



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sunil pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02473262142
Mobile no.	9960375111
Registered Email	smdmmkl@gmail.com
Alternate Email	iqacsmdmmkl@gmail.com
Address	Datta Nagar, Hawargaon road , kalamb Dist- osmanabad PIN-413507
City/Town	kalamb
State/UT	Maharashtra
Pincode	413507

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Kamalacr Digambarrao Jadhav			
Phone no/Alternate Phone no.		02473262146			
Mobile no.		9960670144			
Registered Email		jadhavkd1@rediffmail.com			
Alternate Email		jadhavkd1@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://mohekarcollege.org/annual-report/">http://mohekarcollege.org/annual-report/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://mohekarcollege.org/academic-calendar/">http://mohekarcollege.org/academic-calendar/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.50	2004	03-May-2004	02-May-2009
2	B	2.36	2016	17-Mar-2016	16-Mar-2021
<b>6. Date of Establishment of IQAC</b>			15-Jun-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop On CAS	12-Jul-2017 1	33
Employment Opportunity	09-Aug-2017 1	125
Workshop on Use of ICT	25-Sep-2017 1	33
Soft Skill Training	04-Oct-2017 1	88
Online Student feedback on college performance, curriculum, library facility, Hostel, Alumni//	19-Jun-2017 4	780
Faculty Promoted for registration to Ph.D.	06-Sep-2017 1	18
Faculty Development Programme on Stress Management	19-Dec-2017 1	26
Business and Culture with Changing Technology in Emerging Market	17-Jan-2018 1	76
Workshop On NAAC Revised Process	28-Mar-2018 1	33
Orientation Session on Academic record Keeping	12-Apr-2018 1	33
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of online examination portal of 'Entry in Service' for enhancement of students' ability in job market. However, the implementation of the scheme has been done in academic session 201819. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at different locations in both the campuses through digital display. Organizing a two day Workshop to train the teachers, nonteaching staff and students of the college on road safety, fire safety, lab safety, cyber safety. Moreover, CCTV has been installed in the Girls' ' hostel of the college to arrange for better security of the students. arranged Health Checkup Camp for students and teachers

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display..	Better intimation of notifications to all teaching, non teaching staff of the college and the students
2. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar	Better participation from the part of all concerned in the college activities
3. Computer training for the non-teaching staff of the college to enhance their operational skill	Better functioning of the college office including the college accounts.
4. Training the teaching & non-teaching staff of the college about safety through organizing workshops	Betterment of safety measures and ensuring safe environment within the college.
5. Opening of cash collection counter in college	Provided better accessibility to the arts and Commerce students for payment of fees and fines
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb	20-Mar-2018
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	10-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Registration and Admissions Students apply (register) online for admissions. Application are processed and merit lists are generated. fee demand is created and on payment of feeadmission is confirmed . Add on module student inquiry Management is for effective management of admission leads. Online Fee Payment Parents/students can pay fee online via mastersofts Feepayr portl Online fee collection portal using Debit/Credit Card , Net Banking, eWallet, etc. from anywhere the fees paid is directly deposited in the college Bank accounts. Feepayr also allows cash fee collection in Camous Payroll Mangement Compute monthly pay bills and supplementry Pay Bills, Income tax and PF, Module allows, earning and deduction pay heads with user defined flexible pay rules. integrated with leave and attendance modules. Supports all GOI pay rules. Allows to define flexible income Tax rules. Student Administration Manage student administration and students details ( academic, personal, previous exam, subject offered, documents received, etc. )at a centralized location, generate roll no., section, registration/Enrollmentno. Semester End/Year End Promotion of students can be done in bulk. Attendance and Leave automatic staff attendance via biometric integration , rocess</p>

attendance Data, send SMS/email alerts, Define leave types and its rules, calculate monthly leaves, and LWP for weach staff, Employees can apply for leaves and sanction by authorities, Automatic periodic leave crediting . Transfer data to payroll. Autocalculation of Leave/Maks. mastersoft cloud App staff can admit students, collect students fees, check outstanding fees, Teachers can make attendance, Library staff can Issue/Return Books, fetch books details instantly , officers/ Managements can view Dashboards and summarized information. Automation Library Software OPAC provides book search according to title, Author, Subject, Publisher, Class, ISBN no., Key words. Library can upload data on MOPAC cloud. App provides global Search Utility. LIB MAN Acquisition and Cataloguing, serial controls, Borrowers record, Circulation, Reference Section, Stock Verification, Indexing and serial control work, Student Diary mobile App for students, can check fee dues, pay fees online, get notified by teachers, view exam schedules , class schedules and Time Table, View attendance report and analysis, view book issue/return details, exam results and analysis, get notices and updates. Finance Maintain any number of accounts (cash books) Intergrated with fees and Payroll modules. minimise account section work. Generate receipts. Make Payment and entries. Print Bank records.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum overview provided by the Dr. BAMU Aurangabad. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. HOD's Meeting: HOD's Meetings are held once in 15 days. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per the Dr. BAMU Aurangabad academic schedule and there requirements at the department level as per the action plans formed. Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes

from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Meeting the Vision and Mission of the Concerned Department: Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Educational Objectives and Outcomes are developed for each Program and Course. Institution integrates cross-cutting issues relevant to Gender, Environmental sustainability, Human Values and Professional Ethics into the Curriculum The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The curriculum is designed by the university itself does include many of these aspects. There are various committees which take care of the students such as:

(i) Women Grievances Committee: It is formed only by female faculty members consisting of one coordinator and two members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team. (ii) Anti-Ragging Committee: As per the guidelines of UGC and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any inconvenient incident. (iii) Human Rights: The college conducts various programmes to provide awareness among students .•Voter's Day •Blood Donation •Swachh Bharath •Health Awareness •Tree Plantation (iv) Discipline Committee: This committee formed by Physical Directors and one faculty member from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day to day functioning of the college as well as any special occasion or any programmes, this committee's presence and control is mandatory.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course on Landscaping and Gardening		01/08/2017	7	prepare landscape gardening	student can start own business

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Course on Organic Production of Horticulture Crops	25/07/2017
BA	Advance English Grammar	17/07/2017
BSc	course on sericulture	21/08/2017
BSc	course on Ice Cake Production	21/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	10

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value added course on Bonsai Culture and Management	02/02/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	38
BCom	Industrial Visit	132
BSc	Fishery Science and Zoology	42
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Collecting feedback from staff and stakeholders during the implementation process, to monitor how well the intervention is doing. Why do this? Staff and stakeholders close to the intervention may well have valuable insights and information to feedback to the main team This feedback can help you assess progress against objectives and consider how to take advantages of new opportunities or respond to problems Understanding stakeholders' perceptions and expectations of the project, and their views about what has contributed to success or failure, is key to any process evaluation How might you do this? Collect feedback from key staff on the progress of the intervention, possibly via onetoone sessions or larger, formal meetings Consult stakeholders and other staff outside your organisation who may be affected by the intervention With more complex, multifaceted interventions which involve many players, gather and



analyse stakeholder feedback at key points during delivery Tips Make sure that service staff dealing with the target audience are receiving the right kind of customers. Check that those accessing services or products as a result of the intervention are not merely the 'worried well' people who are receptive to health messages, but may have misjudged the relevance of the message to themselves Think about how you can also make best use of the many reports, meeting minutes and other documentation that an intervention is likely to generate. They can throw valuable light onto the thinking, debates, level of commitment and so on that has taken place among stakeholders during implementation Be prepared to look at negative aspects of the process as well as the positive, and learn from mistakes Output Views and evaluation from a range of staff and stakeholders on what has happened during implementation Intended Outcome The use of process evaluation intelligence to improve and strengthen the intervention

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	1200	672	672
BCom	NA	360	321	321
BSc	NA	360	437	437
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1430	0	38	0	38

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	95	3	2	92

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. 1520 students have been allotted to a faculty teacher during the course period for personal guidance, career advancement and development. Mentor encourages students to discuss on various topics. The mentor focuses on the overall development of students by providing guidance in the areas of education, summer internship, consensus planning, comprehensive project / management, career selection, final position, etc. The mentor focuses primarily on how the student's academic progress will develop and how they will gain employment skills. ? Communication Skills ? Attitude and Confidence ? Initiative and Enterprise ? Self Management Planning and Organizing ? General Awareness and Business Awareness ? Adaptability and Flexibility The mentors try to resolve all their doubts / problems with the students by holding two

formal meetings (at least) per month. The details of all such meetings are to be kept in the document. Mentors can suggest corrective / remedial solutions to their problems and include them in their monthly reports. The effectiveness of such corrective measures is mentioned in the progress report from time to time as well as efforts to maintain professional standards, guidance skills and exercises. Mentors and class teachers encourage students to establish mutual respect, friendship, motivation, and measurement goals. Once the three year advisory journey is approaching, he suggests that your student become a self reliant and self reliant person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1430	38	37.63

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	38	17	0	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Dnyanesh Nivrutti Chinte	Associate Professor	Mahatma Jyotirao Fule Rashtriya Shikshak Puraskar, Mahatma Jyotirao Fule Shikshak Parishad, Maharashtra
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P2013	III	07/04/2018	25/05/2018
BCom	P2013	III	28/03/2018	10/05/2018
BSc	P2013	III	06/04/2018	22/05/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? As per the University rules and regulations end semester examinations and valuations are conducted ? It has included in the courses of study, skill oriented programs like evaluating assignments, quizzes, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. ? To develop students technical skills through technical symposium.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

As per University calendar of events Academic Calendar of college/department is prepared in order to fulfill the overall student empowerment by including, • Internal Assessment 1,2,3 • Expert Talk from Industries • Industrial Visits • Short Term workshops • Project Exhibitions • Sports, cultural activities • Parent-Teacher meeting • Graduation day • Conduct of examination

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P2013	BA	NA	187	105	56.15
P2013	BCom	NA	102	51	50
P2013	BSc	NA	158	70	44.3

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mohekarcollege.org/?page\\_id=1865](http://mohekarcollege.org/?page_id=1865)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to fill online feedback	IQAC	19/06/2017
workshop on CAS	IQAC	12/07/2017
Employment opportunity	IQAC	09/08/2017
Faculty development Programme Guidelines of Ph.D registration	IQAC	06/09/2017
Soft skill training	IQAC	04/10/2017

Faculty deveolpment programme on stress management	IQAC	19/12/2017
Business culture with changing technology in emerging market	IQAC	17/01/2018
recent advance in communication electronics	Electronics/Physics	28/02/2018
scientific poster presentation	Electronics/Physics	28/02/2018
Role of women in indian Economic Empowerment	Economics	27/01/2018
women empowerment in ancient to modern period	History	27/01/2018
Orientation session on academic record keeping	IQAC	12/04/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Adarsh Shikshak Puraskar	Dr.Suryawanshi D.S	Lokhmangal foundation rotary club of Osmanabad	10/01/2017	State
educational scical and cultural activities ( Gunwant shikshak Gurugaurav shikshakranta puraskar )	Dr.Gundare D.E.	Manushyabal vikas lokseva academy Mumbai	18/05/2017	State
Educational and marathi language popular work (Jagatguru sant thukobharaya Adarsh Shikshak Puraskar)	Dr.Gundare D.E.	Shivpur Prathisthan Bhatshirpura	09/03/2018	State
Dnyandeep Puraskar	Dr.Bhagwan H.K	SMDM Charitable trust	30/08/2017	state
Educational And Social Work (Mahatma Jyotirao Phule Shikshak Puraskar	Dr.Chinte D.N	Mahatma Phule Shikshan parishad	28/10/2017	National
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	10	2.8
International	Geography	8	1.25
International	Commerece	8	4.61
International	Chemistry	5	4.99
International	Political Science	7	3.78
International	Electronics	2	2.14
International	Zoology	4	5.38
International	Fishery Science	1	2.14
International	Horticulture	1	5.97
International	English	6	4.23

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	7
Commerce	2
Electronics	2
Fishery Science	1
Political Science	1
History	1
Horticulture	1
Economcis	1
Botany	1
Hindi	2
Geography	1

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
antimicrobial potential of schiff base metal complees an overview	Dr.Vedpathak.S.G.	Eur.J.Pharmaceutical.Res.	2017	2	S.M.D.M.M.K	2
Ni <sup>2+</sup> substituted ferrites colloidal approaches of tuning structural and electromagnetic properties	Dr.Thoratl.M	journal of solgel science technology	2017	3	S.M.D.M.M.K	3
co <sup>2+</sup> substituted ferrites evaluation of structural magnetic and electromagnetic properties	Dr.Thoratl.M	journal of advanced ceramic	2018	1	S.M.D.M.M.K	1

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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
antimicrobial potential of schiff base metal complees an overview	Dr.Vedpathak.S.G.	Eur.J.Pharmaceutical.Res.	2017	1	2	S.M.D.M.M.K
Ni <sup>2+</sup> substituted ferrites colloidal	Dr.Thoratl.M	journal of solgel science technology	2017	2	3	S.M.D.M.M.K

approches of tuning structural and electromagnetic properties						
co2 substituted ferrites evaluation of structural magnetic and electromagnetic properties	Dr.Thorat L.M	journal of advanced ceramic	2018	2	1	S.M.D.M.M. K
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	61	15	0
Presented papers	4	40	1	0
Resource persons	0	2	3	8
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NCC Tahils Civil Hospital	2	30
Yoga day	Department Of NCC	1	40
Cleanliness drive Rally	Department Of NCC	2	30
tree Plantation	Department Of NCC,NSS	3	60
Aids Day	Department of N.S.S.	3	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GOVT	Civil Hospital	AIDS Rally	3	65
GOVT	Panchyat Samiti	Swach Bharat	3	80

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Book Exhibition	Sahityha academy	S.M.Dnyandeo Mohekar Mahavidhyalaya, kalamb	01
sahithik aapalya bhetila	Shri.V.S.Varahad	S.M.Dnyandeo Mohekar Mahavidhyalaya, kalamb	01
sahithik aapalya bhetila	Prof.Bharathi revadkar, S.C.College.	S.M.Dnyandeo Mohekar Mahavidhyalaya, kalamb	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DBF Dayanand college of arts science	28/11/2017	collection, identification cestodes nematodes etc	4
DBF Dayanand college of arts science	26/04/2018	key ti identification of helminth parasites	4

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES



#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7953379.74	8083206.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Mastersoft Cloud	Fully	cloud base	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60908	3765512	671	135693	61579	3901205
Reference Books	10022	2463175	317	25937	10339	2489112
e-Books	246839	0	0	0	246839	0
Journals	44	38112	0	0	44	38112
e-Journals	87509	7000	0	0	87509	7000
Digital Database	21	0	0	0	21	0
CD & Video	250	5912	0	0	250	5912
Library Automation	1	50000	0	17000	1	67000
Weeding (hard & soft)	21084	623427	0	0	21084	623427
Others (specify)	12	20413	0	0	12	20413

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	80	2	4	4	2	11	2	5	8
Added	5	0	0	0	0	0	0	5	0
Total	85	2	4	4	2	11	2	10	8

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2275536.02	2275536.02	568874.95	568874.95

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical Facilities:** College has 2.25 acres as main building, 20 acres of play ground, 3 acres land in womens hostel, Women's common Room, Ladies staff room, alcocsynther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, zerox centre, MSCIT center, two generators, backup facilities with generators with UPS, office for extracurricular activities and staffroom. Agricultural oriented special departments such as Horticulture, Fishery Science, Diary science with wellequipped laboratories. Academic Facilities : Our staff is engaged in various conference, workshop, training etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, Support Facilities: Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme , fellowships and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, antiragging committee. Entrylevel competitive examinations classes, language support and skill oriented classes. Support to economically weak students and disable students, Campus placements, self employment guidance. Student centric extracurricular activities such as sports and games competition, NSS, NCC, educational tours, field projects, days celebrations, cultural activities etc. Laboratory Facilities: Our college has well established laboratories, High quality practical oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography etc Library Facilities: The library has adequate text and reference books, journals and

periodicals, audiovideo cassettes and internet facility. The library is totally computerized with software. A reprographic machine for photocopies, night library facilities, The central computer facility is available in the library and computer science department only. We have Online journal subscribed - NLIST, Use of bar coding, MOPAC, Use of Libman, UGC INFLIBNET, College management software in office, Sports Complex Facilities: A separate office for sports is provided with adequate provision for storing sports equipment with Gymkhana. The college has provided more than 10 acres playgrounds, four hundred meter running track, outdoor and indoor stadium, College conducted various state level sport competition badminton, khokho, kabaddi etc. And our students also selected at various level of completion. Computers Facilities: ? A Computer laboratory and Administrative office with broadband internet connectivity and generator/ UPS/inverter to meet various academic needs of the students and teachers. The college has separate fax machine, multicolour photocopying machine, Xerox machine. Registration for admissions are done online, the computer with internet access is made available to almost all the teachers in their concern departments and even to nonteaching staff in the office. The entire office work is executed on Computer with using Internet. Classrooms Facilities: Most of the teachers deliver their lecture using power point presentations, The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation, Teacher Mentor Scheme, Availability of ICT classroom, Conduction of Remedial Classes, certificate, diploma, and value added courses in various subjects. ? Expert talks for College students on Career Guidance. Submission of Syllabus completion report by each faculty. Guidance to the farmers

[http://mohekarcollege.org/?page\\_id=2270](http://mohekarcollege.org/?page_id=2270)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	150	906760
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	12/09/2017	18	Department of English
Remedial Coaching	05/10/2017	19	Department of Mathematics
Yoga	13/12/2017	14	Department of Physical education

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	career counselling	0	31	0	4
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	45	BA	Marathi	SMDMMK	M A
2018	35	B.Com	Commerce	YCMOU	M.COM
2018	27	B.SC.	Science	University	M.SC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Oratory competition	collage level	9
Poem reading	collage level	8
Vayaktik geetgayan	collage level	7
Vinod abhinay	collage level	8

Dance competition	collage level	16
Chitrakala competition	collage level	7
Samuh gayan	collage level	8
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council consists of student representatives from all classes having meritorious academic record. The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like participation in inter college competition, Sports tournament men and women . intercollegiate, Debate competition and Inter university cultural and sport competitions.. Various activities conducted under Student Council include Cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events.. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities.. Student centric approach is adopted in this way through the cooperation of the Student Council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni has always been a source of support and inspiration for the students and the staff of this college. With a long list of Successful personalities in the different field of society, drama, literature, music, dance, journalism, sports and even entrepreneurship, who have become an alumni of this college have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. They often guide the current students and share

their experiences in the academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment (by training them for their recruitment in corporate world or making them aware about the career options in their own field).

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. 3. The matters at the department level are discussed by the HOD with the faculty team to solve smoothly. 4. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council 5. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning through travelling, field visits, study tours are organised by Botany , Hoeticultur, Dairy Science, Fishery Science, Zoology and Geography departments. Students realize the interaction between their fields of study to the rest of the world. Industrial visits gives exposure and practical interaction to students. Workshops like "Laboratory experiments

in Physics, Chemistry, Zoology, Botany, Electronics, Dairy Science " enhances knowledge and input for the curriculum. national Conference, Seminar and Workshops . are conducted to keep abreast of recent developments and emerging trends. Group discussions promote confidence level of students.

Teaching and Learning

Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analysing and problem solving abilities. Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science ,Physics arrange an excellent platform of exhibitions for students 'To Apply what they learn' confidently. Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflight platform . Interactive sessions, Group discussions, Movie based teaching are used for History, English, Hindi , Marathi

Examination and Evaluation

Institution follows examination and evaluation system prescribed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad . The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lecture, group discussions provides an opportunity for self assessment of understanding. Departments like English, Hindi, Marathi, Sociology, History, Physics, Chemistry, Botany, Horticulture, Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. Some Objective tests are conducted to test student's ability to quickly find answer and then to understand it. For Formative Evaluation, assignments, seminars and test Papers are considered

Research and Development

Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students. Software like GIS is available for the students in Geography for research. Staff members are encouraged to pursue

M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all research centres. Most of the staff publishes Research Articles in high impact in international ,national and UGC listed Journals.

Library, ICT and Physical Infrastructure / Instrumentation

Our Library is well equipped with reference books, textbooks, journals, periodicals and newspaper etc. the library housekeeping operations are automated through LIBMAN Library software. Mobile OPAC App is available for Android based smart phones. The library has subscription to NLIST and BAMU Remote access through which teachers and Research student can access and download many Eresources in respective subject. Library is enhanced by making available library based software, access available for all students. It also facilitates N list for registered members. Provision for wifi facility at department level with the speed more than 50mbps for the use of elearning resources. Institute has a broadband connection with the speed of 100 mbps Library Provides Online and mobile based services. Well equipped ICT tools and separate Xerox Machine available in Library

Human Resource Management

The recruitment of all staff is done as per the norms of the Govt ,UGC, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Dnyan Prasarak Mandal , Yermala. For the Employee Development, the training on basic computer and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development and Training Programs. These courses are useful to upgrade the knowledge of the Teacher and Non - Teaching Staff. Selfappraisal forms of the teachers and nonteaching are filled and submitted every Academic Year.

Industry Interaction / Collaboration

College has signed MOU with Ranjni Suger Factory, Vasant College Kaij, twenty four colleges from Maharashtra for Mutual Cooperation for Institutional growth, faculty development and student progress. The Department of Dairy Science and Horticulture working for near by



	Farmers and their problems in farming and Dairy. The Department of Sociology provides voluntary services to the center for differently abled children operated by the schools of mentally challenged.
Admission of Students	Students are admitted on merit in Commerce and Science Faculty as per the norms laid down by the Government and College Management. software is specifically developed with the student Module to serve Online Admission .o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science and Non Teaching Technical Staff gives technical support in admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college events and activities, institute prefers online work. Important notices and reports are also circulated via emails.Also includes quality system , Alumni and national relations
Administration	To achieve the target of Paperless IQAC , committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Forms : To prepare Feedback forms and get Online feedbacks of Students and Parents. ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 20 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief

	notices of any activities
Finance and Accounts	With the aim to produce immediate information in finance and Accounts , this section of College is partially egoverned. The college uses the Mastersoft software for transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.
Student Admission and Support	Student admission for the year 2017 to 2018 is implemented in Mastersoft software. The Mastersoft software is developed so as to fulfil the need of Student admission and Support. Mastersoft Software is used for online admission process admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission Forms ? Issue of ICards ,Library cards and Challan through the software
Examination	To achieve Paperless communication between Exam and other departments ,Examination section uses "Mastersoft " Software. o Using Mastersoft software, generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.Sathe N.G.	role of panchayat raj in rural development in india	Principal,Vasundhara college,g hatnandhur	1000
2017	Dr.Jadhav M.B	G.S.T. Goods and services tax	principal, I.B.P. Mahila college,Aurangabad	1000
2018	Dr.Sakole D.S	Samkalin Hindi	principal, S C	1000

		Sahithya aur sanskruithi	Shivaji college,omerga	
2018	Dr.Kalwane K.L	Mardhekarotar marathi kavitetil stithyantare	principal,Dayan and college solapur	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Soft Skill Training	Soft Skill Training	04/10/2017	11/10/2017	38	45
2017	Faculty Development programme on stress Management	Faculty Development programme on stress Management	19/12/2017	24/12/2017	38	47
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Special Summer / winter School under the theme Man Nature and Society	1	15/05/2017	03/06/2017	21
Ugc Sponsored Short Term Course	1	11/09/2017	16/09/2017	6
Ugc Sponsored Orientation Programme	2	23/11/2017	20/12/2017	28
Ugc Sponsored Orientation Programme	1	02/02/2018	01/03/2018	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

38	38	48	48
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Promote for Selfdevelopment and Facultydevelopment Program. LoanFacility through"S.M.dnyadeo Mohekar Multystate Co.Op Cre. Sosaty Ltd</li> <li>Ambulance onCall</li> <li>Tie up with BoothHospital</li> <li>Casual Leave,Medical Leave, MaternityLeave</li> <li>GovernmentProvident Fund facilityfor Grant -in -Aid</li> <li>EmployeeProvident Fund facilityfor Non Grant -in -AidTeaching Staff.</li> <li>Mobile Opac</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation Facility</li> <li>College Uniform</li> <li>Canteens with moderatecost</li> <li>R.O. DrinkingWater is Available.</li> <li>LoanFacility through"S.M.dnyadeo Mohekar Multystate Coop.CreditSociety Ltd"</li> <li>Mobile Opac</li> </ul>	<ul style="list-style-type: none"> <li>Ambulance on Call.</li> <li>Doctor in Campus.</li> <li>Tieup with Booth hospital.</li> <li>Canteens with moderatePrice.</li> <li>RODrinkingfacility.Security incampus, Earn And LearnScheme.</li> <li>Mobile Opac</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts Internal Audit regularly Name of Internal Auditor: B.B.Tamane Co. Chartered Accountant Osmanabad Internal Auditor keeps Audit report is ready by 30thSeptember 2017. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.</p>
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### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	50000	College Development
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

245800
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr .BAMU Aurangabad	Yes	Principal
Administrative	Yes	Dr .BAMU Aurangabad	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Department of Botany of the College, successfully conducted a Parent Teachers Meet on 13th August 2017. Activities: 1. Principal of the college Dr.Sunil Pawar Sir guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. Principal Dr.Pawar Sir also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

Training Program on Personality and Overall Development Workshop on softskill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has taken Initiative in MOU process with different colleges Account Section started using Mastersoft software for record keeping Submission of Data for AISHE portal Participation in NIRF Departments Started different course certificates

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Business and Culture with cHANGING Technology in emerging Market	17/01/2018	17/01/2018	17/01/2018	170
2018	Orientation Session on Academic Keeping	12/04/2018	12/04/2018	12/04/2018	36
2017	How ti fill Online Feedback	19/06/2017	19/06/2017	19/06/2017	160
2017	Workshop on CAS	12/07/2017	12/07/2017	12/07/2017	35
2017	Employment Opportunity	09/08/2017	09/08/2017	09/08/2017	31
2017	Faculty Development Programme	06/09/2017	06/09/2017	06/09/2017	170

	Guideline on Ph.d Registration				
2017	Soft Skill Training	04/10/2017	04/10/2017	04/10/2017	39
2017	Faculty Development programme on stress Management	19/12/2017	19/12/2017	19/12/2017	37
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save girl child street play	27/07/2017	27/07/2017	50	45
AIDS awareness Rally	01/12/2017	01/12/2017	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90 Use of LED Bulb to reduce the electricity, Save water literacy programme,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	4	08/07/2017	1	Tree plantation	Environment	60
2017	0	0	30/08/2017	1	Blood Donation Camp	Health	51
2017	0	0	22/07/2017	1	Voter	Social	50

			7		awarness		
2017	0	0	10/06/2017	1	Digi Dhan Jan Jagruti	Social	50

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	14/07/2017	A manual on roles and function and job responsibilities of Head teaching and non teaching staff.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2017	21/06/2017	40
Vachan prerna din	15/10/2017	15/10/2017	90
Birth Anniversary of Bhagat Sing and Lal Bahadur Shashtri	27/09/2017	27/09/2017	110
Teachers Day	05/09/2017	05/09/2017	150
Maratrhwada mukti sangram din	17/09/2017	17/09/2017	50
Birth Anniversary of Mahatma Gandhi and Swachata Abhiyan	02/10/2017	02/10/2017	90
Constitution Day	26/11/2017	26/11/2017	125
Donation Drive at Sahara Balak Ashram	08/01/2018	08/01/2018	70
Aids Awareness Rally	01/12/2017	01/12/2017	50

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free campus, Tree plantation, Cleanliness drive, office documentation Paperless, segregation of waste generated from different laboratories
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best practices 1 Botany Association had given training programme to other students on plant tissue culture techniques. Objective: • It is club is an active academic club that provides students with opportunities to expand their education outside the classroom. • Each semester members of this association participate in green house plant prapogation and botany related projects. • It is group of dedicated students from multiple background and disciplines that share common interest in botany, such as trip, laboratory visit and botanical excursion. • Goal is to share wonders of plant life. • The purpose is to increase the academic and practical knowledge of participant with regards to all forms of botanical life. • To provide forum for discussion and care for all manners of plants and horticulture needs. • Maintenance and enrichment of seed bank and herbarium. • To take part in activities which are related to the</p>
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development of the research methodology and practical skill. The practices: • Discussions about organic farming • Participation in district internship programme. • The members visited villages to conduct a survey of the agricultural practices in the process they visited the fields and interacted with the farmers. • Participation in NSS programme and activity. • Cleanliness drive. • Different workshop. • Presented research project in Avishkar. • Participated and presented posters in national and state level seminars and workshops. • Students which are member of Botany association give the training in Techniques in plant tissue culture and plant pathology to all students. Evidence success: • Association is an enthusiastic effort by the students and events are organized routinely in 2019 National workshop on plant tissue culture and practical knowledge provided by B.Sc students of this association. • Feedback from students is positively encouraging. • Association gained the praise during the workshop by invited guest and staff. Best Practice II Title: Institute lecture series. Objective: We believe that a successful future cannot be built without the reflecting into the past and learning from our experience as well as there of others. As an extension to this ideology of ours we organize the institute lecture series featuring eminent personalities from various walks of life to share with us their educational values, Inoculate the moral ethics and values. Through this initiative we want our students and faculty to develop broader perspective of their responsibilities to society and give them an opportunity to listen the remarkable life stories of esteemed panel of speakers. The institute lecture series also provide opportunities to gain inside from of ideologist what path we should take in the future as an institution of excellence in management education It reminds our student successful human being and remarkable figure in society. In this endeavors we hosted eminent personalities. Academic Year 201516 25/12/2015 Chandrakant Whankhede Gandhi and thoughts 26/12/2015 Sanjay Awate Jag Kuthe Challay 27/12/2015 Shrikant Deshmukh Kulwadi Bhushan Shivray Academic Year 201617 25/12/2016 Deva Chavhan Koutumbik Samaj Prabhodhan 26/12/2016 Dr. Yashpal Bhinge Tatvvetta Bhagat Sing 27/12/2016 Babasaheb Jagtap Gender equality They have been among the notable visitors to the institute. It is constant enterprise to ensure that to invite dignitaries from wider array of profession so as to develop broad view of life and society. Objective One of the most important benefits of education is how to improve the personal life and help the society to run smoothly. Student gathers the information and skills. Context The report also shows how student background factor change for families and children overtime. Problems encountered How the various factors effect on social and ethnic group. Student social background such as different level of education improves for better achievement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has several plants of action and monitoring system where each student is care by faculty. There is also facility available for spiritual guidance for those who want. College arrange value education classes training for teaching and non teaching staff to attend better empowerment. well equipped laboratory are the features which make it more distinct and effective. Teaching faculty adopted the girl from our institution and pays their educational and hostel fees.

Provide the weblink of the institution



## 8.Future Plans of Actions for Next Academic Year

1. To give financial support to about 10 student of girls hostel from neighboring villages. 2. To conduct parent meetings to take a note of the progress of their wards. 3. The next year ensure special programs for such students we also want to introduce training for competitive examination so that advance learners will be able to reach better heights. 4. College also intends to organize seminars and workshop. 5. College has taken much care to protect the environment. He intends to enter to more given initiative. Full automation of library and opening of elibrary to provide internet facility to students, research scholars, and teachers. New textbooks for UG and PG students to be added according to the syllabus introduced by University. Establishment of smart class facilities in Arts, Commerce and Science. departments. Renovation of the teaqching Halls with the latest facilities for academic. Introduction of new job oriented programs and organization of career counseling and placement meeting with a different job providing agencies. • Efforts to be made for the introduction of new certificate courses in Arts and Commerce faculty. • Construction of new classrooms for the accommodation of new programs to be introduced. • Distribution of sanitary napkins to the needy and poor girl students of the college. • Installation of more CCTV cameras in the classrooms and corridors for the safety of students. • Holding of local, state and National Seminars and Conferences in the college on various issues. • To maintain the quality of education and to solve the problems, the following steps need to be taken by the college. a. Internal assessment tests to identify slow and advanced learners. b. Remedial classes for slow learners and counseling classes for advanced learners. c. Mentoring schemes for academic and personal aspects. d. Grievance redressal. e. Short Term Certificate Courses in various relevant fields. • Organization of camps on Environmental, Social, Health, Educational, etc. under NSS and NCC schemes. • More attention was paid towards Environmental awareness through - i. Installation of softwares for teaching purposes . ii. Increase in the number of green potted plants placed in the corridors of the college. iii. Increase in the number of dustbins for the betterment of cleanliness. • Field trips, Library Visits, Laboratory Visits, Garden visits etc. • Organization of Career counseling lectures, Guest lectures, student seminars, workshops, Sports, Cultural events, etc. • Outreach activities on social issues through NSS, NCC, and various departments of the college in selected villages and urban areas.