



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sunil Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02473262142
Mobile no.	9960375111
Registered Email	smdmmkl@gmail.com
Alternate Email	iqacsmdmmkl@gmail.com
Address	Datta Nagar, Hawargaon road , kalamb Dist- osmanabad PIN-413507
City/Town	kalamb
State/UT	Maharashtra
Pincode	413507

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kamalakar Digambarrao Jadhav
Phone no/Alternate Phone no.	02473262146
Mobile no.	9960670144
Registered Email	jadhavkd1@rediffmail.com
Alternate Email	jadhavkd1@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mohekarcollege.org/wp-content/uploads/2020/01/Online-AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://mohekarcollege.org/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.50	2004	03-May-2004	02-May-2009
2	B	2.36	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC**15-Jun-2005****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop On CAS	19-Jul-2018 1	33
Orientation Session on Academic record Keeping	25-Feb-2019 1	42
Workshop On NAAC Revised Process	12-Feb-2019 1	48
Business and Culture with Changing Technology in Emerging Market	15-Jan-2019 1	158
Faculty Development Programme on Stress Management	18-Dec-2018 1	75
Faculty Promoted for registration to Ph.D.	11-Sep-2018 1	28
Online Student feedback on college performance, curriculum, library facility, Hostel, Alumni	24-Aug-2018 1	240
Soft Skill Training	11-Oct-2018 1	120
Workshop on Use of ICT	10-Sep-2018 1	32
Employment Opportunity	06-Aug-2018 1	185
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of online examination portal of 'Entry in Service' for enhancement of students' ability in job market. However, the implementation of the scheme has been done in academic session 201819. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at different locations in both the campuses through digital display. Organizing a two day Workshop to train the teachers, nonteaching staff and students of the college on road safety, fire safety, lab safety, cyber safety. Moreover, CCTV has been installed in the Girls' ' hostel of the college to arrange for better security of the students. arranged Health Checkup Camp for students and teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display..	Better intimation of notifications to all teaching, non teaching staff of the college and the students
2. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar	Better participation from the part of all concerned in the college activities
3. Computer training for the nonteaching staff of the college to enhance their operational skill	Better functioning of the college office including the college accounts.
4. Training the teaching & non-teaching staff of the college about safety through organizing workshops	Betterment of safety measures and ensuring safe environment within the college.
5. Opening of cash collection counter in college	Provided better accessibility to the arts and Commerce students for payment of fees and fines
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th data-bbox="115 222 789 275">Name of Statutory Body</th> <th data-bbox="789 222 1466 275">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="115 275 789 357">Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb</td> <td data-bbox="789 275 1466 357">13-Mar-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb	13-Mar-2019
Name of Statutory Body	Meeting Date				
Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb	13-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	29-May-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	12-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Registration and Admissions Students apply (register) online for admissions. Application are processed and merit lists are generated. fee demand is created and on payment of fee admission is confirmed . Add on module student inquiry Management is for effective management of admission leads. Online Fee Payment Parents/students can pay fee online via mastersofts Feepayr portl Online fee collection portal using Debit/Credit Card , Net Banking, eWallet, etc. from anywhere the fees paid is directly deposited in the college Bank accounts. Feepayr also allows cash fee collection in Camous Payroll Mangement Compute monthly pay bills and supplementry Pay Bills, Income tax and PF, Module allows, earning and deduction pay heads with user defined flexible pay rules. integrated with leave and attendance modules. Supports all GOI pay rules. Allows to define flexible income Tax rules. Student Administration Manage student administration and students details (academic, personal, previous exam, subject offered, documents received, etc.)at a centralized</p>				

location, generate roll no., section, registration/Enrollmentno. Semester End/Year End Promotion of students can be done in bulk. Attendance and Leave automatic staff attendance via biometric integration , rocess attendance Data, send SMS/email alerts, Define leave types and its rules, calculate monthly leaves, and LWP for weach staff, Employees can apply for leaves and sanction by authorities, Automatic periodic leave crediting . Transfer data to payroll. Autocalculation of Leave/Maks. mastersoft cloud App staff can admit students, collect students fees, check outstanding fees, Teachers can make attendance, Library staff can Issue/Return Books, fetch books details instantly , officers/ Managements can view Dashboards and summarized information. Automation Library Software OPAC provides book search according to title, Author, Subject, Publisher, Class, ISBN no., Key words. Library can upload data on MOPAC cloud. App provides global Search Utility. LIB MAN Acquisition and Cataloguing, serial controls, Borrowers record, Circulation, Reference Section, Stock Verification, Indexing and serial control work, Student Diary mobile App for students, can check fee dues, pay fees online, get notified by teachers, view exam schedules , class schedules and Time Table, View attendance report and analysis, view book issue/return details, exam results and analysis, get notices and updates. Finance Maintain any number of accounts (cash books) Intergrated with fees and Payroll modules. minimise account section work. Generate receipts. Make Payment and entries. Print Bank records.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shikshan Maharshi Dnyandeo Mohekar MAhavidyalaya, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the curriculum designed and prescribed by the university. Towards framing of this curriculum many senior faculty members contribute as members of board of studies or as subject experts and input their suggestion. Further, faculties

also are invited as subject expert to different colleges and institutions to contribute to syllabus designing. This College has an effective mechanism for better delivery of curriculum: - 1. At the session beginning each department conducts departmental meeting with workload, subject distribution and time table and as a goal sheet faculty members prepare teaching plan. 2. Topics of subject and credits to be given are discussed as well and file submission is taken as a part of this initiation. 3. Students are informed about syllabus and subject at the time of admission through prospectus, and orientation lectures held in department on first day. The college also provides college calendar as a part of academic session opening and closing. 4. Students from SY and TY are categorized as slow and advanced learners, as the result of previous examination is declared. 5. College has a rich central Library with open access to staff members and students once library card has been issued. 6. Teaching methods adopted by staff members in classroom are based on the needs of students and subjects and are changed accordingly. Some of them are : - a. Traditional approach (chalk and board) b. ICT based teaching c. Assignments d. Group discussions e. Power point Presentations by students . Project Work g. Seminars and workshops h. Guest lectures i. Field work j. Internship k. Practical lab experiments Regular Term - end examination and mid terms and internals or class test are conducted at departmental level and institute level. Regular assessment and evaluation are done by teachers to keep a track on the progress of students understanding of subject and syllabus. The examination department helps with the term end examination while internal and class test are conducted at department level. A proper record is Maintained by all Departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	0	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	course in plant tissue culture	01/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	7

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fruit and vegetable	10/12/2018	30

processing

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Null	Null	0
Null	Null	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Collecting feedback from staff and stakeholders during the implementation process, to monitor how well the intervention is doing. Why do this? Staff and stakeholders close to the intervention may well have valuable insights and information to feedback to the main team This feedback can help you assess progress against objectives and consider how to take advantages of new opportunities or respond to problems Understanding stakeholders' perceptions and expectations of the project, and their views about what has contributed to success or failure, is key to any process evaluation How might you do this? Collect feedback from key staff on the progress of the intervention, possibly via onetoone sessions or larger, formal meetings Consult stakeholders and other staff outside your organisation who may be affected by the intervention With more complex, multifaceted interventions which involve many players, gather and analyse stakeholder feedback at key points during delivery Tips Make sure that service staff dealing with the target audience are receiving the right kind of customers. Check that those accessing services or products as a result of the intervention are not merely the 'worried well' people who are receptive to health messages, but may have misjudged the relevance of the message to themselves Think about how you can also make best use of the many reports, meeting minutes and other documentation that an intervention is likely to generate. They can throw valuable light onto the thinking, debates, level of commitment and so on that has taken place among stakeholders during implementation Be prepared to look at negative aspects of the process as well as the positive, and learn from mistakes Output Views and evaluation from a range of staff and stakeholders on what has happened during implementation Intended Outcome The use of process evaluation intelligence to improve and strengthen the intervention.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BSc	NA	360	391	391
BCom	NA	360	332	332
BA	NA	1200	625	625
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1348	0	38	0	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	94	3	2	91
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. 1520 students have been allotted to a faculty teacher during the course period for personal guidance, career advancement and development. Mentor encourages students to discuss on various topics. The mentor focuses on the overall development of students by providing guidance in the areas of education, summer internship, consensus planning, comprehensive project / management, career selection, final position, etc. The mentor focuses primarily on how the student's academic progress will develop and how they will gain employment skills. ? Communication Skills ? Attitude and Confidence ? Initiative and Enterprise ? Self Management Planning and Organizing ? General Awareness and Business Awareness ? Adaptability and Flexibility The mentors try to resolve all their doubts / problems with the students by holding two formal meetings (at least) per month. The details of all such meetings are to be kept in the document. Mentors can suggest corrective / remedial solutions to their problems and include them in their monthly reports. The effectiveness of such corrective measures is mentioned in the progress report from time to time as well as efforts to maintain professional standards, guidance skills and exercises. Mentors and class teachers encourage students to establish mutual respect, friendship, motivation, and measurement goals. Once the three year advisory journey is approaching, he suggests that your student become a self reliant and self reliant person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1348	38	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	38	17	1	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sakole Datta Shivram	Assistant Professor	State Level Sahityaratna Annabhau Sathe Puraskar 2018 by Sahityaratna Annabhau Sathe Puraskar Samiti Kalamb, Dist. Osmanabad
2019	Smt. Mukhedkar Archana Ramdas	Assistant Professor	National Level Punyashlok Ahilyadevi Holkar National Honour Award-2019 by Jan Adhyayan, Nanded

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P2013	III	24/04/2019	10/06/2019
BCom	P2013	III	12/04/2019	28/05/2019
BSc	P2013	III	20/04/2019	11/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University rules and regulations end semester examinations and valuations are conducted ? It has included in the courses of study, skill oriented programs like evaluating assignments, quizzes, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. ? To develop students technical skills through technical symposium.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per University calendar of events Academic Calendar of college/department is prepared in order to fulfill the overall student empowerment by including, • Internal Assessment 1,2,3 • Expert Talk from Industries • Industrial Visits • Short Term workshops • Project Exhibitions • Sports, cultural activities • Parent-Teacher meeting • Graduation day • Conduct of examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mohekarcollege.org/wp-content/uploads/2022/05/2.6.1_PO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P2013	BSc	NA	125	106	84.8
P2013	BCom	NA	116	91	78.44
P2013	BA	NA	126	81	64.28

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mohekarcollege.org/wp-content/uploads/2022/05/Feedbackgraph.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	Dr. BAMU	35000	35000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
remote sensing and career opportunities in geospatial technology	Geography	28/12/2018
National workshop on recent trends in life sciences	Zoology	16/02/2019
organised national workshop on Life sciences	Fishery science	16/02/2019
recent trends in life sciences (sericulture, Apiculture and plant tissue culture)	Botany and Horticulture	16/02/2019
Guest lecture on special topic Amplifiers	Electronics	05/03/2019
Workshop On CAS	IQAC	19/07/2018
Employment Opportunity	IQAC	06/08/2018

Workshop on Use of ICT	IQAC	10/09/2018
Soft Skill Training	IQAC	11/10/2018
Online Student feedback on college performance, curriculum, library facility, Hostel, Alumni	IQAC	24/08/2018
Faculty Promoted for registration to Ph.D.	IQAC	11/09/2018
Faculty Development Programme on Stress Management	IQAC	18/12/2018
Business and Culture with Changing Technology in Emerging Market	IQAC	15/01/2019
Workshop On NAAC Revised Process	IQAC	12/02/2019
Orientation Session on Academic record Keeping	IQAC	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Estimation of B-carton from waste vegetables its applications	Shinde Sonali	Dr. BAMU	03/02/2019	University
Evaluation of cellulase enzyme activity on selected gungi by cupplate method	Jagtap Pallavi	Dr. BAMU	03/02/2019	University
Extracellular Biosynthesis of silver nanoparticles from fungi	Ghantewad rohin	Dr. BAMU	10/12/2018	District
NADEP compost manufacutre by agricultural waste weed	Humbe Priyanka	Dr. BAMU	10/12/2018	District
Estimation of B-carton from waste vegetables its applications	Shinde S.S	Dr. BAMU	10/12/2018	District
Concept of cellulase enzyme activity to check by cup plate method on fungi	Jagtap P.N	Dr. BAMU	10/12/2018	District

Isolation identification of fungi from rhizospheric region of sugercane	Limkar.N.N	Dr.BAMU	10/12/2018	District
Certificate of appreciation	Mukhedkar A R	Dr.BAMU	03/03/2019	University
Punyashlok Aailyadevi Holkar Rashtriya puraskar	Mukhedkar A R	Weekly Jan Adhayan	10/12/2018	National
seva gourav awards	Dr.Suryawanshi D.S	Bodhale Maharaj Sansthan	02/11/2018	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
zoology	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	7	5
National	Marathi	4	00
International	Chemistry	2	1
International	Political Science	3	5
International	Physics	2	5.08
International	Electronics	4	4
International	Zoology	6	4
International	English	4	4
International	Sociology	7	5
International	History	5	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Marathi	6
Commerece	1
Sociology	2
Political Science	1
Electronics	1
Horticulture	1
Fishery	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ni ₂ substituted mg-cu-zn ferrite by molten salt rout evaluation of structural morphological and electromagnetic properties	Dr.Thorath L.M	inorganic chemistry communication	2018	2	School of physical science, solapur university	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ni ₂ substituted mg-cu-zn ferrite by molten salt rout evaluation of structural morphologi	Dr.Thorath L.M	inorganic chemistry communication	2018	2	2	School of physical science, solapur university

cal and electromagnetic properties						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	54	8	0
Presented papers	9	31	3	0
Resource persons	0	0	6	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kerala Flood Relief Fund Rally	Department Of NSS	6	54
Voting awarness Rally	Department of NCC NSS	2	30
Aids Day	Department of NCC NSS	2	28
Yoga day	Department of NCC NSS	4	90
one day farmers workshop on hi tech farming on magno, guva and custard apple fruit crops and organic farming and applicaion of tissue culture in fruit crops	Department of Botany	2	67
value added course on fruit farming and vegetalbe processing	Deartment of horticulture GOI Gov MH	6	30
celebration of world soil day	Deartment of horticulture	5	32
educational tour at Kisan krishi pradharsahan and MPA university	Deartment of horticulture	4	37

one day farmers workshop on hi tech farming on magno, guva and custard apple fruit crops and organic farming and applicaion of tissue culture in fruit crops	Deartment of horticulture	4	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter awarness ralley	Certificate of Appreciation	SVEEP	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Socio Economic Survey	Department of Botany	The problems of farmers	2	10
District Internship Programme	Osmanabad Collector Office	To perform important task for district administration at village	2	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Application of GPS in Geography	15	self	1
Educational tour of Adhyakavi Mukundraaj granth pradharshan ambajogai	23	self	1
sahithik aaplya betila (Dr.Bapu Ghokshe)	57	self	1
Techniques in plant tissue culture	20	Self	1
Techniques in plant tissue	20	Self	1

culture

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Yearly	one day lecture and practical skills for 12 th students	Dnyanodoyog junior college, Yermala	13/01/2019	13/01/2019	58

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vasant College, Kaij	16/01/2019	Techniques in plant tissue culture	21
Shankarao patil College	16/01/2019	Techniques in plant tissue culture	21
Vasantrao Kale Ma havidhyalaya, Dhoki	05/08/2018	collaborative and Mutually Beneficial programmes in Higher education	4
Multiple Institution	27/07/2018	Co-operation, pramotion networking of instituional quality assurance cell for stadardisation of policies procedure	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10526805	10627012

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Microsoft Cloud	Fully	Cloud based	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61579	3901205	276	66555	61855	3967760
Reference Books	10339	2489112	31	49212	10370	2538324
e-Books	2468839	0	0	0	2468839	0
Journals	31	19220	0	0	31	19220
e-Journals	87509	0	0	0	87509	0
Digital Database	21	0	0	0	21	0
CD & Video	250	5912	0	0	250	5912
Library Automation	1	50000	1	200000	2	250000
Weeding (hard & soft)	21084	623427	4464	171670	25548	795097
Others (specify)	12	20413	0	0	12	20413

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Hemant Dnyaneshwar chandore	Elements of Horticulture	https://onestepforyou.com/courses/elements-of-horticulture/	01/06/2020
Hemant	Basics of	https://onestepfo	01/12/2020

Dnyaneshwar chandore	Vegetable Growing	ryou.com/courses/vegetable-growing-i/
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	2	4	4	2	11	2	10	8
Added	0	0	0	0	0	0	0	10	0
Total	85	2	4	4	2	11	2	20	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5367613.85	5367613.85	695923	695923

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: College has 2.25 acres as main building, 20 acres of play ground, 3 acres land in womens hostel, Women's common Room, Ladies staff room, alco-synther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, zerox centre, MS-CIT center, two generators, back-up facilities with generators with UPS, office for extra-curricular activities and staff-room. Agricultural oriented special departments such as Horticulture, Fishery Science, Diary science with well-equipped laboratories. Academic Facilities : Our staff is engaged in various conference, workshop, training etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, Support Facilities: Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme , fellowships and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, anti-ragging committee. Entry-level competitive examinations classes, language support and skill oriented classes. Support to economically weak students and disable students, Campus placements, self employment guidance. Student centric extracurricular activities such as sports and games competition, NSS, NCC, educational tours, field projects, day's celebrations, cultural activities etc. Laboratory Facilities: Our college has well

established laboratories, High quality practical oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography etc Library Facilities: The library has adequate text and reference books, journals and periodicals, audio-video cassettes and internet facility. The library is totally computerized with software. A reprographic machine for photocopies, night library facilities, The central computer facility is available in the library and computer science department only. We have Online journal subscribed - NLIST, Use of bar coding, M-OPAC, Use of Lib-man, UGC INFLIBNET, College management software in office, Sports Complex Facilities: A separate office for sports is provided with adequate provision for storing sports equipment with Gymkhana. The college has provided more than 10 acres playgrounds, four hundred meter running track, out-door and indoor stadium, College conducted various state level sport competition badminton, khokho, kabaddi etc. And our students also selected at various level of completion. Computers Facilities: A Computer laboratory and Administrative office with broadband internet connectivity and generator/ UPS/inverter to meet various academic needs of the students and teachers. The college has separate fax machine, multi-colour photocopying machine, Xerox machine. Registration for admissions are done online, the computer with internet access is made available to almost all the teachers in their concern departments and even to non-teaching staff in the office. The entire office work is executed on Computer with using Internet. Classrooms Facilities: Most of the teachers deliver their lecture using power point presentations, The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation, Teacher Mentor Scheme, Availability of ICT classroom, Conduction of Remedial Classes, certificate, diploma, and value added courses in various subjects. Expert talks for College students on Career Guidance. Submission of Syllabus completion report by each faculty. Guidance to the farmers

<http://mohekarcollege.org/wp-content/uploads/2022/05/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	merit	50	50000
Financial Support from Other Sources			
a) National	Government Scholarship/ Freeship	1400	1901679
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mock Interviews	05/12/2018	50	Department of English
Series of Guest lecture as a part of Skill	03/01/2019	100	Department of Marathi

development			
Bridge course	12/02/2019	90	B.Com students ,Commerce Department
Science Exhibition	13/03/2019	20	Physics department
Remedial Coaching	15/03/2019	60	Political Science Department
Yoga	13/06/2018	100	NSS unit
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Remedial Coaching Classes	40	10	3	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Sc	Science	Dr. BAMU A urangabad, SP PU, Pune	M.Sc.
2019	30	BA	BA All Subjects	Dr. BAMU University	MA
2019	25	B.Com	Commerce	Dr. BAMU A urangabad, SP	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	5
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running	Institutional	15
Cricket Tournament	Institutional	75
Rangoli Competition	Institutional	40
Volleyball Tournament	Institutional	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	0	0	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Currently Student Council consists of student representatives from all classes having meritorious academic record. The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC curricular and extracurricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like participation in inter college competition, Sports tournament , Inter university cultural and sport tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. also participates in Flood relief fund and medical aid when necessary. students play a key role in the organization and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered alumni association. The activities of the alumni association are: Social awareness programmes on issues like water management, , reducing energy consumption and green drives. • Organizing seminars, workshops and training programmes for teachers in rural schools. Interactive sessions with renowned entrepreneurs, senior academicians and wellknown personalities . felicitating distinguished past students of the college with remarkable achievements in their fields. The alumni association helps the college in payment of fees for needy students and also provides financial support for Social programmes.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. 3. The matters at the department level are discussed by the HOD with the faculty team to solve smoothly. 4. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council 5. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students. Software like GIS is available for the students in Geography for research. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIPNET facility is provided to all

researchcentres. Most of the staff publishesResearch Articles in high impact ininternational ,national and UGC listedJournals.

Library, ICT and Physical Infrastructure / Instrumentation

Our Library is well equipped withreference books, textbooks, journals,periodicals and newspaper etc. thelibrary housekeeping operations areautomated through LIBMAN Librarysoftware. Mobile OPAC App is availablefor Android based smart phones. Thelibrary has subscription to NLIST andBAMU Remote access through whichteachers and Research student canaccess and download many Eresources inrespective subject. Library is enhancedby making available library basedsoftware, access available for allstudents. It also facilitates N listfor registered members. Provision forwifi facility at department level withthe speed more than 50mbps for the useof elearning resources. Institute has abroadband connection with the speed of100 mbps Library Provides Online andmobile based services. Well equippedICT tools and separate Xerox Machineavailable in Library

Human Resource Management

The recruitment of all staff is done asper the norms of the Govt ,UGC,Dr.Babasaheb Ambedkar MarathwadaUniversity Aurangabad and DnyanPrasarak Mandal , Yermala. For theEmployee Development, the training onbasic computer and Tally ERP 9.0software is conducted especially forthe Nonteaching staff in Accountsection. In order to stay updated andlearn new skills staff members tookpart in Refresher and Orientationprogrammes, Short Term Course, Facultydevelopment and Training Programs.These courses areuseful to upgrade theknowledge of the Teacher and Non -Teaching Staff. Selfappraisal forms ofthe teachers and nonteaching are filledand submitted every Academic Year.

Industry Interaction / Collaboration

College has signed MOU with RanjniSuger Factory, Vasant College Kaij,twenty four colleges from Maharashtrafor Mutual Cooperation forInstitutional growth, faculty development and student progress. TheDepartment of Dairy Science andHorticulture working for near byFarmers and their problems in

	<p>farming and Dairy. The Department of Sociology provides voluntary services to the center for differently abled children operated by the schools of mentally challenged.</p>
<p>Curriculum Development</p>	<p>To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning through travelling, field visits, study tours are organized by Botany, Horticulture, Dairy Science, Fishery Science, Zoology and Geography departments. Students realize the interaction between their fields of study to the rest of the world. Industrial visits give exposure and practical interaction to students. Workshops like "Laboratory experiments in Physics, Chemistry, Zoology, Botany, Electronics, Dairy Science" enhance knowledge and input for the curriculum. National Conference, Seminar and Workshops are conducted to keep abreast of recent developments and emerging trends. Group discussions promote confidence level of students.</p>
<p>Teaching and Learning</p>	<p>Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analyzing and problem solving abilities. Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science, Physics arrange an excellent platform of exhibitions for students 'To Apply what they learn' confidently. Teachers conduct student seminars to foster the greater student interaction. College gives access to many online journals and books through the InFLIBnet platform. Interactive sessions, Group discussions, Movie based teaching are used for History, English, Hindi, Marathi</p>
<p>Examination and Evaluation</p>	<p>Institution follows examination and evaluation system prescribed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lecture, group discussions provides an opportunity for self</p>

assessment of understanding. Departments like English, Hindi, Marathi, Sociology, History, Physics, Chemistry, Botany, Horticulture, Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. Some Objective tests are conducted to test student's ability to quickly find answer and then to understand it. For Formative Evaluation, assignments, seminars and test Papers are considered

Admission of Students

Students are admitted on merit in Commerce and Science Faculty as per the norms laid down by the Government and College Management. software is specifically developed with the student Module to serve Online Admission .o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science and Non Teaching Technical Staff give technical support in admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and Accounts , this section of College is partially governed. The college uses the Mastersoft software for transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.</p>
<p>Student Admission and Support</p>	<p>Student admission for the year 2017 to 2018 is implemented in Mastersoft software. The Mastersoft software is developed so as to fulfil the need of Student admission and Support. Mastersoft Software is used for online admission process admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Benafide certificates ?</p>

	AdmissionForms ? Issue of ICards ,Library cardsand Challan through the software.
Examination	To achieve Paperless communicationbetween Exam and other departments,Examination section uses "Mastersoft "Software. o Using Mastersoft software,generate various reports like ? seatNumbers , HallTicket, F.Y results, ?class wise roll call list for allclasses, student fees Records. ? Printthe exam seat number wise List. ?Seating Arrangement for UniversityExams.
Planning and Development	To use ICT in the process of planningcollege events and activities,institute prefers online work.Important notices and reports are also circulated via emails.Also includesquality system , Alumni and national relations.
Administration	To achieve the target of Paperless IQAC, committee members of it started usingGoogle facilities like ? Google sheet :For data collection from VariousDepartments. ? Google Docs : To preparenotices and activity reports. ? GoogleForms : To prepare Feedback forms andget Online feedbacks of Students andParents. ? Google Drives : To keep alldpartment wise evidences. • Thecollege has Biometric attendance forteaching and nonteaching staff. • Thecollege campus is equipped with 20 CCTVCameras installed at various places ofneed. • To surveillance on mobile byPrincipal , application is availableand software is available forsurrveillance on computer for collegeAuthorities. • ICT has been introducedin the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. •WhatsApp Group provide the briefnotices of any activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	Faculty Development Programme	18/12/2018	18/12/2018	30	28
2018	Workshop on Paperless Data Management System	Workshop on Paperless Data Management System	13/08/2018	13/08/2018	30	29

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	2	01/09/2018	24/09/2018	24

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	48	48

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Promote for Self development and Faculty development Program. Loan Facility through "S.M.dnyadeo Mohekar Multystate Co.Op Cre. Sosaty Ltd Ambulance on Call Tie up with Booth Hospital Casual Leave, Medical Leave, Maternity Leave Government Provident Fund facility for Grant -in-Aid Employee Provident Fund facility for Non Grant -in 	<ul style="list-style-type: none"> Accommodation Facility College Uniform Canteens with moderate cost R.O. Drinking Water is Available. Loan Facility through "S.M.dnyadeo Mohekar Multystate Coop. Credit Society Ltd" Mobile Opac 	<ul style="list-style-type: none"> Ambulance on Call. Doctor in Campus. Tie up with Booth hospital. Canteens with moderate Price. RO Drinking facility. Security in campus, Earn And Learn Scheme. Mobile Opac

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal Audit regularly Name of Internal Auditor: B.B. Tamane Co. Chartered Accountant Osmanabad Internal Auditor keeps Audit report is ready by 30th September 2017. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B. A. M. U. Au rangabad	Yes	Principal
Administrative	Yes	Dr. B. A. M. U. Au rangabad	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Department of Botany of the College, successfully conducted a Parent Teachers Meet on 13th August 2017. Activities: 1. Principal of the college Dr. Sunil Pawar Sir guided the parents and gave them an overview of the student's schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. Principal Dr. Pawar Sir also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

Training Program on Personality and Overall Development Workshop on soft skill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has taken Initiative in MOU process with different colleges

AccountSection started using Mastersoft software for record keeping Submission of Datafor AISHE portal Participation in NIRF Departments Started different coursecertificates

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop On CAS	19/07/2018	19/07/2018	19/07/2018	33
2019	Orientation Session On academic	25/02/2019	25/02/2019	25/02/2019	42
2018	Faculty Development Programme	18/12/2018	18/12/2018	18/12/2018	75
2018	Soft Skill Training	11/11/2018	11/11/2018	11/11/2018	120
2018	Workshop on Use of ICT	10/09/2018	10/09/2018	10/09/2018	32
2018	Employment Opportunity	06/08/2018	06/08/2018	06/08/2018	185

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
eassy compitation on mahilavishayk kayde	21/01/2018	21/01/2018	20	20
mahila melava	07/01/2019	07/12/2019	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy efficient LED lights are installed across all light points in the college campus. 3. The Physics department is outfitted with 100 percent energy efficient LED lights and rest of the departments upgradaion work is in progress. 4. Utilization of Rain Water Harvesting Structure in campus. 5.

Garbage is segregated into wet and dry dustbins and disposed to Nagar Parishad. 6. Solid waste is disposed in Vermicomposting plant. 7. . E Waste Collection center. 8. Tree Plantation Drive by NCC and NSS Students. 9. Campus is pedestrian-friendly. 10. Guest lecture on the Different topic 11.The departments students have taken part in essay writing, debate, skits, etc. which are meant for environment awareness protection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	29/12/2019	01	essay competition on voting awareness	voting essentiality	12
2018	1	1	23/10/2019	01	Mock parliament	awareness about loksabha and rajya sabha working	30
2018	1	1	28/12/2018	01	district internship programme	rural literacy10	6
2019	1	2	06/01/2019	01	for entrepreneurial training visit to sericulture by botany department	Employment	15
2019	1	1	18/12/2019	01	seed bank development	environmental	10
2019	1	1	30/01/2	01	medical	Envirom	15

			019		plant poster presentation by botany department	environment conservation	
2019	1	1	08/03/2019	01	dry plant conservation and herbarium exhibition by botany dept	Environment conservation	30
2018	1	1	14/09/2018	01	voting day	voting essentiality	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
roles and function	31/08/2019	a manual on role and functions was prepared for the staff of college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
yoga day	21/06/2018	21/06/2018	52
orphange visit	10/12/2019	10/12/2019	10
rural camp	05/12/2019	09/12/2019	200
water conservation dam construction	07/01/2019	07/12/2019	20
essay competition on drought prone zone and problems by deapartment of political science	10/12/2019	10/12/2019	10
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

plastic free bharat rally, Reduction in use of papers in administrative procedure (e-communication and e documentation. plastic free campus, reduced use of chemicals on campus garden Natural ventilation to reduce air conditioners. use of biodegradable plates in institutional programme Green Audit and less use of vehicles. prepare compost from garden .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

every year college organise the lecture series for value education. and campus interview to promote the students. Best practices 1 Botany Association had

given training programme to other students on plant tissue culture techniques. Objective: • It is club is an active academic club that provides students with opportunities to expand their education outside the classroom. • Each semester members of this association participate in green house plant propagation and botany related projects. • It is group of dedicated students from multiple background and disciplines that share common interest in botany, such as trip, laboratory visit and botanical excursion. • Goal is to share wonders of plant life. • The purpose is to increase the academic and practical knowledge of participant with regards to all forms of botanical life. • To provide forum for discussion and care for all manners of plants and horticulture needs. • Maintenance and enrichment of seed bank and herbarium. • To take part in activities which are related to the development of the research methodology and practical skill. The practices: • Discussions about organic farming • Participation in district internship programme. • The members visited villages to conduct a survey of the agricultural practices in the process they visited the fields and interacted with the farmers. • Participation in NSS programme and activity. • Cleanliness drive. • Different workshop. • Presented research project in Avishkar. • Participated and presented posters in national and state level seminars and workshops. • Students which are member of Botany association give the training in Techniques in plant tissue culture and plant pathology to all students. • Association is an enthusiastic effort by the students and events are organized routinely in workshop on plant tissue culture and practical knowledge provided by B.Sc students of this association. • Feedback from students is positively encouraging. • Association gained the praise during the workshop by invited guest and staff. Best Practice II Title: Institute lecture series. Objective: We believe that a successful future cannot be built without the reflecting into the past and learning from our experience as well as there of others. As an extension to this ideology of ours we organize the institute lecture series featuring eminent personalities from various walks of life to share with us their educational values, Inoculate the moral ethics and values. Through this initiative we want our students and faculty to develop broader perspective of their responsibilities to society and give them an opportunity to listen the remarkable life stories of esteemed panel of speakers. The institute lecture series also provide opportunities to gain inside from of ideologist what path we should take in the future as an institution of excellence in management education It reminds our student successful human being and remarkable figure in society. In this endeavors we hosted eminent personalities. They have been among the notable visitors to the institute. It is constant enterprise to ensure that to invite dignitaries from wider array of profession so as to develop broad view of life and society. One of the most important benefits of education is how to improve the personal life and help the society to run smoothly. Student gathers the information and skills. Context The report also shows how student background factor change for families and children overtime. Problems encountered How the various factors effect on social and ethnic group. Student social background such as different level of education improves for better achievement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mohekarcollege.org/wp-content/uploads/2022/05/Best-Practice-III.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has vision and mission in order to achive this college has severalplan of action .the college has monitoring system whereby each student is cared by faculty and guides him or her in academic and other

activities.college organise value educational programmes for improvement of students.and special guidance is given to slow learner and advance learner.Encouragement for poster presentation by students and publish their research. efforts to improve ICT Based teaching. Improvement in implementation of mentoring system.

Provide the weblink of the institution

<http://mohekarcollege.org/wp-content/uploads/2022/05/Institution-Distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

1. To give financial support to about 20 student of girls hostel from neighboring villages. 2. To conduct parent meetings to take a note of the progress of their wards. 3. The next year ensure special programs for such students we also want to introduce training for competitive examination so that advance learners will be able to reach better heights. 4. College also intends to organize seminars and workshop. 5. College has taken much care to protect the environment. He intends to enter to more given initiative. Full automation of library and opening of elibrary to provide internet facility to students, research scholars, and teachers. New textbooks for UG and PG students to be added according to the syllabus introduced by University. Establishment of smart class facilities in Arts, Commerce and Science. departments. Renovation of the teaqching Halls with the latest facilities for academic. Introduction of new job oriented programs and organization of career counseling and placement meeting with a different job providing agencies. • Efforts to be made for the introduction of new certificate courses in Arts and Commerce faculty. • Construction of new classrooms for the accommodation of new programs to be introduced. • Distribution of sanitary napkins to the needy and poor girl students of the college. • Installation of more CCTV cameras in the classrooms and corridors for the safety of students. • Holding of local, state and National Seminars and Conferences in the college on various issues. • To maintain the quality of education and to solve the problems, the following steps need to be taken by the college. a. Internal assessment tests to identify slow and advanced learners. b. Remedial classes for slow learners and counseling classes for advanced learners. c. Mentoring schemes for academic and personal aspects. d. Grievance redressal. e. Short Term Certificate Courses in various relevant fields. • Organization of camps on Environmental, Social, Health, Educational, etc. under NSS and NCC schemes. • More attention was paid towards Environmental awareness through - i. Installation of softwares for teaching purposes . ii. Increase in the number of green potted plants placed in the corridors of the college. iii. Increase in the number of dustbins for the betterment of cleanliness. • Field trips, Library Visits, Laboratory Visits, Garden visits etc. • Organization of Career counseling lectures, Guest lectures, student seminars, workshops, Sports, Cultural events, etc. • Outreach activities on social issues through NSS, NCC, and various departments of the college in selected villages and urban areas