



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sunil pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02473262142
Mobile no.	9960375111
Registered Email	smdmmkl@gmail.com
Alternate Email	iqacsmdmmkl@gmail.com
Address	Datta nagar, Hawargaon Road, Kalamb Dist- Osmanabad
City/Town	Kalamb
State/UT	Maharashtra
Pincode	413507

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Kamalakar Digambarrao Jadhav			
Phone no/Alternate Phone no.		02473262142			
Mobile no.		9960670144			
Registered Email		jadhavkd1@rediffmail.com			
Alternate Email		jadhavkd1@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://mohekarcollege.org/annual-report/">http://mohekarcollege.org/annual-report/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://mohekarcollege.org/academic-calendar/">http://mohekarcollege.org/academic-calendar/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.50	2004	03-May-2004	02-May-2009
2	B	2.36	2016	17-Mar-2016	16-Mar-2021
<b>6. Date of Establishment of IQAC</b>			15-Jun-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop On Use OF ICT	03-Jan-2017 1	33
Workshop On CAS	07-Feb-2017 1	33
Soft Skill Training	06-Jul-2016 1	180
Online student feedback on college performance, curriculum, Library Faculty, Hostel, Alumni	19-Jul-2016 4	670
Faculty Development Programme -Guideline on Ph.D. Registration	29-Jun-2016 1	33
Business and Culture with Changing Business and Culture with Changing	18-Aug-2016 1	135
Faculty Development Programme on Stress Management	05-Sep-2016 1	33
Employment Opportunity	11-Oct-2016 1	145
Office Management	07-Dec-2016 1	52
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of online examination portal of 'Entry in Service' for enhancement of students' ability in job market. However, the implementation of the scheme has been done in academic session 201819. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at different locations in both the campuses through digital display. Organizing a two day Workshop to train the teachers, nonteaching staff and students of the college on road safety, fire safety, lab safety, cyber safety. Moreover, CCTV has been installed in the Girls' ' hostel of the college to arrange for better security of the students. arranged Health Checkup Camp for students and teachers

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
4. Training the teaching & non-teaching staff of the college about safety through organizing workshops.	Betterment of safety measures and ensuring safe environment within the college.
5. Opening of cash collection counter in college	Provided better accessibility to the arts and Commerce students for payment of fees and fines
1. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display..	Better intimation of notifications to all teaching, non teaching staff of the college and the students.
2. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar	Better participation from the part of all concerned in the college activities.
3. Computer training for the non-teaching staff of the college to enhance their operational skill..	Better functioning of the college office including the college accounts.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2017</p>
<p>Date of Submission</p>	<p>10-Dec-2017</p>
<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Registration and Admissions Students apply (register) online for admissions. Application are processed and merit lists are generated. fee demand is created and on payment of feeadmission is confirmed . Add on module student inquiry Management is for effective management of admission leads. Online Fee Payment Parents/students can pay fee online via mastersofts Feepayr portl Online fee collection portal using Debit/Credit Card , Net Banking, eWallet, etc. from anywhere the fees paid is directly deposited in the college Bank accounts. Feepayr also allows cash fee collection in Camous Payroll Mangement Compute monthly pay bills and supplementry Pay Bills, Income tax and PF, Module allows, earning and deduction pay heads with user defined flexible pay rules. integrated with leave and attendance modules. Supports all GOI pay rules. Allows to define flexible income Tax rules. Student Administration Manage student administration and students details ( academic, personal, previous exam, subject offered, documents received, etc. )at a centralized location, generate roll no., section, registration/Enrollmentno. Semester End/Year End Promotion of students can be done in bulk. Attendance and Leave automatic staff attendance via biometric integration , rocess attendance Data, send SMS/email alerts, Define leave types and its rules, calculate monthly leaves, and LWP for</p>

weach staff, Employees can apply for leaves and sanction by authorities, Automatic periodic leave crediting . Transfer data to payroll. Autocalculation of Leave/Maks. mastersoft cloud App staff can admit students, collect students fees, check outstanding fees, Teachers can make attendance, Library staff can Issue/Return Books, fetch books details instantly , officers/ Managements can view Dashboards and summarized information. Automation Library Software OPAC provides book search according to title, Author, Subject, Publisher, Class, ISBN no., Key words. Library can upload data on MOPAC cloud. App provides global Search Utility. LIB MAN Acquisition and Cataloguing, serial controls, Borrowers record, Circulation, Reference Section, Stock Verification, Indexing and serial control work, Student Diary mobile App for students, can check fee dues, pay fees online, get notified by teachers, view exam schedules , class schedules and Time Table, View attendance report and analysis, view book issue/return details, exam results and analysis, get notices and updates. Finance Maintain any number of accounts (cash books) Intergrated with fees and Payroll modules. minimise account section work. Generate receipts. Make Payment and entries. Print Bank records.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum overview provided by the Dr. BAMU Aurangabad. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. HOD's Meeting: HOD's Meetings are held once in 15 days. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per the Dr. BAMU Aurangabad academic schedule and there requirements at the department level as per the action plans formed. Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Meeting the Vision and Mission

of the Concerned Department: Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Educational Objectives and Outcomes are developed for each Program and Course. Institution integrates cross-cutting issues relevant to Gender, Environmental sustainability, Human Values and Professional Ethics into the Curriculum The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The curriculum is designed by the university itself does include many of these aspects. There are various committees which take care of the students such as:

(i) Women Grievances Committee: It is formed only by female faculty members consisting of one coordinator and two members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team. (ii) Anti-Ragging Committee: As per the guidelines of UGC and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity incase of any in convenient incident. (iii) Human Rights: The college conducts various programmes to provide awareness among students .•Voter’s Day •Blood Donation •Swachh Bharath •Health Awareness •Tree Plantation (iv) Discipline Committee: This committee formed by Physical Directors and one faculty member from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day to day functioning of the college as well as any special occasion or any programmes, this committee’s presence and control is mandatory.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course on Nursery Management of Horticulture Crops		20/07/2016	7	start own nursery of friuits, vegetables, ornamental plants	self emplyment skills in nursery managment

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Advance Grammar course	14/07/2016
BSc	Certificate course on Landscaping and Gardening	25/07/2016
BSc	Diploma course on Organic Production of Horticulture crops	22/08/2016
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	10

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Course on Fruit and Vegetable Processing	01/09/2016	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	38
BCom	Industrial Visit	132
BSc	Fishery Science and Zoology	42
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Collecting feedback from staff and stakeholders during the implementation process, to monitor how well the intervention is doing. Why do this? Staff and stakeholders close to the intervention may well have valuable insights and information to feedback to the main team This feedback can help you assess progress against objectives and consider how to take advantages of new opportunities or respond to problems Understanding stakeholders' perceptions and expectations of the project, and their views about what has contributed to success or failure, is key to any process evaluation How might you do this? Collect feedback from key staff on the progress of the intervention, possibly via onetoone sessions or larger, formal meetings Consult stakeholders and other staff outside your organisation who may be affected by the intervention With more complex, multifaceted interventions which involve many players, gather and analyse stakeholder feedback at key points during delivery Tips Make sure that service staff dealing with the target audience are receiving the right kind of</p>
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customers. Check that those accessing services or products as a result of the intervention are not merely the 'worried well' people who are receptive to health messages, but may have misjudged the relevance of the message to themselves Think about how you can also make best use of the many reports, meeting minutes and other documentation that an intervention is likely to generate. They can throw valuable light onto the thinking, debates, level of commitment and so on that has taken place among stakeholders during implementation Be prepared to look at negative aspects of the process as well as the positive, and learn from mistakes Output Views and evaluation from a range of staff and stakeholders on what has happened during implementation Intended Outcome The use of process evaluation intelligence to improve and strengthen the intervention

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	1320	823	823
BCom	NA	360	428	428
BSc	NA	360	541	541

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1792	0	41	0	41

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	95	4	3	92

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. 1520 students have been allotted to a faculty teacher during the course period for personal guidance, career advancement and development. Mentor encourages students to discuss on various topics. The mentor focuses on the overall development of students by providing guidance in the areas of education, summer internship, consensus planning, comprehensive project / management, career selection, final position, etc. The mentor focuses primarily on how the student's academic progress will develop and how they will gain employment skills. ? Communication Skills ? Attitude and Confidence ? Initiative and Enterprise ? Self Management Planning and Organizing ? General Awareness and Business Awareness ? Adaptability and Flexibility The mentors try to resolve all their doubts / problems with the students by holding two formal meetings (at least) per month. The details of all such meetings are to be kept in the document. Mentors can suggest corrective / remedial solutions to their problems and include them in their monthly reports. The

effectiveness of such corrective measures is mentioned in the progress report from time to time as well as efforts to maintain professional standards, guidance skills and exercises. Mentors and class teachers encourage students to establish mutual respect, friendship, motivation, and measurement goals. Once the three year advisory journey is approaching, he suggests that your student become a self reliant and self reliant person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1792	42	43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	41	11	5	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. DADARAO EKNATH GUNDARE	Assistant Professor	State Level Shikshakratna Puraskar2017 by Manushyabal Vikas Lokseva Academy
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P2013	III	10/05/2017	23/06/2017
BCom	P2013	III	26/04/2017	22/06/2017
BSc	P2013	III	28/04/2017	22/06/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? As per the University rules and regulations end semester examinations and valuations are conducted ? It has included in the courses of study, skill oriented programs like evaluating assignments, quizzes, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. ? To develop students technical skills through technical symposium.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per University calendar of events Academic Calendar of college/department is prepared in order to fulfill the overall student empowerment by including, •

Internal Assessment 1,2,3 • Expert Talk from Industries • Industrial Visits • Short Term workshops • Project Exhibitions • Sports, cultural activities • Parent-Teacher meeting • Graduation day • Conduct of examination

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P2013	BA	NA	415	213	51.33
P2013	BCom	NA	121	52	42.98
P2013	BSc	NA	113	79	69.91
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to fill online feedback	IQAC	20/06/2016
facaulty development programme guidelines on Ph.D. Registration	IQAC	29/06/2016
soft skill training	IQAC	06/07/2016
office management	IQAC	12/07/2017
business culture Changing technology in emerging market	IQAC	18/08/2016
employment opportunities	IQAC	10/11/2016
Bahsa samaj aani samkalin	Marathi	27/01/2017

marathi sahithya		
linguistic and literature in social and cultural context	English	27/01/2017
Samkalin sahithya aur samaj	Hindi	27/01/2017
Workshop on CAS	IQAC	07/02/2017
workshop on use of ICT	IQAC	01/03/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
Geography	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	4	1
International	Marathi	2	5.23
International	Chemistry	3	4.57
International	Electronics	2	2.14
International	Zoology	2	5.08
International	Fishery science	1	1.26
National	Sociology	2	00
National	History	1	00
International	English	1	4.23
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Marathi	12
Commerce	2
Political science	2
Electronics	1
Zoology	1
Horticulture	1
Sociology	3
Chemistry	1
History	1
Hindi	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An improved and convenient route for the sytheisis of 5 methyl 1 H tetrazoles 1 yl subst ituted ben zenamines	Dr.Vedpath ak S.G	world j. pharma.res	2016	1	SMDMMK	1
an improved one pot method for the sythesis of 1,5 dis ubstituted tetrazoles from secondary amides using titanium t etrahlrid e	Dr.Vedpath ak S.G	IRAinterna tional jorunal	2016	2	S.M.D.M.M. K	1
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	45	6	0
Presented papers	1	26	3	0
Resource persons	0	1	0	2

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Marathi basha saptah	department of marathi	3	50
voter awarness ralley	Dept. of Sociology Panchayat Samitit	1	30
International Yoga Day	Department of N.S.S.	3	80
AIDS Rally	Department of N.S.S.	3	53
workshop on Cashless Business	Department of N.S.S.	3	75
Awarness Digidhan	Department of N.S.S.	3	57
Swachha Bhrarat	Department of N.S.S.	3	42

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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swachh bharat	Department of NSS	Cleanliness Drive	3	42
Aids awarness	Department of NSS	Aids Ralley	3	53
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15986557.05	15781525.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Mastersoft Cloud	Fully	Cloud based	2010
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59224	3518385	1684	247127	60908	3765512
Reference Books	10006	2456200	16	6975	10022	2463175
e-Books	246839	0	0	0	246839	0
Journals	44	38112	0	0	44	38112
e-Journals	87509	7000	0	0	87509	7000
Digital Database	21	0	0	0	21	0
CD & Video	250	5912	0	0	250	5912
Library Automation	1	50000	0	17000	1	67000
Weeding (hard & soft)	21084	623427	0	0	21084	623427
Others (specify)	24	31283	0	0	24	31283

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	2	4	4	2	11	2	5	8
Added	10	0	0	0	0	0	0	0	0
Total	80	2	4	4	2	11	2	5	8

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	<a href="#">No</a>



#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2874887	2874887	6035099	6035099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: College has 2.25 acres as main building, 20 acres of play ground, 3 acres land in womens hostel, Women's common Room, Ladies staff room, alcocsynther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, zerox centre, MSCIT center, two generators, backup facilities with generators with UPS, office for extracurricular activities and staffroom. Agricultural oriented special departments such as Horticulture, Fishery Science, Diary science with wellequipped laboratories. Academic Facilities : Our staff is engaged in various conference, workshop, training etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, Support Facilities: Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme , fellowships and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, antiragging committee. Entrylevel competitive examinations classes, language support and skill oriented classes. Support to economically weak students and disable students, Campus placements, self employment guidance. Student centric extracurricular activities such as sports and games competition, NSS, NCC, educational tours, field projects, days celebrations, cultural activities etc. Laboratory Facilities: Our college has well established laboratories, High quality practical oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography etc Library Facilities: The library has adequate text and reference books, journals and periodicals, audiovideo cassettes and internet facility. The library is totally computerized with software. A reprographic machine for photocopies, night library facilities, The central computer facility is available in the library and computer science department only. We have Online journal subscribed - NLIST, Use of bar coding, MOPAC, Use of Libman, UGC INFLIBNET, College management software in office, Sports Complex Facilities: A separate office for sports is provided with adequate provision for storing sports equipment with Gymkhana. The college has provided more than 10 acres playgrounds, four hundred meter running track, outdoor and indoor stadium, College conducted various state level sport competition badminton, khokho, kabaddi etc. And our students also selected at various level of completion. Computers Facilities: ? A Computer laboratory and Administrative office with broadband internet connectivity and generator/ UPS/inverter to meet various academic needs of the students and teachers. The college has separate fax machine, multicolour photocopying machine, Xerox machine. Registration for admissions are done online, the computer with internet access is made available to almost all the teachers in their concern departments and even to nonteaching staff in the office. The entire office work is executed on Computer with using Internet. Classrooms Facilities: Most of the teachers deliver their lecture using power point presentations, The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation, Teacher Mentor Scheme, Availability of ICT classroom, Conduction of Remedial

Classes, certificate, diploma, and value added courses in various subjects. ?  
Expert talks for College students on Career Guidance. Submission of Syllabus completion report by each faculty. Guidance to the farmers

[http://mohekarcollege.org/?page\\_id=2270](http://mohekarcollege.org/?page_id=2270)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	474	2922125
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	27/10/2016	15	Department of English
Remedial Coaching	20/10/2016	14	Department of Marathi
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	67	0	67	0	1
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NA	0	0		0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	38	BSc.	Science	University	M.SC
2017	45	B,com	Commerce	YCMOU	M.Com
2017	52	BA	Art	University	M.A.
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Oratal competition	collage level	10
Poem reading	collage level	8
Vayktik Geet Gayan	collage level	7
vinod abhinay	collage level	7
Dance competition	collage level	16
Drawing competition	collage level	7
Rangoli competition	collage level	8
samuh gayan	collage level	7
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council consists of student representatives from all classes having meritorious academic record. The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other such committees that are appointed for smooth conduct of curricular and

extracurricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like participation in inter college competition, Sports tournament men and women . intercollegiate, Debate competition and Inter university cultural and sport competitions.. Various activities conducted under Student Council include Cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events.. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities.. Student centric approach is adopted in this way through the cooperation of the Student Council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni has always been a source of support and inspiration for the students and the staff of this college. With a long list of Successful personalities in the different field of society, drama, literature, music, dance, journalism, sports and even entrepreneurship, who have become an alumni of this college have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. They often guide the current students and share their experiences in the academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment ( by training them for their recruitment in corporate world or making them aware about the career options in their own field).

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

2

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. All the departments are requested to present their Annual Action Plan at the beginning

of every academic year with a clear cut roadmap to deliver the same. 3. The matters at the department level are discussed by the HOD with the faculty team to solve smoothly. 4. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council 5. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning through travelling, field visits, study tours are organised by Botany , Hoeticultur, Dairy Science, Fishery Science, Zoology and Geography departments. Students realize the interaction between their fields of study to the rest of the world. Industrial visits gives exposure and practical interaction to students. Workshops like "Laboratory experiments in Physics, Chemistry, Zoology, Botany, Electronics, Dairy Science " enhances knowledge and input for the curriculum. national Conference, Seminar and Workshops . are conducted to keep abreast of recent developments and emerging trends. Group discussions promote confidence level of students.</p>
Teaching and Learning	<p>Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analysing and problem solving abilities. Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science , Physics arrange an excellent platform of exhibitions for students 'To Apply what they learn' confidently. Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflibnet platform . Interactive sessions, Group discussions, Movie</p>

	<p>based teaching are used for History, English, Hindi, Marathi</p>
<p>Examination and Evaluation</p>	<p>Institution follows examination and evaluation system prescribed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lecture, group discussions provides an opportunity for self assessment of understanding. Departments like English, Hindi, Marathi, Sociology, History, Physics, Chemistry, Botany, Horticulture, Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. Some Objective tests are conducted to test student's ability to quickly find answer and then to understand it. For Formative Evaluation, assignments, seminars and test Papers are considered</p>
<p>Research and Development</p>	<p>Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students. Software like GIS is available for the students in Geography for research. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all research centres. Most of the staff publishes Research Articles in high impact in international, national and UGC listed Journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our Library is well equipped with reference books, textbooks, journals, periodicals and newspaper etc. the library housekeeping operations are automated through LIBMAN Library software. Mobile OPAC App is available for Android based smart phones. The library has subscription to NLIST and BAMU Remote access through which teachers and Research student can access and download many Eresources in respective subject. Library is enhanced by making available library based software, access available for all students. It also facilitates N list for registered members. Provision for wifi facility at department level with the speed more than 50mbps for the use of elearning resources. Institute has a</p>

	<p>broadband connection with the speed of 100 mbps Library Provides Online and mobile based services. Well equipped ICT tools and separate Xerox Machine available in Library</p>
Human Resource Management	<p>The recruitment of all staff is done as per the norms of the Govt ,UGC, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Dnyan Prasarak Mandal , Yermala. For the Employee Development, the training on basic computer and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development and Training Programs. These courses are useful to upgrade the knowledge of the Teacher and Non - Teaching Staff. Selfappraisal forms of the teachers and nonteaching are filled and submitted every Academic Year.</p>
Industry Interaction / Collaboration	<p>College has signed MOU with Ranjni Suger Factory, Vasant College Kaij, twenty four colleges from Maharashtra for Mutual Cooperation for Institutional growth, faculty development and student progress. The Department of Dairy Science and Horticulture working for near by Farmers and their problems in farming and Dairy. The Department of Sociology provides voluntary services to the center for differently abled children operated by the schools of mentally challenged.</p>
Admission of Students	<p>Students are admitted on merit in Commerce and Science Faculty as per the norms laid down by the Government and College Management. software is specifically developed with the student Module to serve Online Admission .o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science and Non Teaching Technical Staff gives technical support in admission procedure.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>To use ICT in the process of planning college events and activities, institute prefers online work. Important notices and reports are also circulated via emails. Also includes quality system, Alumni and national relations</p>
<p>Administration</p>	<p>To achieve the target of Paperless IQAC, committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Forms : To prepare Feedback forms and get Online feedbacks of Students and Parents. ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 20 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal, application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of any activities</p>
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and Accounts, this section of College is partially e-governed. The college uses the Mastersoft software for transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.</p>
<p>Student Admission and Support</p>	<p>Student admission for the year 2016 to 2017 is implemented in Mastersoft software. The Mastersoft software is developed so as to fulfil the need of Student admission and Support. Mastersoft Software is used for online admission process admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission</p>



	Forms ? Issue of ICards ,Library cards and Challan through the software
Examination	To achieve Paperless communication between Exam and other departments ,Examination section uses "Mastersoft " Software. o Using Mastersoft software, generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Rathod E.L	status and problems of banjara community in india	, N B P C. Goa	1000
2016	Dr.Sakole D.S.	Venugopal ki kavya chetana	,University of Hyderabad	1000
2017	Dr.Jadhav K.D.	relevance of gandhian thoughts in present era	principal, SRTM, ambejogai	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Soft Skill Traning	Soft Skill Traning	06/07/2016	12/07/2016	40	48
2016	Employment Opportunit y	Employment Opportunit y	11/10/2016	20/10/2016	41	49
2017	Workshop on Use ICT	Workshop on Use ICT	03/01/2017	10/01/2017	39	45
2016	Business and Culture with	Business and Culture with	18/08/2016	24/08/2016	40	47

Changing Technology in Emerging Market	Changing Technology in Emerging Market				
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ugc Sponsored Orientation Programme	1	01/07/2016	29/07/2016	21
Winter school training programme on Development Utilization of Genetic Genomic Resources	1	01/12/2016	21/12/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	41	49	49

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Promote for Self development and Faculty development Program. Loan Facility through "S.M.dnyandeo Mohekar Multistate Cooperative. Credit Society Ltd • Ambulance on Call • Tie up with Kakade Hospital • Casual Leave, Medical Leave, Maternity Leave • Government Provident Fund facility for Grant -in -Aid • Employee Provident Fund facility for Non Grant -in -Aid Teaching Staff. • Mobile OPAC. • Mastersoft cloud includes attendance and Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Accommodation Facility • College Uniform • Canteen with moderate cost • R.O. Drinking Water is Available. • Loan Facility through "S.M.dnyandeo Mohekar Multistate CoOp.Credit Society Ltd" • Mobile OPAC</li> </ul>	<ul style="list-style-type: none"> <li>Ambulance on Call. • Doctor in Campus. • Tie up with Kakade hospital. • Canteens with moderate Price. • R.O. Drinking facility, Security in campus, Earn And Learn Scheme. • Mobile OPAC</li> </ul>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal Audit regularly Name of Internal Auditor: B.B.Tamane Co. Chartered Accountant Osmanabad Internal Auditor keeps Audit report is ready by 30thSeptember 2016. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vasundhara Bahuddeshiya sanstha	50000	College Devlopement
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

321500

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.BAMU Aurangabad	Yes	Principal
Administrative	Yes	Dr.BAMU Aurangabad	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Shikshan MAharshi Dnyandeo Mohekar Mahavidyalaya, successfully conducted a Parent Teachers Meet on 16th August 2016. Activities: 1. Principal of the college Dr.Sunil Pawar Sir guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. Principal Dr.Pawar Sir also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

Training Program on Personality and Overall Development Workshop on softskill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Training Program on Personality and Overall Development Workshop on softskill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Faculty Development Programme Guideline on Ph.d Registration	29/06/2016	29/06/2016	29/06/2016	166
2016	Soft Skill Training	06/07/2016	06/07/2016	06/07/2016	33
2016	Business and Culture with Changing Technology in Emerging Market	18/08/2016	18/08/2016	18/08/2016	34
2016	Employment Opportunity	11/10/2016	11/10/2016	11/10/2016	34
2016	Office Management	07/12/2016	07/12/2016	07/12/2016	38
2017	Workshop on Use ICT	03/01/2017	03/01/2017	03/01/2017	31
2017	Workshop On CAS	07/02/2017	07/02/2017	07/02/2017	37
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality programme	27/12/2016	27/12/2016	90	95
Celebration of womens day	08/03/2017	08/03/2017	70	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80 green auditing recycling of water used plantation, rain water harvesting. Vermi composting, strategies are planed for saving on excessive uses of

electricity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	30/08/2016	1	Blood donation camp	Health	40
2016	0	0	26/12/2016	1	Awareness programme on cash less banking	Rural area	35
2017	0	0	09/02/2017	1	Digi Dhan Awareness programme	social	25
2017	0	0	27/02/2017	1	Birth anniversary of kusuma graj Essay competition	social	15
2017	0	0	06/01/2017	1	Water conservation	social	40
2017	0	0	09/01/2017	1	Water foundation	social	35

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	19/07/2016	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Hostel guide lines	19/07/2016	A code of conduct for Hostel Guidelines is illustrated in Handbook
Teacher	19/07/2016	A code of conduct as per UGC and Dr BAMU Aurangabad guidelines

Principal	19/12/2017	A code of conduct as per Constitution of DnyanPrasarak Mandal
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA DAY	21/06/2016	21/06/2016	90
Jodo Bharat Abhiyan	14/08/2016	14/08/2016	44
Campus cleaning	15/08/2016	15/08/2016	45
Vaktrutva spardha	30/08/2016	30/08/2016	25
Teachers day celebration	05/09/2016	05/09/2016	50
Marathwada Mukti sangram din	17/09/2016	17/09/2016	40
Bhagat sing and Lal Bahadur shastri jayanti	27/09/2016	27/09/2016	35
Mahatma Gandhi Swachata Mohim	02/10/2016	02/10/2016	40
Exhibition of book promotion of book reading	15/10/2016	15/10/2016	35
Aids Awareness rally	01/12/2016	01/12/2016	42

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, Planted several trees, most of the office process are paperless, Cleanliness drive, use of LED bulbs for reduction of electricity

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices 1 Title of the Practice: Special teaching classes to the deserving trainees by college. Objective of the practice: Every year all department has conducts, Remedial lectures for the students those have failed in semester I, III, V examination. These lectures conducted by faculty and prepare separate schedule of the lectures. The aim of these remedial coaching is to extend help to prepare for the examination on which he or she is failed. At the beginning of the years and regularly the test are conducted to identify the slow and advance learners, and extra efforts and counseling are done as per requirements. Remedial teaching is the use of activities techniques and practices to eliminate weakness or deficiencies that the slow learners are known to have strategies for slow learners. • Group discussion and cooperative learning. • Develop lessons that incorporate student interests need and experiences. • Vary the instructional techniques. • Incorporate audio and visual material. • Encourage oral expressions. • Provide peer later. • Provide study aids. • Teaching and learning skills. To promote the advance learners special guidance and teaching is given and students are inspired to participate different exhibitions and competition, competitive exam through career development programme. To promote the equality among the trainees. The beneficiaries should treat the needy with the principle of "Lend a helping hand without discrimination. The Context: A special task of intelligence test has been conducted to check the trainees. Committee has decided to impart special

teaching practices to the deserving trainers by college. The practice: Many type of students available in college .and all have different family background .some students are very poor within classroom faculty have to deal with different types of students, some are very intelligent who learn very fast and some are quite weak who learn very slow. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined some students need only guidance and some students need a hard work and regular attention. Generally on the basis of learning speed students can be classified in Advance learners and slow learners each type student has different learning attitudes and learning habits, A faculty has to adopt a teaching methodology such that he or she may not lose the attention of slow learner and bore the advance learners. Evidence of success: Among many trainees, Rohini Ghanewad, Pradnya Salve and Sandhya Nande of academic year 201617 become serious and show interest in special teaching practices. She became active and participated in many compitative exams other student Adiba Sayyad and Sonali Shinde inspired by Rohini, Pradnya and Sandhya participated in special teaching and shows their interest. Problems encountered. Faculties decided to provide better and advance teaching practices to the trainees with the help of faculty members. Ensuring the all round and participation of all faculties of this college. We get the success and trainees become satisfied by their special teaching practices. Best

Practices II Title of the Practice: Plantation Programme Objectives of the Practice It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. So, the nature has unbalanced and disturbed that's why the combination of oxygen has ruined. Therefore, now we have to maintain this balance by following the given points:

- To ensure more plantation of different fruits and other useful plants trees.
- Plantation programme can become more popular. So, it is the duty of ours to promote more and more students to come forward.
- To enhance the values of plants environment among the students.

The Context The very noble objective of "Plantation programme is to save protect to the environment by plantation work" with under given points:

- To rising up the level of the student thinking regarding plantation work.
- To ensure the sincerity of the students regarding the values of trees plants.
- To inculcate the programme of plantation can change the heart hobbies of students to produce more and more oxygen.
- For the maintenance the cycle of the nature for upgradation of the environment.

The Practice It is very important to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. Such type of programme is only possible when our new generation become more more sincere and active towards plantation programme. If our programme of plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy prosperous. So, we should plant more more trees and protect them for the future of new generation. Evidence of Success Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the nature upgradation of environment. It is the result of the programme that more than 70 student participated in the programme of the plantation started by college administration. As soon as possible to 250 plants has been planted by the student in M.C.V.C ground Diksal and college campus. Now we hoping that after this raining season, these planted trees will provide us feelings of true nature beauty of the nature. Problems Encountered and Resources Required Some students were too naughty that they avoid the programme and deny such types of activities, but our learned scholars faculties convinced them and ultimately they agreed for the plantation work and realized the value and importance of the nature and environment. Not enough, but they also planted more more plants and take an oath for the protection of the plants for the balance of nature.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Excellence in Academics: A high quality of academic excellence can provide valueadded experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teachinglearning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through: Synergies between Research Education Activities The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out interdisciplinary research. The Research and Consultancy Centre (RCC), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects. Excitement of Innovation Entrepreneurship: The students participate in the Big Idea Competition and the best ideas are rewarded. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counseling, Training are well structured through a Mentoring Training and Placement (MTP) centre. Student participation in ECA / CCA is facilitated through professional bodies and student associations. Since the Vision of the Institute focuses on comprehensive and sustained growth of the students and that of the Institute along with its student community, allround performance by assuring global standards through valueadding education and interdisciplinary research paving ways to sustainable development. it provides a platform to business Startups to develop their ideas.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Future plans 201617 • Facilitating support service through activation of placement cell. • Coaching center for competitive exam. • Counseling cell for in attentive students. • To establish parent teacher association. • To collect the funds from Alumini and increase the involvement of Alumini in developmental and student oriented activities for benefits of student. • To run "Earn and learn scheme". • To organize the extension activity promotion of research culture among faculty and student for minor and major projects. Cloud Based Student Database Package.? Workshop for students on skill development Programme? Awareness



programme on Entrepreneurship for Students? Proposal for increasing the departmental seminar budget . Organisation of more Seminars/Workshops on Use of ICT in Quality Teaching Learning, Research Methodology? Environment. . More ICT enabled classrooms.? . Biometric Attendance System for Faculty? Staff. Online feedback system for students? other stakeholders. Preparing for NAAC 3rd Cycle.? focused on a prioritybased approach to fulfill NAAC recommendations as far as possible. Greater involvement of all associated stakeholders, expansion of the IQAC, improving overall academic performance of the students, widening of their career options by better and more professional Computer course ,more number of outreach programmes , fully online admission process, greater technological up gradation and automation of library ,organisation of UGC seminars and overall integrated development of the institution leading to greater empowerment of its students will be essential part of the future plan of the institution.