



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Sunil pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02473262142
• Mobile No:	9960375111
• Registered e-mail	smdmmkl@gmail.com
• Alternate e-mail	iqacsmdmmkl@gmail.com
• Address	Datta Nagar, Hawargaon road , kalamb Dist- osmanabad PIN-413507
• City/Town	kalamb
• State/UT	Maharashtra
• Pin Code	413507
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12 (B)																		
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad- Maharashtra																		
• Name of the IQAC Coordinator	Dr.Kamalagr Digambarrao Jadhav																		
• Phone No.	02473262146																		
• Alternate phone No.	9960670144																		
• Mobile	9960670144																		
• IQAC e-mail address	jadhavkd1@rediffmail.com																		
• Alternate e-mail address	jadhavkd1@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year))	http://mohekarcollege.org/annual-report/																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://mohekarcollege.org/academic-calendar/																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.50</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.36</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.50	2004	03/05/2004	02/05/2009	Cycle 2	B	2.36	2016	17/03/2016	16/03/2021	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	76.50	2004	03/05/2004	02/05/2009														
Cycle 2	B	2.36	2016	17/03/2016	16/03/2021														
6.Date of Establishment of IQAC	15/06/2005																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	00	00	00	00	00									
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
00	00	00	00	00															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Activities on Online Teaching - workshop for online teaching		
Training to teacher -- Examination , Teaching by using Webex, Zoom Application -- Online webinar on "Online Teaching" jointly organized by SPPU and IQAC		
Organizing Online Seminar -- Five webinar arranged on different topics		
Online Meeting with neighboring institute --The NAAC committee members had online discussion with theSai College Ranjni		
Automation of College Library Automation of College Library -- Around 90 percent digitization of the data has been done		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display	1. Better intimation of notifications to all teaching, non-teaching staff of the college and the students.
2. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar	2. Better participation from the part of all concerned in the college activities
3. Computer training for the non-teaching staff of the college to enhance their operational skill..	3. Better functioning of the college office including the college accounts
4. Training the teaching & non-teaching staff of the college about safety through organizing workshops.	4. Betterment of safety measures and ensuring safe environment within the college
5. Opening of cash collection counter in college	5. Provided better accessibility to the students for payment of fees and fines

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb	20/03/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020	23/12/2020

Extended Profile

1.Programme

1.1	35
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1526
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	770
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	370
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	26
Total number of Classrooms and Seminar halls	

4.2	500000
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shikshan Maharshi Dnyandeo Mohekar MAhavidyalaya, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the curriculum designed and prescribed by the university. Towards framing of this curriculum many senior faculty members contribute as members of board of studies or as subject experts and input their suggestion. Further, faculties also are invited as subject expert to different colleges and institutions to contribute to syllabus designing. This College has an effective mechanism for better delivery of curriculum: - 1. At the session beginning each department conducts departmental meeting with workload, subject distribution and time table and as a goal sheet faculty members prepare teaching plan. 2. Topics of subject given are discussed : - a. Traditional approach b. ICT based teaching c. Assignments d. Group discussions e. Power point Presentations by students . Project

Work g. Seminars and workshops . Guest lectures i. Field work j. Internship k. Practical lab experiments Regular Term - end examination and mid terms and internals or class test . The examination department helps with the term end examination while internal and class test are conducted at department level. A proper record is Maintained by all Departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the University rules and regulations end semester examinations and Internal Evaluations are conducted ? It has included in the courses of study, skill oriented programs like evaluating assignments, quizzes, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. ? To develop students technical skills through technical symposium.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/1.1.2.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some courses aim to inculcate social, human values, thereby leading to the holistic development of students. Our various courses cover following components to impart value education as follows. Issues relevant to Professional Ethics The curriculum of Botany department includes subject related to Professional Ethics at third year level . The curriculum of Commerce department , is to raise the students general awareness on the ethical dilemmas at work place. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideas present in the relationship between employers and employees. The course enables student to develop such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability. College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation. Issues relevant to Environment and Sustainability – Our parent university has made Environmental Science as a compulsory Paper to U.G. Second Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mohekarcollege.org/wp-content/uploads/2022/05/Feedbackgraph.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1920

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

588

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is done to identify learner's with academic performance and advanced learners at the beginning of the year. Different departments have evolved way of assessing learning levels of the students and organize suitable programmers for diverse learners with diverse learning needs. Departments try to assess level of grasping of the subject and interest level among students Results and marks are another criterion for assessing the learning levels. Other criteria include Participation in projects . Extra reading and reference material is being provided to those who wish to appear for competitive exams Interested and having a strong academic orientation are being provided with Peer learning opportunity and also provide Model answers which are circulated among the students for their benefit Those who have flair for writing are given representation in college and departmental magazines.

seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organizations Students are encouraged to take projects .Other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material, dialogue among students through group discussions and sharing views

File Description	Documents
Link for additional Information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1533	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The English Department to inculcate imagination and creativity skills among the students conducts Spoken English and certificate courses , Other department conducts competitions, workshops for the students to showcase their talent by interactive presentations, games, personality assessments and projects. Poster making, Project competitions, video making intercollegiate competitions are conducted commerce faculty get an exposure to Entrepreneurship Development Cell . Commerce faculty organises workshops and exhibitions to develop the student entrepreneurs. Activities like Marketing Carnival, practical experience of product development, pricing, marketing, branding of the product.

competition for undergraduate students. To gain the field work experience students are sent for Internships in different Institutions, Workshops, Field visits and study tours are organised for the students. Students are involved in organizing and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students. Mock Parliament is an unique activity of Banking Forum which gives an experience of working in parliament. Different games are introduced to motivate the students to participate in the learning process. Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge. Different departments give survey based assignments to the students. Research based projects are assigned to the students. Students are encouraged to participate in Conferences.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological

mediums and channels. The college has its own learning management system. Students get all learning resources which are made available by the teachers through internet. Alongside the learning resources, evaluation process is also available in this learning management system. Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups and youtube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Teachers use ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://youtube.com/c/Dnyandeep

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of Dr. Babasaheb Ambedkar marathwada University, Aurangabad University the institution appointed a

College Exam Officer (CEO) to conduct Examinations and make policy decisions for transparent and robust internal examinations. Institute Adopted Choice based credit system from academic year 2018 for commerce faculty. Student's development is assessed by marks . The Institute appointed faculty wise internal examination committees to ensure smooth functioning of Internal Assessment which includes assignment, Quiz, MCQ, open book test, tutorial, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal and the CEO prepared schedule for Internal Assessment . Timetables were displayed on the college website and circulated in student WhatsApp groups. Each teacher prepared three sets of multiple-choice question papers for each theory course. Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Final Exams were conducted Online by university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by Examination department of our college. As per the university guidelines college Exam officer is appointed for conducting examination smoothly. The college has appointed internal Examination committee for Arts, Science and Commerce faculty which works under the guidance of College Exam officer and Principal. Internal examinations are conducted prior to the university examinations. Internal examination committee prepared the time table in consulting with CEO and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class. In covid pandemic various Examinations were taken If the students have any grievances regarding internal examinations, students have to approach internal examination in charge. An application duly stating the grievances is to be submitted to the examination department. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks,. For other grievances regarding the

examination like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are communicated to the University through the principal and CEO. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals examinations.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. For each programme, PO/PSO and CO are designed through the following process steps: 1)Head of department consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. 2) Views of alumni, employers are taken by head and teachers. and department faculty analysed and expressed their opinion on the revised PSOs and POs. 3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC Mechanism of communication: s are displayed for all stakeholders at Institutes' website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, aurangabad. We offer Undergraduate, courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University, aurangabad. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation. Calculation of Course outcome attainment: Course outcomes are attained through direct and indirect methods. Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs. 1. Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted. 2. A common format of programmed excel sheet is used for finding the average attainment of Cos. 3. The following table shows the three target levels: Low, Moderate and High

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[SMDMMK Alumni is a registered alumni association. It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like Anti Corruption Awareness And Oath, Corona Awareness and Mask Donation Camp, Blood Donation Camp and, Tree Plantation, cleanliness, green environment and gender sensitization. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.

The activities conducted lead imbibing the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places, Juggi areas. 4.To acquire social values and a deep interest in environmental related issues. Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills and management.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

170

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 16 acres. College has beautiful buildings . College has Arts, Science and Commerce faculties, UG courses, research centers, which are sanctioned by UGC. College runs in two shifts morning and afternoon. Practicals are conducted in batches as per the guidelines and for giving hands on exposure to the students. College has good infrastructure facilities for conducting these programs. Class room facilities - Classrooms are very important where the development of students with social, educational, and cultural aspects takes place which helps in development of responsible citizens of the nation. Efforts are made for the holistic development of students. Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities. The total number of classrooms in the college is 27. The classrooms have sufficient space as per the requirement of the class There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities The College has an Audio Visual hall . which is regularly used for cultural activities like competitions/performances, workshops, guidance sessions and practice. Audio visual hall is a permanent platform for performance, music system and speakers, mikes and podium etc. facilities. Total area of the hall is 1600 square feet and the capacity is of 250 individuals. Separate open air Stage is present on ground with a covered stage and seating capacity of more than 400 individuals with 3000 square feet area including the stage. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.. The

gymnasium is well ventilated and is used by staff and students at different time slots. At a time the gymnasium facility can be used by 20 individuals. Outdoor gymnasium has equipment for total body workout such as shoulder rotator equipment, leg press equipment, chest press equipment, twister equipment, lath machine, chest press equipment with triceps, walker with hand action, open gym cycle, abdominal workout machine etc. Sport facility - Indoor game facility Colleges has indoor facilities for games like chess, Badminton etc Indoor badminton court with international standards is available which is regularly used by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9669077.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

library of Shikshan Maharshi dnyandeo mohekar mahavidyalaya, kalamb had purchased a commercial library management software Mastersoft AUTOLIB in the year 2006 and since then library functioning is automated. This ILMS is used to manage all library collection like books, journals, magazines, CDs/DVDs, maps, bound volumes, braille books, etc. Bar Code technology is used in the library for issue and return of books. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, OPAC, Federated search for multiple databases, computerized attendance, etc are fully automated. the software was upgraded and college subscribed the same, which provides Web-OPAC. With this new feature, readers can easily access the library catalogue/ OPAC from anywhere and search the library collection online. They can check which books are issued on their names, due date, renew the due date and check other electronic resources library has provided. The OPAC can be download from any mobile through playstore. Using this software library has given easy access to students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

181452

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented it's basic IT infrastructure time to time by including the computer systems having advanced Pentium -IV microprocessors of intel family, memory 2GB RAM & 320GB HDD to 16GB RAM & 500 GBHDD and operating systems from windows 7 to 10 along with CENTOS and some other supporting high level of multitasking ,

multiprogramming environment. In all total 85 computers are available. They are assembled for various computing needs such as office, staff areas, library, general and research laboratories. As per change in the curriculum by university, 20 PCs from Computer laboratory are upgraded with 16 GB RAM. As per need of time bandwidth is increased from 10 MBPS to 2 lines of 100 MBPS. Administrative staff is empowered with 7 laptops of various leading makes like HP, DELL, LENOVO and COMPAQ. User Friendly online Admission procedure. All the classrooms, some laboratories and seminar halls support ICT based teaching learning processes with 4 projectors, 1 smart boards and televisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4973811.14

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities: College has 2.25 acres as the main building, 20 acres of playground, 3 acres land in women's hostel, Women's common Room, Ladies staff room, alco-synther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, xerox center, MS-CIT center, two generators, back-up facilities with generators with UPS, office for extra-curricular activities and staff-room. Agricultural-oriented special departments such as Horticulture, Fishery Science, Dairy science with well-equipped laboratories. **Academic Facilities:** Our staff is engaged in various conferences, workshops, training, etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, **Support Facilities:** Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme, fellowships, and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, anti-ragging committee. **Entry-level competitive examinations classes, language support, and skill-oriented classes.** **Laboratory Facilities:** Our college has well-established laboratories, High-quality practical-oriented activities are conducted. **Library Facilities:** The library has adequate text and reference books, journals and periodicals, audio-video cassettes, and internet facility. **Sports-** four hundred meters running track, outdoor and indoor stadium,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2019/12/Criteira_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

589

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	http://mohekarcollege.org/wp-content/uploads/2022/05/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the College conducts elections for University Representative, Ladies Representative and Sports Representative and Class Representative. Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students'. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, NCC organized in the College. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SMDMMK Alumni is a registered alumni association. It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2020-21 following online programs: Celebration of Independence Day, a Skill Development Course, and felicitation of Corona Warrior . They were experts and Resource Persons for programs Several Alumni achieved many laurels in their respective fields.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

We aim to be acknowledged as a college of first choice for excellent and accessible education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. We aspire to be known as an institution whose members share a passion for teaching and learning, and dedication to innovative findings through research and creative activity and maintain a strong sense of responsibility and accountability towards society and the nation at large.

Mission Statement

Our aspiration is to create and develop 'Modern' youth as responsible citizen with multidimensional personalities by inculcating among students a blending of cultural awareness, compassionate and progressive attitude, scientific insights and time-tested traditional values. Institute takes faithful interest in introducing challenging courses as per the demands of changing time. Institute motivates and encourages faculty members to undertake research activities and organize and participate in the activities which help to update the knowledge. All members work together for effective implementation of the policies. Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities to the students. The College Development Committee is formed by following the procedure laid down by Maharashtra University Act with the representative from management, teaching, and non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management on decentralization and participative functioning of the College which may reflect as follows.

I) The Head of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength at the end of every academic year. The Head of the institution take seeks consent for the same from the

management authorities. The Recruitment procedure of additional staff is planned accordingly. All these rules laid down by the Government, University applications are scrutinized by individual head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

II) Admission committees are formed every year in order to effortlessly conduct admission procedure of different courses and classes of different faculties. Also senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counseling session if required. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution for each of the following

Industry Interaction / Collaboration: College has signed MOU with Suger Factory, twenty four colleges from Maharashtra for Mutual Cooperation for Institutional growth, faculty development and student progress.

Human Resource Management: In order to stay updated and learn new skills staff members took part in Refresher and Orientation programs, Short Term Course, Faculty development and Training Programs.

Library, ICT and Physical Infrastructure / Instrumentation: Our Library is well equipped with reference books, textbooks, journals, periodicals and newspaper etc. The library has subscription to NLIST and BAMU Remote access through which teachers and research student

can access E-resources. It also facilitates N list. Provision for wifi facility at department level.

Research and Development: Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students.

Teaching and Learning : Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analyzing and problem solving abilities. Teachers conduct student seminars to foster the greater student Interaction. Industrial visits gives exposure and practical interaction to students. Workshops like "Laboratory experiments in Physics, Chemistry, Zoology, Botany, Electronics, Dairy Science " enhances knowledge and input for the curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Dyan Prasarak Mandal, Yermala. permanently affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangbad.

Administrative Setup: The Chairman of the governing body entrusted with the power of designing policies and taking decisions for smooth functioning of the college.

Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. It comprises of the Principal, Co-Ordinator and teachers. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC.

Academic Administration: The Principal is assisted by Vice Principals followed by the Heads of the departments and faculty members. For official matters, the Registrar is assisted by the Senior and Junior Accountants, clerks, and support staff.

At the department level, the organization includes Heads of departments, faculty members and non-teaching staff. The Librarian is the head of the Central Library and is assisted by the Assistant Librarian, Library clerks and library attendants.

Academic Planning Committee chalks out a detailed Academic Calendar, the other committees work in perfect synchronization for overall student development and qualitative and quantitative growth of the institution.

Recruitment of teachers is carried out meticulously by screening of applications and Interviews conducted by a panel of experts.

Promotional policies: Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Maharashtra. The promotion of nonteaching staff is carried out as per the Government of Maharashtra norms.

File Description	Documents
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/6.2.2.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non- Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.

Facilities: The College provides infrastructure facilities viz. Computers, Desktops, Printers, Scanners & LCDs to all the departments for smooth functioning of day-to-day academic activities and for personal research of the Faculty members.

General Welfare Schemes for teaching and Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Health & Hygiene: Special housekeeping agency has been appointed for maintaining cleanliness on campus, washrooms, staff rooms, corridors, departments and classrooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: for Teaching Staff The Institution follows the Performance Appraisal System laid down by the UGC and implemented by Dr. B. A. M. U. Aurangabad in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff.

Appointments : On the basis of workload received from Joint Director of Higher Education a roster is verified from the Dr. B. A. M. U. Aurangabad and Joint Director, Higher Education, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Management drafts resolution for appointing staff.

Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director along with necessary documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has separate mechanism to ensure financial discipline.

Parent society has created separate post "VISITOR" to monitor financial transactions. Each payment voucher is signed by accounts office, Principal and Visitor. Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months. External audit is done annually after completion of financial year.

External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register
2. Library records and accession register.
3. Receipts and payments College receives grants from University Grant Commission, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Salary grant received from government foe aided staff. In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC. College also receives funds from Dr. Bamu University for quality improvement programs, Earn and Learn Scheme. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website.

Practice-1 : e-governance

IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc.

Practice-2 : Human Resource Development

IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area. Awareness about research based pedagogies is generated through workshops and interactive discussions. IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs.

File Description	Documents
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Paste link for additional information	http://mohekarcollege.org/wp-content/uploads/2022/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mohekarcollege.org/online-aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

organized online webinar 'Gender Equality' for students and teachers of our college with experts from various fields to address the 'Gender Equity' aspect. participants actively participated in this webinar. we have also organized online guest lecture especially for girl students on 'International Women's Day' This year health was the focus area; on this line' organized two online sessions on -" Health and food" and "Importance of health" with the experts in this field. It was live streamed on You Tube. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

E. None of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. All waste solid and Liquid is collected by Nagar Parishad ,Kalamb

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://youtube.com/c/Dnyandeep
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
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<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to business persons and doctors. With respect to the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the International and North East students so that help can be provided and special attention can be given. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. Trekking Club, Cycling Club, Nature Trials enthusiastically organize activities for the students. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In a given academic year the college celebrated as many days of significance as possible. The range of activities like Birth and Death Anniversaries of prominent figures . Department actively celebrates and involve by giving lectures to group of students from all faculties .t staff and students can be enlightened. Another outcome of marking days of National and International importance is the awareness that is created . With a view of raising awareness among students and staff members .

. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Birth Anniversary ,International Women Day, Chhatrapati Shivaji Maharaj Jayanti, Voters awareness Programme , Marathi Bhasha Pandharwada, Geography Day, Constitutional Day , Hindi Din Pakhwada, AIDS Day, Teachers Day etc. an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best practice 1

Botany with Horticulture Department Association had given training programme to other students on plant tissue culture techniques.

Objective: • club provides students with opportunities to expand their education outside the classroom. • • It is group of dedicated students from multiple background and disciplines that share common interest in botany, such as trip, laboratory visit and botanical excursion. • The purpose is to increase the academic and practical knowledge of participant. • To provide forum for discussion and care for all manners of plants and horticulture needs. Best Practice II Title: Institute lecture series.

Objective: We believe that a successful future cannot be built without the reflecting into the past and learning from our experience as well as there of others. As an extension to this ideology of ours we organize the institute lecture series featuring eminent personalities from various walks of life to share with us their educational values, Inculcate the moral ethics and values. Through this initiative we want our students and faculty to develop broader perspective of their responsibilities to society and give them an opportunity to listen the remarkable life stories of esteemed panel of speakers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Science faculty organizes the annual science exhibition . It is an excellent opportunity for students to show their talent, innovation and experimental skills.

Environmental projects- The students of S.Y. of all faculties undertake a compulsory course Environmental Science Paper where student aware of Environment

Department of English conducts certificate courses in Spoken English to introduce basic grammatical concepts and open different job

opportunities. the annual e-magazine is published to promote the art of writing, develop a passion for reading and take curious interest into the world of literature.

Department of Commerce conducts various activities focused towards community development and in the sectors of banking

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To give financial support to Maximum Number of girl students from neighboring villages. 2. To conduct parent meetings to take a note of the progress of their wards. 3. To organize seminars and workshop. 3. Construction of teaching Halls with the latest facilities for academic. Introduction of new job oriented programs and organization of career counseling and placement meeting with a different job providing agencies. • Efforts to be made for the introduction of new certificate courses in Arts and Commerce faculty. • Distribution of sanitary napkins to the needy and poor girl students of the college. • Installation of more CCTV cameras in the classrooms and corridors for the safety of students.. Internal assessment tests to identify slow and advanced learners. Remedial classes for slow learners and counseling classes for advanced learners. . Short Term Certificate Courses in various relevant fields. • Organization of camps on Environmental, Social, Health, Educational, etc. under NSS and NCC schemes. To Increase in the number of green potted plants placed in the corridors of the college. . Increase in the number of dustbins for the betterment of cleanliness.