



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr.Sunil V Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02473262146
Mobile no.	9960375111
Registered Email	smdmmkl@gmail.com
Alternate Email	iqacsmdmmkl@gmail.com
Address	Hawrgaon Road , Datta Nagar
City/Town	Kalamb
State/UT	Maharashtra
Pincode	413507

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Kamalagr Digambarrao Jadhav
Phone no/Alternate Phone no.	02473262146
Mobile no.	9960670144
Registered Email	jadhavkd1@rediffmail.com
Alternate Email	jadhavkd1@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mohekarcollege.org/wp-content/uploads/2022/05/Online-AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mohekarcollege.org/academic-calendar/

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.50	2004	03-May-2004	02-May-2009
2	B	2.36	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	15-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Employment Opportunity	09-Aug-2019 1	135
Workshop on Use of ICT	21-Sep-2019 2	35
workshop on Teaching technique	12-Jun-2019 1	30
Faculty Development Programme on Stress Management	10-Jan-2020 1	55
Orientation Session on Academic record Keeping	09-Mar-2020 1	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nilnil	00	nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Planning for introduction of online examination portal of 'Entry in Service' for enhancement of students' ability in job market. However, the implementation of the scheme has been done in academic session 201819. Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. Important notifications are

also displayed within the college at different locations in both the campuses through digital display. Organizing a two day Workshop to train the teachers, nonteaching staff and students of the college on road safety, fire safety, lab safety, cyber safety. Moreover, CCTV has been installed in the Girls' ' hostel of the college to arrange for better security of the students. arranged Health Checkup Camp for students and teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5.Opening of cash collection counter in college	5.Provided better accessibility to the students for payment of fees and fines
4.Training the teaching & non-teaching staff of the college about safety through organizing workshops.	4.Betterment of safety measures and ensuring safe environment within the college
3.Computer training for the non-teaching staff of the college to enhance their operational skill..	3.Better functioning of the college office including the college accounts
2. Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar	2.Better participation from the part of all concerned in the college activities
1. Sending important notifications to all stakeholders of the college through SMS. Important notifications are also displayed at different locations of both the campuses of the college through digital display	1.Better intimation of notifications to all teaching, non teaching staff of the college and the students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, kalamb	15-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	23-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Registration and Admissions Students apply (register) online for admissions. Application are processed and merit lists are generated. fee demand is created and on payment of feeadmission is confirmed . Add on module student inquiry Management is for effective management of admission leads. Online Fee Payment Parents/students can pay fee online via mastersofts Feepayr portl Online fee collection portal using Debit/Credit Card , Net Banking, eWallet, etc. from anywhere the fees paid is directly deposited in the college Bank accounts. Feepayr also allows cash fee collection in Camous Payroll Mangement Compute monthly pay bills and supplementary Pay Bills, Income tax and PF, Module allows, earning and deduction pay heads with user defined flexible pay rules. integrated with leave and attendance modules. Supports all GOI pay rules. Allows to define flexible income Tax rules. Student Administration Manage student administration and students details (academic, personal, previous exam, subject offered, documents received, etc.)at a centralized location, generate roll no., section, registration/Enrollmentno. Semester End/Year End Promotion of students can be done in bulk. Attendance and Leave automatic staff attendance via biometric integration , process attendance Data, send SMS/email alerts, Define leave types and its rules, calculate monthly leaves, and LWP for weach staff, Employees can apply for leaves and sanction by authorities, Automatic periodic leave crediting . Transfer data to payroll. Autocalculation of Leave/Maks. mastersoft cloud App staff can admit students, collect students fees, check outstanding fees, Teachers can make attendance, Library staff can Issue/Return Books, fetch books details instantly , officers/ Managements can</p>

view Dashboards and summarized information. Automation Library Software OPAC provides book search according to title, Author, Subject, Publisher, Class, ISBN no., Key words. Library can upload data on MOPAC cloud. App provides global Search Utility. LIB MAN Acquisition and Cataloguing, serial controls, Borrowers record, Circulation, Reference Section, Stock Verification, Indexing and serial control work, Student Diary mobile App for students, can check fee dues, pay fees online, get notified by teachers, view exam schedules, class schedules and Time Table, View attendance report and analysis, view book issue/return details, exam results and analysis, get notices and updates. Finance Maintain any number of accounts (cash books) Intergrated with fees and Payroll modules. minimise account section work. Generate receipts. Make Payment and entries. Print Bank records.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shikshan Maharshi Dnyandeo Mohekar MAhavidyalaya, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the curriculum designed and prescribed by the university. Towards framing of this curriculum many senior faculty members contribute as members of board of studies or as subject experts and input their suggestion. Further, faculties also are invited as subject expert to different colleges and institutions to contribute to syllabus designing. This College has an effective mechanism for better delivery of curriculum: - 1. At the session beginning each department conducts departmental meeting with workload, subject distribution and time table and as a goal sheet faculty members prepare teaching plan. 2. Topics of subject and credits to be given are discussed as well and file submission is taken as a part of this initiation. 3. Students are informed about syllabus and subject at the time of admission through prospectus, and orientation lectures held in department on first day. The college also provides college calendar as a part of academic session opening and closing. 4. Students from SY and TY are categorized as slow and advanced learners, as the result of previous examination is declared. 5. College has a rich central Library with open access to staff members and students once library card has been issued. 6. Teaching methods adopted by staff members in classroom are based on the needs of students and subjects and are changed accordingly. Some of them are : - a. Traditional approach (chalk and board) b. ICT based teaching c. Assignments d. Group discussions e. Power point Presentations by students . Project Work g. Seminars and workshops h. Guest lectures i. Field work j. Internship k. Practical lab experiments Regular Term - end examination and mid terms and internals or class test are conducted at departmental level and institute

level. Regular assessment and evaluation are done by teachers to keep a track on the progress of students understanding of subject and syllabus. The examination department helps with the term end examination while internal and class test are conducted at department level. A proper record is Maintained by all Departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Interview skills	Nil	13/08/2019	90	Employability	better presentation in Interview

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	commerce	13/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	60
BSc	Horticulture	28
BSc	Dairy Science	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College collects feedback on the curriculum designed by the university from the stakeholders. These stakeholders include students, faculty members of the institutions, alumni, parents and employers. The IQCA has prepared and collected the feedback via google forms from all the stakeholders. This academic year feedback from stakeholders is collected through a prescribed questionnaire which consists of a five-point scale-1. Strongly Disagree 2.Disagree 3.Neutral 4.Agree and 5.Strongly Agree. Five different sets of the questionnaire are prepared for all five stakeholders. Shareable links of all sets of the questionnaire are shared with all departmental heads for collection of feedback. I) COLLECTION OF FEEDBACK: A) STUDENTS FEEDBACK: The departmental heads are requested to collect the feedback through a random sampling technique. The departmental heads are suggested to collect students' feedback from UG students through Google Forms) TEACHERS FEEDBACK: The faculty members are also informed to submit their feedback on the syllabus and their responses were received. C) ALUMNI FEEDBACK: The department conducts alumni meet at their department level or alumni visits. Their feedback on the curriculum was received during such meets. The college is making a constant effort to make much collaboration with the employer at the department level. The feedback from the employer helps bridge a gap between the need of industry and academia. D) PARENTS FEEDBACK:, Their suggestions and feedback on curriculum and content were collected when department contents parent-teacher meet. II) ANALYSIS: The consolidated data are collected and analyzed at the IQAC level. III) ACTION REPORT: The valuable suggestion is under consideration and placed in front of higher authority to take action upon. This proposal, then adds to IQAC

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Under Graduation	840	639	639
BCom	Under Graduation	360	500	360
BSc	Under Graduation	360	425	360

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1359	Nil	38	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	25	6	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The individual Departments recognize differential requirements of students by way of presentation competitions, class assignments, home assignments, class tests, etc. Students are mentored by interactive sessions other than the regular classroom. They are attended by the faculty by way of extra lectures and notes and powerpoint presentations, the teachers help these students by way of using simple bilingual teaching method. Students are provided with advanced information and challenging issues depending on their subjects of interest. They are encouraged to participate in various competitions. Departments help students to improve in learning by conducting tests (Multiple Choice Question based, written test and open book test) multiple times. Students are also encouraged for group discussions on syllabus related topic for gaining the knowledge from others. Students are encouraged for participation in various poster competitions, workshops, seminars and conferences so as to expose them with new horizon of knowledge. Students are taken for industrial visits where they interact with the eminent scientists and discuss queries. Organizing exhibitions also promote them to participate and communicate with one another help in developing new ideas. The most important duty of the teacher is to inspire the students in such a way that they learn subject through their own experience, efforts and understanding. A major aim of teaching is to develop the habit of logical and rational thinking among the students. Keeping the above perspective in mind some, Departments use the techniques as far as teaching is concerned. In addition to the conventional lecture method, For better effective teaching, students are encouraged to ask questions and participate actively. Whenever the new topics are introduced, the related fundamental concepts are imprinted in the minds of the students. Student's involvement in problem solving is encouraged by asking them to blackboard and gives the solution, if necessary, with the help of their classmates and guidance from the teacher. Use of various teaching and audio-visual aids is utilized to supplement classroom teaching. Apart from this, the Departments as a part of their academics consist of Personality development and soft skills to train such diverse students. Apart from this the students are made to undertake a project for their self-introspection SELF SWOT analysis as a part of mentoring they are made to analyse themselves and discuss about their weakness and challenges and threats they might face and the remedies to overcome these threats. The students are also given case studies as a part of Ethics wherein they are given situations of ethical issues, as a part of mentoring they are asked to develop two or more solutions for the case. The students are encouraged for Mock Interviews and are prepared for entrance exams. Staffs of the every Department encourage to advanced learner students to take participation in various entrance and eligibility examinations like NET, SET, etc. Students are also encouraged to take part in workshops, conferences, project competition like Avishkar, etc. Magazines and periodicals are subscribed and available in the library for students current knowledge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1359	38	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	38	15	6	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. D.E.Gundre	Assistant Professor	national, Rotary Club,
2019	Dr. D.S. Suryawanshi	Assistant Professor	Rotary Club

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P-2013	semester	25/11/2019	04/02/2020
BCom	P-2017	Semester	22/11/2019	03/02/2019
BSc	P-2014	Semester	27/11/2019	02/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of CIE the departments undertakes class tests, and internal examinations before the commencement of university semester examinations. The department's displays timetable for the same well in advance. The academic calendar also specifies the internal exam conduction schedules. These examinations are evaluated and results of each assessment are discussed with students. The Departments also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and class tests. Students are trained for writing answers for examinations, where teachers use proper reference materials and additional study materials to enrich students' knowledge. Evaluation and result analysis helps teachers to analyse student progress in specific subject. Parents and teachers meetings are held on regular basis to convey the progress of their pupil. Apart from this, an academic feedback system is there which helps us to determine the acceptability of syllabus to students. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teacher again ask students to solve the same test paper after guidance as assignments. Faculty conducts unit-tests surprise-tests, collaborative learning practices, project-based assignments, tutorial classes, remedial classes to evaluate students' performance to get better results. Student's progress and performance evaluated based on some of the other skill-based parameters like communication skills of the students, use of e-resources, critical thinking skills, problem-solving abilities, ability to work in teams and leadership qualities. For subjects having laboratory class, the institute conducts lab internals to assess performances in lab work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The departments maintain an Academic Plan before the beginning of each academic year. The academic year begins on Approximately June 15 and ends on 30th April. Details in respect to functions activities, guest lectures, Parent-Teacher meets internal examination, university examination, counselling, mentoring

etc., are included in the calendar. This helps to keep a track on the smooth functioning of the departments and thereby serves as a goal sheet (short-term goal). It also facilitates the extra initiatives that need to be taken for future improvisations. The departments adhered to the academic calendar the activities. The faculty members of the concerned department gather the lists of courses for the coming semester, and finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. Periodic instructions related to examinations and evaluation received from the university is promptly communicated to the students through circulars. The circulars are in the classrooms, and a copy of the same displayed. The eligibility criteria for the final examinations are made clear to students, and the evaluation process is reviewed in staff meetings. The academic schedule prescribed is strictly adhered by all the concerned departments. The college maintains a high standard through CIE and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mohekarcollege.org/wp-content/uploads/2022/05/2.6.1_PO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P-2013	BA	BATY	180	153	85
P-2017	BCom	B.Com TY	94	79	84
P-2014	BSc	B.SC.TY	98	88	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mohekarcollege.org/wp-content/uploads/2022/05/Feedbackgraph.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr.Babasaheb Ambedkar	50000	50000

		Marathwada University, Aurangabad		
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
AISHE and NIRF	IQAC	31/05/2020
Library Software Webinar	College Library	26/05/2020
Revised NAAC Guidelines	IQAC	17/04/2020
Intellectual Property Rights	IQAC	21/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dnyandeep	Dr. Chinte D.N	Shikshan	25/08/2019	State Level

Puraskar		Maharshi Dnyandeo Mohekar Charitable trust		
Horticulture Best Student Awards	Gaikwad Prashant Bapuao	Depratment Of Horticulture	01/03/2020	College Level
Horticulture Best Student Awards	Bidarkar S.S.	Depratment Of Horticulture	01/03/2020	College Level
Mahatma Phule Sahitya Puraskar	Dr.Gundre D.E	Marathi Sahitya Pratishtan Janked, Ahmadnagar	28/01/2020	State Level
Rajyastariya Yashwant ratna Puraskar	Dr.Gundre D.E	Jay Malhar Samajik Pratishtan Beed	19/01/2020	State Level
Rajyastariya Sant Namdeo Samiksha Sahitya Puraskar 2019	Dr.Gundre D.E	Samrudhi Prakashan Sanstha,Hingoli	24/12/2020	State Level
Jaykranti Sahitya Prerana Puraskar	Dr.Gundre D.E	Jaykranti Arts and Commerce senior College,Latur	20/09/2020	State Level
Rajyastariya Dr. Babasaheb Ambedkar Sahitya Puraskar	Dr.Gundre D.E	Dr. Babasaheb Ambedkar Sahitya Academy, Latur	30/06/2019	State Level
Bhartratna Dr.A.P.J.Abdul Kalam International Award	Mrs.Mukhedkar A.R	Universal research ground	09/08/2019	National
Shikshak Rantna Purashkar	Dr.Suryawanshi D.S.	Dhaneshwahri Shikshan Sanstha samuha Maharashtra and Chhattisgarh	09/10/2019	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	5	6
International	Physics	8	6
International	English	5	1
International	Chemistry	2	1.79
International	Geography	2	5
International	Marathi	14	5
International	Botany	4	0
International	Zoology	3	3
International	Sociology	6	03
International	Political Science	4	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
English	1
Geography	2
Marathi	11
Horticulture	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Cr3 Substitution on structural, morphological, optical	Dr.Undre P.G	Applied Physics A (Springer)	2019	9	Dr .BAMU, Aurangabad	9

and magnetic properties of Nickel Ferrite thin Films						
Ferromagnetism in Cu ₂ Doped ZnO nanoparticles and their physical properties	Dr.Undre P.G	Journal of Material Science: Material in electronics (Springer)	2019	4	Dr .BAMU, Aurangabad	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of Cr ³⁺ Substitution on structural, morphological, optical and magnetic properties of Nickel Ferrite thin Films	Dr.Undre P.G	Applied Physics A (Springer)	2019	3	9	Dr .BAMU, Aurangabad
Ferromagnetism in Cu ₂ Doped ZnO nanoparticles and their physical properties	Dr.Undre P.G	Journal of Material Science: Material in electronics (Springer)	2019	3	4	Dr .BAMU, Aurangabad

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	52	7	0
Presented papers	13	25	2	0
Resource	2	0	2	6

persons

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS SMDMMkl	10	30
Relief Fund of Flood Affected area of Kolhapur	NSS SMDMMkl	3	40
HIV Test Camp	NSS SMDMMkl	3	21
Voter Awarness Programme	NSS SMDMMkl	3	23
Lecture on Women Empowerment	NSS SMDMMkl	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awarness	Government Hospital Kalamb	Camp on HIV Test	3	21

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Yearly	One day lecture and practical skills for 12 th students	Dnyanodyog junior college, yermala	22/09/2019	01/02/2020	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra centre for Entreprenurship Development	10/10/2019	Entreprenurship based training	4
Kala Mahavidhyala ya, Nadhur (Ghat)	02/09/2019	co- operate each other on research and share resources	4
Gurukrupa Nursery	10/07/2019	Hands on Experience in Nursery	13
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12437284.55	12459476.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Microsoft Cloud	Fully	Cloud Based	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	61855	3967760	0	0	61855	3967760

Existing	85	2	4	4	2	11	2	20	8
Added	0	0	0	0	0	0	0	0	0
Total	85	2	4	4	2	11	2	20	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4285565.74	4285565.74	688245.4	688245.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: College has 2.25 acres as main building, 20 acres of play ground, 3 acres land in womens hostel, Women's common Room, Ladies staff room, alco-synther boards, examination cell, reading room, administrative office, IQAC cell, Shade house, botanical garden, Common canteen, conference hall, vehicle parking, consumer's store, zerox centre, MS-CIT center, two generators, back-up facilities with generators with UPS, office for extra-curricular activities and staff-room. Agricultural oriented special departments such as Horticulture, Fishery Science, Diary science with well-equipped laboratories. **Academic Facilities :** Our staff is engaged in various conference, workshop, training etc. Most of the members are engaged in BOS, Paper setting and syllabus framing committee, **Support Facilities:** Providing prospectus to students. Special efforts to encourage the failed students to continue their education. The institution runs Earn and Learn scheme , fellowships and free ship guidance to students, and set up Student Counselling Cell, grievance redressal cell, anti-ragging committee. **Entry-level competitive examinations classes, language support and skill oriented classes. Support to economically weak students and disable students, Campus placements, self employment guidance. Student centric extracurricular activities such as sports and games competition, NSS, NCC, educational tours, field projects, day's celebrations, cultural activities etc. Laboratory Facilities:** Our college has well established laboratories, High quality practical oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography etc **Library Facilities:** The library has adequate text and reference books, journals and periodicals, audio-video cassettes and internet facility. The library is totally computerized with software. A reprographic machine for photocopies, night library facilities, The central computer facility is available in the library and computer science department only. We have Online journal subscribed - NLIST, Use of bar coding, M-OPAC, Use of Lib-man, UGC INFLIBNET, College management software in office, **Sports Complex Facilities:** A separate office for sports is provided with adequate provision for storing sports equipment with Gymkhana. The college has provided more than

10 acres playgrounds, four hundred meter running track, out-door and indoor stadium, College conducted various state level sport competition badminton, khokho, kabaddi etc. And our students also selected at various level of completion. Computers Facilities: A Computer laboratory and Administrative office with broadband internet connectivity and generator/ UPS/inverter to meet various academic needs of the students and teachers. The college has separate fax machine, multi-colour photocopying machine, Xerox machine. Registration for admissions are done online, the computer with internet access is made available to almost all the teachers in their concern departments and even to non-teaching staff in the office. The entire office work is executed on Computer with using Internet. Classrooms Facilities: Most of the teachers deliver their lecture using power point presentations, The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various presentation, Teacher Mentor Scheme, Availability of ICT classroom, Conduction of Remedial Classes, certificate, diploma, and value added courses in various subjects. Expert talks for College students on Career Guidance. Submission of Syllabus completion report by each faculty. Guidance to the farmers

<http://mohekarcollege.org/wp-content/uploads/2022/05/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Government	852	1728460
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	24/06/2019	25	00
Yoga	17/09/2019	15	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Councelling cell	15	15	2	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	24	BA Bsc Bcom	Arts science commerce	Dr BAMU University	MA Mcom Msc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	Institutional	22
Quiz	Institutional	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nil	Nil	Nil	000	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This Academic year (2019-20) Student Council consists of student

representatives from all the Departments having meritorious academic record also excellent in other curriculum. The Student Council helps in various activities of Institute like teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, College Magazine Editorial Board and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Boys as well as girls representation is there in student grievance cell, Student Council also promotes various activities like participation in inter college, district, State and national competition. Various activities conducted under Student Council include Cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. During pandemic of "COVID 19" NCC and NSS students worked with city police ..some activities are coordinated through the student council representatives. Key responsibilities such as fund gathering for social causes such as Covid 19 pandemic, Flood relief fund and providing medical aid where necessary. the students play a key role in the organization during early period of academic year and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Student centric approach is adopted in this way through the cooperation of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our alumni present us with a unique opportunity to build a foundation of support to be a strong institute. The Alumni association is established to support the parent organization's mission - Pursuit of Excellence, and to establish a mutually beneficial relationship among the alumni, the community, and the college. The alumni can register themselves online through the link provided on the college website. The College website and social media like Facebook, WhatsApp and Telegram are used to communicate with the alumni network.

5.4.2 – No. of enrolled Alumni:

158

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Four of meetings have been conducted by management committee members. in College office. Agenda of the meeting was to provide additional facilities to students and teacher alumni association always takes initiatives in different programmes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. All the departments are requested to present their Annual Action Plan at the beginning

of every academic year with a clear cut roadmap to deliver the same. 3. The matters at the department level are discussed by the HOD with the faculty team to solve smoothly. 4. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council 5. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	College has signed MOU with Ranjni Suger Factory, Vasant College Kaij, twenty four colleges from Maharashtra for Mutual Cooperation for Institutional growth, faculty development and student progress. The Department of Dairy Science and Horticulture working for near by Farmers and their problems in farming and Dairy. The Department of Sociology provides voluntary services to the center for differently abled children operated by the schools of mentally challenged.
Human Resource Management	The recruitment of all staff is done as per the norms of the Govt ,UGC, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Dnyan Prasarak Mandal , Yermala. For the Employee Development, the training on basic computer and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development and Training Programs. These courses are useful to upgrade the knowledge of the Teacher and Non - Teaching Staff. Selfappraisal forms of the teachers and nonteaching are filled and submitted every Academic Year.
Library, ICT and Physical Infrastructure / Instrumentation	Our Library is well equipped with reference books, textbooks, journals, periodicals and newspaper etc. the library housekeeping operations are automated through LIBMAN Library software. Mobile OPAC App is available for Android based smart phones. The

library has subscription to NLIST and BAMU Remote access through which teachers and Research student can access and download many Eresources in respective subject. Library is enhanced by making available library based software, access available for all students. It also facilitates N list for registered members. Provision for wifi facility at department level with the speed more than 50mbps for the use of elearning resources. Institute has a broadband connection with the speed of 100 mbps Library Provides Online and mobile based services. Well equipped ICT tools and separate Xerox Machine available in Library

Research and Development

Institute provides research labs with basic research facilities for students. Research centre has separate library where journals and thesis are kept available for the research students. Software like GIS is available for the students in Geography for research. Staff members are encouraged to pursue M.Phil and Ph.D. degrees. INFLIBNET facility is provided to all research centres. Most of the staff publishes Research Articles in high impact in international ,national and UGC listed Journals.

Examination and Evaluation

Institution follows examination and evaluation system prescribed by the University of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad . The Examination Committee oversees the smooth conduct of the examinations. Conducting surprise tests after lecture, group discussions provides an opportunity for self assessment of understanding. Departments like English, Hindi, Marathi,Sociology,History,Physics, Chemistry, Botany, Horticulture,Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. Some Objective tests are conducted to test student's ability to quickly find answer and then to understand it. For Formative Evaluation, assignments, seminars and test Papers are considered

Teaching and Learning

Remedial coaching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted

for analysing and problem solving abilities. Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science ,Physics arrange an excellent platform of exhibitions for students 'To Apply what they learn' confidently. Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflibnet platform . Interactive sessions, Group discussions, Movie based teaching are used for Histry, English,Hindi , Marathi

Admission of Students

Students are admitted on merit in Commerce and Science Faculty as per the norms laid down by the Government and College Management. software is specifically developed with the student Module to serve Online Admission .o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science and Non Teaching Technical Staff gives technical support in admission procedure.

Curriculum Development

To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning through travelling, field visits, study tours are organised by Botany , Hoeticultur, Dairy Science,Fishery Science, Zoology and Geography departments. Students realize the interaction between their fields of study to the rest of the world. Industrial visits gives exposure and practical interaction to students. Workshops like "Laboratory experiments in Physics,Chemistry, Zoology,Botany, Electronics,Dairy Science " enhances knowledge and input for the curriculum. national Conference, Seminar and Workshops . are conducted to keep abreast of recent developments and emerging trends. Group discussions promote confidence level of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>To use ICT in the process of planning college events and activities, institute prefers online work. Important notices and reports are also circulated via emails. Also includes quality system, Alumni and national relations</p>
<p>Administration</p>	<p>To achieve the target of Paperless IQAC, committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Forms : To prepare Feedback forms and get Online feedbacks of Students and Parents. ? Google Drives : To keep all department wise evidences.</p> <ul style="list-style-type: none"> • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 20 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal, application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of any activities
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and Accounts, this section of College is partially e-governed. The college uses the Mastersoft software for transparent functioning of Accounts section. The same software is used to generate various reports like</p> <ul style="list-style-type: none"> • Consolidated Day Book • General Day Book • Daily Cash Collection report.
<p>Student Admission and Support</p>	<p>Student admission for the year 2017 to 2018 is implemented in Mastersoft software. The Mastersoft software is developed so as to fulfil the need of Student admission and Support. Mastersoft Software is used for online admission process admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission</p>

	Forms ? Issue of ICards ,Library cards and Challan through the software
Examination	To achieve Paperless communication between Exam and other departments ,Examination section uses "Mastersoft " Software. o Using Mastersoft software, generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Online webinar on AQAR Preparation	Nil	17/05/2020	17/05/2020	180	Nil
2020	Nil	Orientat ion Session on Academic record Keeping	09/03/2020	09/03/2020	55	Nil
2020	Online webinar on- CAS promotion Issues	Nil	20/05/2020	20/05/2020	210	Nil
2019	workshop on Teaching technique	Nil	12/06/2019	12/06/2019	30	Nil
2020	Online webinar on	Nil	02/05/2020	02/05/2020	150	Nil

	- E-Content Development					
2020	Online webinar on AISHE NIRF	Nil	31/05/2020	31/05/2020	140	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	46	46

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Promote for Selfdevelopment and Facultydevelopment Program. LoanFacility through"S.M.dnyadeo Mohekar Multystate Co.Op Cre. Sosaty Ltd • Ambulance onCall • Tie up with BoothHospital • Casual Leave,Medical Leave, MaternityLeave • GovernmentProvident Fund facilityfor Grant -in -Aid • EmployeeProvident Fund facilityfor Non Grant -in -AidTeaching Staff. •Mobile Opac 	<ul style="list-style-type: none"> • Accommodation Facility• College Uniform • Canteens with moderatecost • R.O. DrinkingWater is Available. • LoanFacility through"S.M.dnyadeo Mohekar Multystate Coop.CreditSociety Ltd" •Mobile Opac 	<ul style="list-style-type: none"> • Ambulance on Call. •Doctor in Campus. • Tieup with Booth hospital. • Canteens with moderatePrice. • RODrinki ngfacility.Security incampus, Earn And LearnScheme. •Mobile Opac

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal Audit regularly Name of Internal Auditor: B.B.Tamane Co. Chartered Accountant Osmanabad Internal Auditor keeps Audit report is ready by 30thSeptember 2017. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Managements	50000	furniture
No file uploaded.		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. BAMU Aurangabad	Yes	Principal
Administrative	Yes	Dr. BAMU Aurangabad	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Department of Botany of the College, successfully conducted a Parent Teachers Meet on 13th August 2017. Activities: 1. Principal of the college Dr. Sunil Pawar Sir guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. Principal Dr. Pawar Sir also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

Training Program on Personality and Overall Development Workshop on softskill Development Guidance on Ph.D. registration Faculty Development programme on stress Management Workshop on CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has taken Initiative in MOU process with different colleges Account Section started using Mastersoft software for record keeping Submission of Data for AISHE portal Participation in NIRF Departments Started different course certificates

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2020	Online webinar on- CAS promotion Issues	20/05/2020	20/05/2020	20/05/2020	180
2020	Orientation Session on Academic record Keeping	09/03/2020	09/03/2020	09/03/2020	55
2020	Online webinar on- CAS promotion Issues	20/05/2020	20/05/2020	20/05/2020	210
2019	workshop on Teaching technique	12/06/2020	12/06/2020	12/06/2020	30
2020	Online webinar on - E-Content Development	02/05/2020	02/05/2020	02/05/2020	150
2020	Online webinar on AISHE NIRF	31/05/2020	31/05/2020	31/05/2020	140

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on "Gender equity"	10/09/2019	10/09/2019	22	15
Women Empowerment Programme	12/12/2019	12/12/2019	58	42
Celebration of International Women's Day	08/03/2020	08/03/2020	35	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy-efficient LED lights are installed across all spaces in the college campus. Physics, Chemistry, Botany Department are outfitted with 100 percent energy-efficient LED lights and the rest of the departments up-gradation work is in progress. . Utilization of Rain Water Harvesting Structure in campus.

Garbage is segregated into wet and dry dustbins and disposed to Municipal Corporation. Tree plantation drive by NCC and NSS students. Garden is maintained by the Department of Horticulture Department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/08/2019	1	Visit to N Sai Natural Milk, Ranjni	Visit to N Sai Natural Milk, Ranjni	20
2019	1	1	12/09/2019	1	Cleanliness Drive	Cleanliness Drive at Civil Hospital Kalamb	35

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	17/07/2019	A code of conduct as per Constitution of Dnyan Prasarak Mandal, Yermala
Students	17/07/2019	A code of conduct for students is illustrated in Prospectus. The student Prospectus has been distributed as hardcopy for all the students. The students are oriented towards the content of the Prospectus and the code of conduct during the class committee meeting.
Girls Hostel guidelines	17/07/2019	A code of conduct for Girls Hostel Guidelines is illustrated in Handbook
Teacher	17/07/2019	A code of conduct as per UGC and Dr. BAMU , Aurangabad guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga day	21/06/2019	21/06/2019	200
Celebration of World Population Day	11/07/2019	11/07/2019	90
Kargil Day celebration	21/07/2019	21/07/2019	80
Independence Day celebration	15/08/2019	15/08/2019	300
Teachers Day celebration	05/09/2019	05/09/2019	580
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of an ample number of Power Saving LED lights on Campus. Vehicles are Prohibited on Campus during peak working hours (9:00 am to 4:00 pm) to avoid sound and air pollution. . Most of the departments conducts lectures on ICT methods, this reduces the waste of papers and chalk dust. I.Q.A.C. documentation is paperless. Google Sheets and Google Drives are used for communication, sending, and storing documents. Use of social media for circulating notices and information Instead of non degradable plastic, use paper dishes, cups, glasses for food serving during any programs. . The Campus is full of trees that helps to make the environment carbon-di-oxide free. Use of saplings for felicitating guests at different functions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1 Botany Association had given training programme to other students on plant tissue culture techniques. Objective: • It is club is an active academic club that provides students with opportunities to expand their education outside the classroom. • Each semester members of this association participate in green house plant propagation and botany related projects. • It is group of dedicated students from multiple background and disciplines that share common interest in botany, such as trip, laboratory visit and botanical excursion. • Goal is to share wonders of plant life. • The purpose is to increase the academic and practical knowledge of participant with regards to all forms of botanical life. • To provide forum for discussion and care for all manners of plants and horticulture needs. we organize the institute lecture series featuring eminent personalities from various walks of life to share with us their educational values, Inoculate the moral ethics and values. Through this initiative we want our students and faculty to develop broader perspective of their responsibilities to society and give them an opportunity to listen the remarkable life stories of esteemed panel of speakers. The institute lecture series also provide opportunities to gain inside from of ideologist what path we should take in the future as an institution of excellence in management education It reminds our student successful human being and remarkable figure in society. In this endeavors we hosted eminent personalities. Academic 2019-2020

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This objective is achieved through imparting low-cost but high-quality education along with a transformative environment. The students of diverse backgrounds are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effective change in their own life, their immediate society, the nation and the world at large. The Institution is committed to being a pioneer in the field of career-focused quality education through its strong teaching-learning process and has been offering different courses. The College also reflects its broad vision through its different units such as NSS, NCC. Institution Conducted special activities related to environmental awareness, organic farming, self-employment training and health awareness for women, workshops on different topics . Some additional activities in the year 2019-2020 are Conducted. In Pandemic situation Institution conducted webinars on different topics related to all fields .

Provide the weblink of the institution

<http://mohekarcollege.org/wp-content/uploads/2022/05/Institution-Distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

Future plans Criteria I : (i) Strengthening of value added courses (ii) Introduction of skills based courses. Criteria II : I Effective use of smart classroom by every department. II Training and workshop for use of smart classroom. III Action taken report on feedback given by stakeholders. Criteria III : I Encourage faculty members to apply for different funding agencies. II Conduct workshops and seminars on intellectual property right and industry academia innovative practice. III Incentive to teachers for their achievements, awards and publications. Criteria IV: Automation of library Criteria V: (i) Organizing department wise remedial classes (ii) Guidance to advanced learners Criteria VI: (i) Funds for conference "Promotion of quality" policy. (ii) Internal and external AAA. (iii) e- content development. (iv) Alumni registration. (v) Strengthening parent-teacher association. • Criteria VII: (i) Green Audit (ii) Implementation of Rain Water Harvesting structure