Student Council include Cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events.. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities.. Student centric approach is adopted in this way through the cooperation of the Student Council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration work in progress

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes Two meetings annually organised by Alumni association

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. 3. The matters at the department level are discussed by the HOD with the faculty team to solve smoothly. 4. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council 5. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Admission of Students  | Students are admitted on merit in Commerce and Science Faculty as per the norms laid down by the Government and College Management. software is specifically developed with the student Module to serve Online Admission .o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science and Non Teaching Technical Staff gives technical support in admission procedure.   |
| Curriculum Development | To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning through travelling, field visits, study tours are organised by Botany , Hoeticultur, Dairy Science, Fishery Science, Zoology and Geography departments. Students realize the interaction between their fields of study to the rest of the world. Industrial visits gives exposure and practical interaction to students. Workshops like "Laboratory experiments in Physics, Chemistry, Zoology, Botany, Electronics, Dairy Science " enhances knowledge and input for the curriculum. national Conference, Seminar and Workshops . are conducted to keep abreast of recent developments and emerging trends. Group discussions promote confidence level of students. |
| Teaching and Learning  | Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analysing and problem solving abilities. Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science , Physics arrange an excellent platform of exhibitions   |

for students 'To Apply what they learn' confidently. Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflight platform . Interactive sessions, Group discussions, Movie based teaching are used for History, English, Hindi , Marathi

**Examination and Evaluation**

Institution follows examination and evaluation system prescribed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad . The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lecture, group discussions provides an opportunity for self assessment of understanding. Departments like English, Hindi, Marathi, Sociology, History, Physics, Chemistry, Botany, Horticulture, Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. Some Objective tests are conducted to test student's ability to quickly find answer and then to understand it. For Formative Evaluation, assignments, seminars and test Papers are considered

**Research and Development**

Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students. Software like GIS is available for the students in Geography for research. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all research centres. Most of the staff publishes Research Articles in high impact in international ,national and UGC listed Journals.

**Library, ICT and Physical Infrastructure / Instrumentation**

Our Library is well equipped with reference books, textbooks, journals, periodicals and newspaper etc. the library housekeeping operations are automated through LIBMAN Library software. Mobile OPAC App is available for Android based smart phones. The library has subscription to NLIST and BAMU Remote access through which teachers and Research student can access and download many Resources in respective subject. Library is enhanced

by making available library based software, access available for all students. It also facilitates N list for registered members. Provision for wifi facility at department level with the speed more than 50mbps for the use of elearning resources. Institute has a broadband connection with the speed of 100 mbps Library Provides Online and mobile based services. Well equipped ICT tools and separate Xerox Machine available in Library

**Human Resource Management**

The recruitment of all staff is done as per the norms of the Govt ,UGC, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Dnyan Prasarak Mandal , Yermala. For the Employee Development, the training on basic computer and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development and Training Programs. These courses are useful to upgrade the knowledge of the Teacher and Non - Teaching Staff. Selfappraisal forms of the teachers and nonteaching are filled and submitted every Academic Year.

**Industry Interaction / Collaboration**

College has signed MOU with Ranjni Suger Factory, Vasant College Kaij, twenty four colleges from Maharashtra for Mutual Cooperation for Institutional growth, faculty development and student progress. The Department of Dairy Science and Horticulture working for near by Farmers and their problems in farming and Dairy. The Department of Sociology provides voluntary services to the center for differently abled children operated by the schools of mentally challenged.

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governance area                      | Details   |
|--|---|
| <p><b>Planning and Development</b></p> | <p>To use ICT in the process of planning college events and activities, institute prefers online work. Important notices and reports are also circulated via emails. Also includes quality system , Alumni and national relations</p> |
| <p><b>Administration</b></p>           | <p>To achieve the target of Paperless IQAC</p>  |



, committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Forms : To prepare Feedback forms and get Online feedbacks of Students and Parents. ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 20 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of any activities

**Finance and Accounts**

With the aim to produce immediate information in finance and Accounts , this section of College is partially egoverned. The college uses the Mastersoft software for transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.

**Student Admission and Support**

Student admission for the year 2015 to 2016 is implemented in Mastersoft software. The Mastersoft software is developed so as to fulfil the need of Student admission and Support. Mastersoft Software is used for online admission process admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission Forms ? Issue of ICards ,Library cards and Challan through the Vriddhi software.

**Examination**

To achieve Paperless communication between Exam and other departments ,Examination section uses "Mastersoft " Software. o Using Mastersoft software, generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print

the exam seat number wise List. ?  
Seating Arrangement for University  
Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher       | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------------|---|---|-------------------|
| 2015              | Dr.Suryawanshi<br>D.S | women<br>empowerment<br>issues and<br>challenges                                    | principal VKM<br>Dhoki  | 1000              |
| 2016              | Rathod E.L            | national level<br>capacity<br>building<br>programme for<br>Social sciecne           | ,Indian<br>institution of<br>pune   | 1000              |
| No file uploaded. |                       |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date  | To Date    | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|-------------------|---|---|------------|------------|--|--|
| 2015              | Faculty De<br>velopment<br>programme<br>on stress<br>Management                             | Faculty De<br>velopment<br>programme<br>on stress<br>Management                                   | 03/09/2015 | 11/09/2015 | 41   | 45   |
| 2015              | Workshop<br>on Use of<br>ICT  | Workshop<br>on ADMINIS<br>TRATIVE<br>Audit  | 02/07/2015 | 15/07/2015 | 41   | 45   |
| 2016              | Soft Skill<br>Training  | Soft Skill<br>Training  | 04/01/2016 | 09/01/2016 | 41   | 45   |
| No file uploaded. |   |   |            |            |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| Ugc Sponsored<br>Orientation<br>Programme                | 1                                  | 15/06/2015 | 11/07/2015 | 27       |

|                                   |   |            |            |    |
|-----------------------------------|---|------------|------------|----|
| Ugc Sponsored Refresher Course    | 1 | 13/08/2015 | 02/09/2015 | 21 |
| Ugc Sponsored Refresher Course    | 1 | 01/10/2015 | 21/10/2015 | 21 |
| Ugc Sponsored Refresher Programme | 1 | 19/10/2015 | 08/11/2015 | 21 |
| Ugc Sponsored Refresher Programme | 1 | 03/03/2016 | 29/03/2016 | 21 |
| <a href="#">View File</a>         |   |            |            |    |

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 41        | 41        | 49           | 49        |

#### 6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students  |
|---|--|---|
| <p>Promote for Self development and Faculty development Program. Loan Facility through "S.M.dnyandeo Mohekar Multistate Cooperative. Credit Society Ltd • Ambulance on Call • Tie up with Kakade Hospital • Casual Leave, Medical Leave, Maternity Leave • Government Provident Fund facility for Grant -in -Aid • Employee Provident Fund facility for Non Grant -in -Aid Teaching Staff. • Mobile OPAC. • Mastersoft cloud includes attendance and Feedback</p> | <p>Accommodation Facility • College Uniform • Canteen with moderate cost • R.O. Drinking Water is Available. • Loan Facility through "S.M.dnyandeo Mohekar Multistate CoOp.Credit Society Ltd" • Mobile OPAC</p> | <p>Ambulance on Call. • Doctor in Campus. • Tie up with Kakade hospital. • Canteens with moderate Price. • R.O. Drinking facility, Security in campus, Earn And Learn Scheme. • Mobile OPAC</p> |

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal Audit regularly Name of Internal Auditor: B.B.Tamane Co. Chartered Accountant Osmanabad Internal Auditor keeps Audit report is ready by 30th September 2015. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                       |
|--|-------------------------------|-------------------------------|
| management   | 50000                         | syudent , Library Development |
| <a href="#">View File</a>                                |                               |                               |

6.4.3 – Total corpus fund generated

|        |
|--------|
| 258000 |
|--------|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                     | Internal |           |
|----------------|----------|---------------------|----------|-----------|
|                | Yes/No   | Agency              | Yes/No   | Authority |
| Academic       | Yes      | Dr .BAMU Aurangabad | Yes      | Principal |
| Administrative | Yes      | Dr .BAMU Aurangabad | Yes      | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, successfully conducted a Parent Teachers Meet on 11th August 2015. Activities: 1. Principal of the college Dr.Sunil Pawar Sir guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student’s future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. Principal Dr.Pawar Sir also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

Training Program on Personality and Overall Development Workshop on softskill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has taken Initiative in MOU process with different colleges Account Section started using Mastersoft software for record keeping Submission of Data for AISHE portal Participation in NIRF Departments Started different course certificates

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

|                   | initiative by IQAC   | conducting IQAC |            |            | participants |
|-------------------|--|-----------------|------------|------------|--------------|
| 2015              | Employment Opportunity   | 05/08/2015      | 05/08/2015 | 05/08/2015 | 34           |
| 2015              | Guideline on Ph.d Registration                                   | 26/08/2015      | 26/08/2015 | 26/08/2015 | 144          |
| 2015              | Faculty Development programme on stress Management               | 03/09/2015      | 03/09/2015 | 03/09/2015 | 35           |
| 2015              | Orientation Session on Academic record Keeping                   | 07/11/2015      | 07/11/2015 | 07/11/2015 | 32           |
| 2016              | Soft Skill Training  | 04/01/2016      | 04/01/2016 | 04/01/2016 | 38           |
| 2016              | Workshop on NAAC Process   | 02/02/2016      | 02/02/2016 | 02/02/2016 | 36           |
| 2015              | Business and Culture with Changing Technology in Emetging Market | 18/06/2015      | 18/06/2015 | 18/06/2015 | 33           |
| 2015              | Workshop on Use of ICT   | 29/06/2015      | 29/06/2015 | 29/06/2015 | 35           |
| 2015              | How to Fill OnlineFeedba ck                                      | 14/07/2015      | 14/07/2015 | 14/07/2015 | 33           |
| No file uploaded. |  |                 |            |            |              |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                 | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Save girl child and environment protection strict play | 27/07/2015  | 27/07/2015 | 50                     | 25   |
| Collected article from student to highlight equality   | 28/07/2015  | 28/07/2015 | 15                     | 5    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

80 use of block spot, highlight the health hazard caused by pollution.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 0                       |
| Rest Rooms      | Yes    | 0                       |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative           | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------|------------------|--|
| 2015 | 0  | 3  | 27/11/2016 | 1        | Blood Donation               | Health           | 30   |
| 2015 | 0  | 0  | 03/08/2015 | 1        | Water literacy programme     | energy saving    | 45   |
| 2015 | 0  | 0  | 12/08/2015 | 1        | Career development programme | employment       | 60   |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title              | Date of publication | Follow up(max 100 words)  |
|--------------------|---------------------|---|
| Student            | 16/06/2015          | A code of conduct for students is illustrated in Handbook, Brochures and Prospectus |
| Hostel guide lines | 16/06/2015          | A code of conduct for Hostel Guidelines is illustrated in Handbook                  |
| Teacher            | 16/07/2015          | A code of conduct as per UGC and D.P.M.. guidelines                                 |
| Principal          | 16/06/2015          | A code of conduct as per Constitution of Dnyan Prasarak Mandal                      |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                     | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| Yoga day                     | 21/06/2015    | 21/06/2015  | 60                     |
| teachers day celebration     | 05/09/2015    | 05/09/2015  | 45                     |
| marathwada mukti sangram din | 17/09/2015    | 17/09/2015  | 65                     |
| Farmer suicide help rally    | 01/10/2015    | 01/10/2015  | 40                     |

|  |            |            |    |
|--|------------|------------|----|
| Sumit Modi Accident help   | 01/10/2015 | 01/10/2015 | 20 |
| Ahinsa Din   | 02/10/2015 | 02/10/2015 | 35 |
| Swachata Abhiyan   | 02/10/2015 | 02/10/2015 | 40 |
| Aids Awareness rally   | 01/12/2015 | 01/12/2015 | 45 |
| Essay competition of Birth anniversary of Dr. Babasaheb Ambedkar | 09/02/2016 | 09/02/2016 | 20 |
| Kasbe Tadwale visit  | 09/02/2016 | 09/02/2016 | 30 |
| Speech on Birth anniversary of Dr. Babasaheb Ambedkar            | 12/02/2016 | 12/02/2016 | 52 |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college organizes periodical NSS camp to inculcate the values of plantation among the students and the faculties. E waste management ??Use of mobile phones in the campus is prohibited. ??Seminars and class teachings are given for the proper waste disposal. r pollution free India. ? Rain water Harvesting. ? Composting tank for food waste. ? Waste Water Recycling plant for Girls Hostel. ? Tree Plantation by Nature Club. ? Use of LED bulbs and lights at appropriate locations conserve the energy. ? Online Fees Payment and other activities focused for paperless work.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Title of the Practice: Mentor Mentee Scheme Goal** • One to one counseling of students through faculty student interaction at individual level.

- To enable the students for academic excellence.
- To develop leadership qualities among students.
- To learn how to communicate effectively in networking situations.
- To enable the students to identify their strength and weakness.
- To develop decisionmaking skills.
- To Provide guidance and support by creating an environment of openness where meaningful communication and trust can exist.
- To assign mentee specific tasks/assignments aimed to develop their skills.
- To motivate the mentees to become entrepreneur.
- To inculcate the values of good citizenship among students.

**The Context** The mission of the institute is to provide educational platform for students of rural and urban background. Naturally there exists diversity among admitted students in terms of academic, financial and cultural background. To prepare these bunches of diverse students it is important to bring them on a common platform, wherein they can share their views and ideas and problems if any. In order to achieve excellence, it is important to groom the students for curricular, cocurricular and extracurricular activities. In this context, mentor mentee mechanism is a platform where each faculty member is assigned a group of students as mentor and it is the responsibility of the mentor to provide all support to the students satisfying his academic and other needs. This mentoring program would add the quality of selfreliant and judicious use of leisure time apart from daily academic routine. Students are enabled to learn the real practical facts of industrial life under the roof of educational institute.

**Practice** In this mechanism,

- Mentors conduct regular meetings with respective mentees to understand their problems and guide them accordingly.
- The Director of the institute personally counsels each mentor group about engineering education, skills to be acquired, best practices to be an engineer and job opportunities.

• Each mentor motivates students for undergoing minimum two mini projects, four presentations on technical/nontechnical topics and mentor arranges two industrial visits for the assigned group of students. • The mentor motivates the mentees for participation in various cocurricular and extracurricular activities. PracticeII Title of the Practice: Skill Enhancement Programs Goal • To build and develop inner excellence, communication skills, aptitude and corporate etiquettes among students. • To prepare students from placement perspective. The Context To increase the employability of the students is one of the objectives of the institute. The majority students admitted in the institute belongs to rural background. They have a natural fear about the official communication language of the industry i.e. English. Also in majority of the campus placement's aptitude test is an important factor. Most of the companies scrutinize the students based on their aptitude skills. The students are lacking in both soft skills and aptitude and thereby require training. The students also require training on domain expertise of respective branch and need to be trained as per the requirement of the industry. In order to overcome this challenge, the institute has signed a MOU with professional organization for training the students on soft skills and aptitude. The institute is instrumental in arranging domain specific training programs for the skill enhancement of students. The Practice • In order to mold the students as per the need of the industry, the institute offers training on soft skill, aptitude and domain specific value addition trainings. • In the curriculum of university, a subject communication skill is offered for second and third year students, wherein syllabus completion duration is only 20 Hours. In order to inculcate in depth knowledge of the subject, the institute has increased the duration of the subject to by necessary changes in the time table and syllabus at institute level. • Additionally, the institute has divided the strength of the class into half for increasing the effectiveness of the subject delivery.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mohekarcollege.org/naac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in Inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. Focus on Students and Society (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example - Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc., (b) Projects: Students at the UG and PG degree courses take up in department and pursue their projects, which gives them hands on training in their field of interest. (c) Entrepreneurial Development: ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for start ups and thus are selfsufficient and independent financially and can either support their education or family. (d) Ethical and Human value Development: Ethical values is the foremost interest of the institution,



Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastation.

Provide the weblink of the institution

<http://mohekarcollege.org/naac/>

### **8.Future Plans of Actions for Next Academic Year**

Future plans 201516 In the next academic year our college decide to a) Proceed to apply for research center. b) Take initiative to provide a good playground. c) Arrange minimum 3 workshops, seminar to enhance quality of academic environment of institution. d) Plan solar energy facilitation for sewage and utilization of renewable energy sources. e) To organize career development programme. This also has aim to encourage more entrepreneurs from the college. f) Suitable resource person will be identified and training programmes will be offered for better improvement.