



S. M. Dnyandeo Mohekar Mahavidyalaya, Kalamamb
Internal Quality Assurance Cell

PROGRAMME OUTCOMES (COs)
COURSE OUTCOMES (COs)



PROGRAMME OUTCOMES:

BACHELOR OF ARTS (B.A)

1. Students acquire knowledge in languages, political science, economics, history, sociology, geography, home science, and physical education.
2. This program enables students to gain knowledge of human values and face various problems of life with courage and humanity.
3. The program empowers the students to appear for various competitive examinations or choose the post graduate program of their choice.
4. Students will be ignited enough to think and act in order to solve various problems prevailing in human life and become a responsible citizen.
5. Arts/Social Sciences/Humanities Undergraduate students must be confident in speaking, writing, reading and understanding English and other Indian languages.
6. The program develops the student into a clear, rational and progressive thinker.


I Q A C
Coordinator
S.M.Dnyandeo Mohekar
Mahavidyalaya


Principal
S.M. Dnyandeo Mohekar
Mahavidyalaya, Kalam

S.M. Dnyandeo Mohekar Mahavidyalaya Kalamb

Department of English

Programme Specific Outcome



After the studying English as one of the Subjects the students will be:

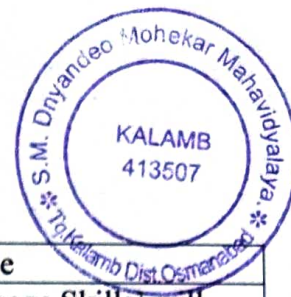
1. Able to learn the four language skills i.e. to list, speaking, reading, writing.
2. Acquire the moral values through the study of English Language and literature.
3. Get the sound knowledge of English Grammar which will be beneficial for everyday communication as well as for the competitive examinations.
4. Acquire the skills of creative writing.
5. Pursue higher studies and research in English Language and Literature.

D. Jadhav
HOD
Dr. K. D. Jadhav

[Signature]
Principal
S.M. Dnyandeo Mohekar
Mahavidyalaya, Kalamb

D. Jadhav
I Q A C
Coordinator
S.M. Dnyandeo Mohekar
Mahavidyalaya, Kalamb

Course Outcomes




Sr. No.	Class	Course/Paper	Course Outcome
1.	B.A., B. Sc. I English(Comp.)	Learning Language Skills-I	The students of 'Learning Language Skills' will be able to : <ol style="list-style-type: none"> 1. Develop an enhancement of basic four skills of language – reading, writing, listening & Speaking. 2. To comprehend language in an easy way. 3. Have competency in fields where oral skill is requisite. 4. Have proficiency in writing skills at diverse levels of composition.
5.	B.A., B. Sc. I English(Comp.)	Learning Language Skills-II	The students of 'Learning Language Skills' - I will be able to : <ol style="list-style-type: none"> 1. Understand the characteristics of various literary genres. 2. Acquaint with keen and subtle way in which the English language is used. 3. Have competency in the fields of grammatical properties in order to enable them to write and speak English consciously. 4. Understand how to use appropriate language through prose reading.
6.	B.A. English-I (Optional)	The Structure of English	The students of The structure of English will be able to : <ol style="list-style-type: none"> 1. Acquire the structure of English language. 2. To read and write English language in correct way. 3. Pronounce word/sentence with fluency & accuracy. 4. Communicate in the way as prescribed by IPA.
7.	B.A. English-I (Optional)	Reading literature	The students after understanding the reading literature will be able to : <ol style="list-style-type: none"> 1. Read & appreciate various forms of literature. 2. To unravel many meanings of in a literary text. 3. Understand appropriate literary strategies to read literature. 4. Identify & understand various types of literature.
8.	B.A. II English (Optional)	Literature in English 1550-1750 Literature in English 1750-1900	The students of Literature in English 1550-1750 and 1750-1900 will be able to : <ol style="list-style-type: none"> 1. Recognize and discuss various features of literary genres. 2. Identify the literature of particular age. 3. Understand the culture and traditions of



			specific period.
9.	B.A. III English (Optional)	<p>Twentieth Century English Literature</p> <p>Introduction to Literary Criticism and Terms</p> <p>Indian Writing in English</p>	<p>The students of these course will be able to :</p> <ol style="list-style-type: none"> 1. Know how the literature of modern period relates to the important trends of the period. 2. To explain and account for the rise of literary theory in the 20th century literature. 3. Understand the social- cultural, historical and political background of contemporary English literature. 4. Acquire the knowledge of significant development in the history of 20th century English literature. 5. To increase awareness of the fact that all readers are critics and explain the basic texts in criticism while developing critical thinking. 6. Identify and discuss the different aspects of criticism. 7. Understand the historical socio-political background of Indian English literature. 8. Define the thematic concerns, trends and genres of Indian Writing in English.
10.	B. Com. I (English Comp)	Written and Spoken Communication in English	<p>After successful completion, the Students be able to:</p> <ol style="list-style-type: none"> 1. To read and write and English language in correct way. 2. Pronounce word/sentence with fluency & accuracy. 3. Acquire the structure of English language. 4. To greet and interact with various routine activities boldly. 5. To apply for various jobs neatly and in an ideal way of today.
11.	B. Com. II (English Comp)	English for Entrepreneurs	<p>The Students of English for Entrepreneurs of Semester III & Semester IV will be able to:</p> <ol style="list-style-type: none"> 1. Have the proficiency in writing skills through grammar. 2. To do business with great confidence as they get command over Communicative English. 3. Achieve excellent business communication skills for better employment. 4. Develop the ability to communicate clearly in English on the matters relevant to day to day business operation with emphases on quality of presentation. 5. Overcome every obstacles in a way of being topmost businessman as they have ideal before them viz. JRD Tata, Sudha Murthy, Narayan Murthy etc.


IQAC
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Course Outcomes COs: Marathi

Class	Course/Paper
B.A, B.Sc. F.Y Marathi Paper I & II (S.L)	गद्य-पद्य उपयोजित मराठी

Course Outcomes

- मध्ययुगीन आणि आधुनिक काळातील लेखकांच्या साहित्याची विद्यार्थ्यांना ओळख करून देणे.
- विद्यार्थ्यांना तत्कालीन सामाजिक, राजकीय, सांस्कृतिक आणि आर्थिक परिस्थितीची जाणीव करून देणे.
- गद्य, काल्पनिक आणि कविता यांच्या शैलीचा परिचय करून देणे.
- मराठी व्याकरण आणि विरामचिन्हे समजून घेण्यासाठी.
- विचार, तर्क आणि संप्रेषण कौशल्ये विकसित आणि वर्धित करण्यासाठी.

Class	Course/Paper
B.Com. F.Y Marathi Paper I & II (S.L)	गद्य-पद्य उपयोजित मराठी

Course Outcomes

- विद्यार्थ्यांना कवितेची ओळख करून देणे.
- संवाद, वाक्य आणि वाक्प्रचारांमधील वास्तविक तथ्ये समजून घेण्यासाठी.
- मराठी साहित्याचे तत्वज्ञान समजून घेणे.
- विचार, तर्क आणि संप्रेषण कौशल्ये विकसित आणि वर्धित करण्यासाठी.
- लेखन विकसित करणे आणि विचार व्यक्त करणे.



Class	Course/Paper
B.A. F.Y Marathi Paper I (Opt)	काव्यात्मक साहित्य

Course Outcomes

- विद्यार्थ्यांना कवितेची ओळख करून देणे.
- विद्यार्थ्यांना मराठी कवितेची ओळख करून देणे.
- मराठी कविता समजून घेणे आणि तिला वास्तविक जीवनाशी जोडणे.
- मराठी कवितेच्या इतिहासातील विविध विचारधारा, चळवळी समजून घेणे.
- साहित्याचे महत्त्व अभ्यासणे.

Class	Course/Paper
B.A. F.Y Marathi Paper II (Opt)	नाट्यात्मक वाङ्मय

Course Outcomes

- मराठी भाषा आणि नाटक समजण्यासाठी.
- जीवनाचा वास्तववादी दृष्टिकोन आत्मसात करणे आणि समजून घेणे.
- विलक्षण नाट्य व्यक्त करण्यासाठी.
- नाटकाद्वारे अभिव्यक्ती, विचार, कल्पना आणि मानवी मानवतेची सर्व वैशिष्ट्ये वाढवणे.
- नाटकाचा आपल्या जीवनाशी संबंध आणि सामाजिक धार्मिक समस्या जाणून घेण्यासाठी.

Class	Course/Paper
B.A. F.Y Marathi Paper III (Opt)	कथात्मक साहित्य

Course Outcomes

- विद्यार्थ्यांना मराठी कथा साहित्याची ओळख करून देणे.
- मराठी कथांमध्ये शिकणाऱ्याची रुची वाढवणे आणि ती खऱ्या जीवनाशी जोडणे.



- मराठी भाषा आणि साहित्याच्या इतिहासातील विचारधारा आणि समजून घेणे.
- जीवनातील साहित्याचे महत्त्व समजून घेणे.

Class	Course/Paper
B.A. F.Y Marathi Paper IV (Opt)	मुद्रित माध्यमांसाठी लेखन कौशल्य

Course Outcomes

- संप्रेषण कौशल्ये समजून घेण्यासाठी.
- मराठी साहित्यात वास्तववादी दृष्टिकोन आत्मसात करणे.
- टेलिव्हिजन, मोबाईल, वर्तमानपत्र आणि मासिके यांसारख्या भाषा स्रोतांचे महत्त्व समजून घेण्यासाठी.
- बाह्य जग जाणून घेण्यासाठी.
- मास मीडियामध्ये सेवांमध्ये संधी प्रदान करणे.

Class	Course/Paper
B.A., B.Sc. S.Y Marathi Paper III & IV (SL)	गद्य-पद्य उपयोजित मराठी

Course Outcomes

- विद्यार्थ्यांना वैचारिक लेखनाची ओळख होईल.
- लोकसंस्कृतीचा अर्थ आणि इतिहास याबद्दल जागरूकता निर्माण करणे.
- साहित्यातील विविध ट्रेंडची ओळख करून देणे.
- साहित्यिक विश्लेषण समजून घेण्यासाठी.
- मराठी भाषेचे साहित्यिक वाक्यरचना लागू करणे.
- मराठी साहित्य, विविध विचारधारा आणि प्रकारांमध्ये विद्यार्थ्यांची आवड वाढवण्यासाठी.
- माध्यमांमध्ये माहिती तंत्रज्ञान आणि सामाजिक बातम्यांचा परिचय करणे.
- साहित्यातून जगण्याची कला विकसित करणे.
- साहित्य, विज्ञान, अधिकृत व्यवहार समजून घेण्यासाठी.



Class	Course/Paper
B.Com. S.Y Marathi Paper III & IV (SL)	मराठी भाषा आणि वाणिज्य व्यवहार

Course Outcomes

- वाणिज्य आणि व्यवसायाच्या मराठी भाषेचे ज्ञान देणे.
- कार्यालये, वाणिज्य क्षेत्र आणि व्यवसाय क्षेत्रातील भाषेचा वापर समजून घेण्यासाठी.
- भाषेची गरज आणि रचना समजून घेणे.
- वाणिज्य भाषेचे लेखन कौशल्य विकसित करणे.
- वाचन संस्कृतीद्वारे सक्षमता वाढवणे.
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Class	Course/Paper
B.A. S.Y Marathi Paper V (Opt)	आधुनिक मराठी वाङ्मयचा इतिहास. (१८००-१९२०)

Course Outcomes

- 1800 नंतरच्या साहित्य इतिहासाचा अभ्यास करणे.
- साहित्यावर 1800-1920 दरम्यान सामाजिक, सांस्कृतिक, सामाजिक चळवळीतील विचारधारा सहसंबंधित करणे.
- पार्श्वभूमी, प्रेरणा, लेखकांचे महत्त्व आणि 1800-1920 मधील त्यांचे साहित्यिक कार्य समजून घेण्यासाठी.
- अनुवादित साहित्य आणि नियतकालिक, कथा, कविता, कादंबरी, चरित्र, आत्मचरित्र यासह विविध प्रकारच्या साहित्याचा अभ्यास करणे.

Class	Course/Paper
B.A. S.Y Marathi Paper VI & VIII (Opt)	दुक श्रव्य माध्यमासाठी लेखन कौशल्य

Course Outcomes

- रेडिओ भाषेची कार्यप्रणाली आणि रचना सादर करणे.
- रेडिओ अँकरचे कौशल्य आत्मसात करणे.



- रेडिओवरील विविध कार्यक्रमांचे उत्पादन समजून घेणे.
- मीडिया हेतूसाठी भिन्न वेबसाइट आणि वेबपृष्ठे जाणून घेण्यासाठी.
- गंभीर विचार विकसित करणे.

Class	Course/Paper
B.A. S.Y Marathi Paper VII (Opt)	आधुनिक मराठी वांगमयाचा इतिहास. (१८००-१९२०)

Course Outcomes

- विद्यार्थ्यांना नाट्यसंस्कृती, परंपरा, विकास आणि मराठी रंगभूमीच्या उदयाची ओळख करून देणे.
- अण्णासाहेब किर्लोस्कर आणि त्यांचे योगदान जाणून घेणे.
- अनुवादित साहित्य आणि नियतकालिक, कथा, कविता, कादंबरी, चरित्र आणि आत्मचरित्र यासारख्या विविध प्रकारच्या साहित्याचा अभ्यास करणे.
- कविता, चरित्र, आत्मचरित्र आणि त्यांची खासियत यांचा अभ्यास करणे. केशवसुत (आधुनिक मराठी कवितेचे जनक) आणि त्यांचे समकालीन.

Class	Course/Paper
B.A. T.Y Marathi Paper IX & XIII (Opt)	भारतीय आणि पाश्चिमात्य साहित्य विचार

Course Outcomes

- विद्यार्थ्यांना मूलभूत वैज्ञानिक - भारतीय आणि परदेशी साहित्याचा परिचय करून देणे.
- साहित्याचे प्रकार समजून घेण्यासाठी.
- साहित्यात स्पष्ट संकल्पना विकसित करणे.
- मराठी साहित्यातून संदेश पोहोचवणे शिकणे.
- वास्तववादी मानवी चारित्र्याची विविध रूपे जाणून घेण्यासाठी.



Class	Course/Paper
B.A. T.Y Marathi Paper X & XIV (Opt)	भाषा विज्ञान: व्याकरण व निबंध

Course Outcomes

- मराठीतील ध्वनीच्या संरचनात्मक नमुन्यांबद्दल जागरूकता निर्माण करणे.
- मराठी भाषेचा इतिहास आणि विकास आणि तिच्या बोलल्या जाणार्या प्रकारांबद्दल कल्पना रुजवणे.
- मराठी व्याकरण समजण्यासाठी.
- उच्चारण कौशल्य वाढवण्यासाठी.
- मराठी व्याकरण विविध स्वरूपात समजून घेण्यासाठी - शब्द निर्मिती, प्रत्यय आणि उपसर्ग.
- विद्यार्थ्यांना मराठी भाषेच्या बोलीभाषांचा परिचय करून देणे.

Class	Course/Paper
B.A. T.Y Marathi Paper XI (Main)	मध्ययुगीन मराठी वाङ्मयाचा इतिहास. (1600 पासून सुरू)

Course Outcomes

- मराठीचे विविध वयोगट समजण्यासाठी.
- महानुभाव पंथ आणि त्यांचे मराठी साहित्यातील योगदान समजून घेणे.
- विचारधारा, महानुभाव पंथाचे तत्वज्ञान आणि त्यांचे साहित्यिक कार्य.
- वारकरी संप्रदायाचे योगदान आणि त्यांचे साहित्यिक कार्य समजून घेणे.

Class	Course/Paper
B.A. T.Y Marathi Paper XI (Main)	मध्ययुगीन मराठी वाङ्मयाचा इतिहास. (१६०१ - १८१८)

Course Outcomes

- पंडित साहित्य आणि त्यांची प्रेरणा, वैशिष्ट्य आणि रचना समजून घेणे.
- पंडित कवी आणि त्यांचे साहित्य जाणून घेणे.
- शाहिरी साहित्याचे योगदान, प्रेरणा, रचना आणि वैशिष्ट्य समजून घेणे.



Class	Course/Paper
B.A. T.Y Marathi Paper XII & XVI (Main Project)	मध्ययुगीन मराठी वाङ्मयाचा इतिहास. (१६०१ - १८१८)

Course Outcomes

अभ्यासक्रम पूर्ण केल्यानंतर, विद्यार्थी सक्षम होतील

- कथेसह मसाज किंवा बोधवाक्य सांगा.
- स्वतंत्रपणे विचार करणे.
- तर्क लागू करण्यासाठी.
- विचार क्षमता वाढवणे आणि मराठी भाषेची आवड निर्माण करणे.

Class	Course/Paper
M.A. I year Marathi Paper 101	आधुनिक मराठी वाङ्मयाचा इतिहास

Course Outcomes

- मराठी साहित्यात आधुनिक इतिहासाची आवड निर्माण करणे.
- शिकणाऱ्यांमध्ये मराठी साहित्याची आवड निर्माण करणे आणि वाढवणे.
- विद्यार्थ्यांना स्पर्धात्मक परीक्षांसाठी सक्षम करण्यासाठी.
- साहित्य स्व-अध्ययनाची आवड निर्माण करणे.
- साहित्यावरील तुलनात्मक अभ्यास विकसित करणे.

Class	Course/Paper
M.A. I year Marathi Paper 102	साहित्य समीक्षेची मुलतत्वे

Course Outcomes

- साहित्य तयार करण्यासाठी सर्वात मौल्यवान मूल्यमापन करा.
- मराठी साहित्याची खरी वस्तुस्थिती विकसित करणे.
- टीका कौशल्य विकसित करणे.
- पुस्तक, सिनेमा आणि नाटक यांची समीक्षक समीक्षा विकसित करणे.
- विविध प्रकारच्या समीक्षांचा परिचय करून देणे.



Class	Course/Paper
M.A. I year Marathi Paper 103	भाषा कौशल्य, प्रसार माध्यम व सृजनशील लेखन

Course Outcomes

- साहित्याची आवड निर्माण करणे.
- वाचन, लेखन आणि धडे कौशल्ये विकसित करण्यासाठी.
- रेडिओ, टेलिव्हिजन आणि रेडिओवर कुशल अँकर विकसित करणे.
- सर्जनशील लेखक विकसित करण्यासाठी.
- सामाजिकदृष्ट्या मौल्यवान रिपोर्टर, उपसंपादक आणि ग्रामीण पत्रकार तयार करणे.

Class	Course/Paper
M.A. I year Marathi Paper 104	एका लेखकाचा विशेष अभ्यास अधिकारी : यशवंतराव चव्हाण

Course Outcomes

- साहित्यातील विशेष लेखकाची आवड निर्माण करणे.
- जीवनातील समस्या समजून घेणे आणि सोडवणे.
- साहित्य अभ्यासाद्वारे आव्हानांना तोंड देणे आणि त्यावर मात करणे.
- विद्यार्थ्यांना मूलभूत लेखन आणि वाचन कौशल्यांचा परिचय करून देणे.

Class	Course/Paper
M.A. II year Marathi Paper 401	वर्णनात्मक भाषा विज्ञान

Course Outcomes

- मराठी साहित्यावर भाषेचे स्वरूप विकसित करणे.
- विद्यार्थ्यांना भाषा कौशल्याची जाणीव करून देणे.
- भाषिक दृष्टिकोन विकसित करणे.
- विद्यार्थ्यांना विविध प्रकारच्या भाषा वाचण्यासाठी प्रोत्साहित करणे आणि सक्षम करणे.
- कौशल्ये आणि विचार करण्याची क्षमता प्रदान करणे.



Class	Course/Paper
M.A. II year Marathi Paper 402	आधुनिक मराठी वाङ्मयातील प्रवाह

Course Outcomes

- साहित्यातील आधुनिक मराठीतील नवीन ट्रेडमध्ये विद्यार्थ्यांची आवड निर्माण करणे.
- पुस्तके वाचून मराठी साहित्याची आवड निर्माण करणे.
- विविध प्रकारच्या साहित्याचा परिचय करून देणे.
- मराठी कादंबरी आणि कवितेसाठी उज्वल विचार विकसित करणे.
- आंतरविद्याशाखीय साहित्य वाचण्यासाठी प्रोत्साहित करा.

Class	Course/Paper
M.A. II year Marathi Paper 403	लोकसाहित्य

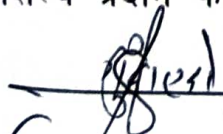
Course Outcomes

- समाजवादी लोकसाहित्याची समीक्षा विकसित करणे.
- विद्यार्थ्यांना मराठी लोकसाहित्याची आवड निर्माण करणे.
- लोकसाहित्याच्या विविध क्षेत्रांबद्दल विद्यार्थ्यांना जागरूक करणे.
- लोकसाहित्याला वास्तविक जीवन परिस्थितीशी जोडणे.
- विविध प्रकारचे क्षेत्र लोकसाहित्य सादर करणे.

Class	Course/Paper
M.A. II year Marathi Paper 403	मराठवाड्यातील आधुनिक साहित्य

Course Outcomes

- मराठवाडा विभागातील विविध हालचाली समजून घेणे.
- आधुनिक मराठवाड्यातील साहित्य विकसित करणे.
- मराठवाड्यातील विविध प्रकारच्या साहित्याची विद्यार्थ्यांना ओळख करून देणे.
- कौशल्य प्रदान करणे आणि विचार करण्याची क्षमता विकसित करणे.


डा. दादाराव गुंडे
मराठी विभाग प्रमुख


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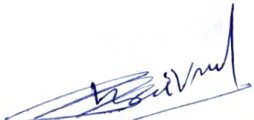


- S.M. Dnyandeo Mohekar Mahavidyalaya Kalam

Department of Hindi Programme Specific Outcome

हिंदी विषय के अध्ययन से छात्रोंमें निम्न कौशल्य प्राप्त होगा।

- भाषा के रचनात्मक पहलुओंका ज्ञान प्राप्त होता है.
- साहित्य के विविध विधाओं के माध्यम से छात्रों का भावात्मक विकास होता है.
- नगरी सेवा परीक्षा में भाग लेने समर्थ होते है.
- राष्ट्रीय एकात्मता, समानता तथा देश के उत्तर दायित्व का ज्ञान होता है.
- हिंदी भाषा तथा साहित्य का ज्ञान प्राप्त होगा।
- छात्रों में भावात्मक और सौन्दर्यात्मक विकास होगा।
- हिंदी भाषा के ज्ञान से छात्र दुभाषिया अनुवादक, दुभाषक तथा प्रूफ शोधक के रूप में तैयार हो जाते है. हिंदी भाषा के गण्यं से छात्र सूत्र संचालन, निवदेन, पटकथा लेखन, संवादलेखन, पुस्तक संपादन तथा संवाददाता के रूप में उभरकर आते है.


हिंदी विभागाध्यक्ष


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Course Outcomes COs: Hindi

बी.ए. प्रथम वर्ष (ऐच्छिक हिंदी प्रथम सत्र) प्रश्नपत्र - 1 उपन्यास साहित्य

कोर्स का परिणाम (Course Outcomes)

- छात्रों को उपन्यास साहित्य का परिचय देकर प्रतिनिधि उपन्यास कारों का परिचय देना।
- हिंदी साहित्य के प्रति छात्रों की रुचि बढ़ाना तथा साहित्य की विभिन्न विधाओं से परिचित कराना।
- छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना।
- हिंदी उपन्यास में यशपाल का उपन्यास साहित्य से परिचय कराना।
- आपका बंटी मन्नू भंडारी लिखित उपन्यास से छात्रों को परिचय कराना।
- राष्ट्रीय आय के सामाजिक उत्तरदायित्व वैज्ञानिकता आदि मूल्यों के प्रति छात्रों की ध्यान आकर्षित करना।

बी.ए. प्रथम वर्ष (ऐच्छिक हिंदी द्वितीय सत्र) प्रश्नपत्र - 1 उपन्यास साहित्य

कोर्स का परिणाम (Course Outcomes)

- छात्रों को हिंदी के प्रतिनिधि कहानीकारों से परिचित कराना।
- छात्रों को कहानी साथ साहित्य एवं विकास का परिचय कराना।
- कथा यात्रा की कहानियों का संवेदना तथा शिल्पगत परिचय कराना।
- छात्रों को व्यंग का स्वरूप एवं विकास का परिचय कराना।
- हरिशंकर परसाई के व्यक्तित्व एवं कृतित्व का परिचय छात्रों को कराना।

बी.ए. द्वितीय वर्ष (ऐच्छिक हिंदी द्वितीय सत्र) प्रश्नपत्र - 1 सामान्य हिंदी

कोर्स का परिणाम (Course Outcomes)

1. छात्रों को गद्य के विविध आयाम का परिचय कराना।
2. साहित्य आस्वादन अभिरुचि का परी संस्कार कराना।
3. साहित्य को जीवन मूल्यों के प्रति आस्था निर्माण कराना।

4. छात्रों को पाठ्यक्रम के माध्यम से अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय कराना।
5. छात्रों को व्यवसायिक पत्र लेखन की पद्धति से अवगत कराना।
6. छात्रों में भाषा कौशल कला को विकसित कराना।
7. छात्रों में अंग्रेजी से हिंदी में अनुवाद कराने की कला को विकसित कराना।

बी.ए. द्वितीय वर्ष (ऐच्छिक हिंदी द्वितीय सत्र)

प्रश्नपत्र - V कथेत्तर गद्य साहित्य

कोर्स का परिणाम (Course Outcomes)

1. छात्रों को हिंदी कथेत्तर गद्य संवेदना की परंपरा का परिचय कराना।
2. छात्रों को हिंदी आत्मकथा विधा तथा यात्रा साहित्य का उद्भव और विकास का परिचय कराना।
3. छात्रों को हिंदी के प्रतिनिधि निबंध कारों से परिचय कराना।
4. छात्रों को देवनागरी लिपि का उद्भव और विकास का परिचय कराना।
5. परिभाषिक शब्दावली के माध्यम से हिंदी शब्दों से परिचित कराना।

बी.ए. द्वितीय वर्ष (ऐच्छिक हिंदी)

प्रश्नपत्र - VII आधुनिक हिंदी कविता

कोर्स का परिणाम (Course Outcomes)

1. छात्रों को आधुनिक हिंदी कविता की विशेषताओं से परिचित कराना।
2. छात्रों को लंबी कविता की रचना विधान से परिचय कराना।
3. भूमिजा (खंडकाव्य) नागार्जुन की रचना का परिचय करना।

बी.ए. तृतीय वर्ष (ऐच्छिक हिंदी)

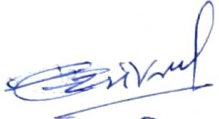
प्रश्नपत्र - VII आदि तथा मध्यकालीन हिंदी साहित्य का इतिहास

कोर्स का परिणाम (Course Outcomes)

1. हिंदी साहित्य के आदि कालीन और मध्यकालीन इतिहास को अवगत कराना।
2. हिंदी साहित्य की दार्शनिक पूर्व टीका से परिचय कराना।
3. हिंदी साहित्य के आदि कालीन और मध्यकालीन कालजर्ई रचना तथा रचनाकारों का सामान्य परिचय कराना।
4. हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना।
5. हिंदी साहित्य के इतिहास के आदिकाल भक्तिकाल रीतिकाल का अध्ययन कराना।

बी.ए. तृतीय वर्ष (ऐच्छिक हिंदी)
प्रश्नपत्र - XIV आधुनिक हिंदी साहित्य का इतिहास
कोर्स का परिणाम (Course Outcomes)

1. हिंदी साहित्य के आधुनिक काल के इतिहास का परिचय कराना।
2. आधुनिक हिंदी साहित्य की राजनीतिक सामाजिक धार्मिक और स्थितियों का परिचय कराना।
3. आधुनिक हिंदी साहित्य के रचनाकारों का व्यक्तित्व एवं कृतित्व का सामान्य परिचय कराना।
4. आधुनिक हिंदी साहित्य के भारत के योग द्विवेदी युग प्रगतिवाद प्रयोगवाद नई कविता का विकास का अध्ययन कराना।


हिंदी विभागाध्यक्ष


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**S.M. Dnyandeo Mohekar Mahavidyalaya Kalam
Department of Economics**



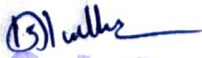
Programme Specific Outcome

On Completion of B.A. Economics students are able to

1. Understand the basic concepts of economics.
2. Analyze financial behaviour in practice.
3. Understand financial pathway thinking.
4. Analyze historical and current events from an economic perspective.
5. Prepare students for diverse challenging careers through innovative ways of teaching and research.
6. Clearly articulates the economic approach to understand various economic problems.

A handwritten signature in blue ink, likely of the Principal, located to the left of the Principal's printed name.


Principal
S.M. Dnyandeo Mohekar
Mahavidyalaya, Kalam


IQAC
Coordinator
S.M. Dnyandeo Mohekar
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Course Outcomes
COs Economics

B.A. FY Economics Micro-economics (Eco-101)

On completion of the course students are able to

1. Students are able to understand the meaning, nature, scope, importance and limitations of Microeconomics
2. Understanding the Concept of Welfare Economics
3. Understanding Elasticity of Demand
4. Toward Understanding the Marshallian Approach: The Theory of Diminishing Marginal Utility Consumer Surplus.
5. Understand the meaning and importance of equilibrium.

B.A. FY Economics Indian Economy (Eco-102)

On completion of the course students are able to

1. Understanding the concepts under growth and development.
2. Students are able to conceptualize and measure poverty.
3. Understanding Demographic Transition Theory and India.
4. Understand population and economic growth.
5. Understand rural and urban infrastructure.

B.A. FY Economics Price Theory (Eco-103)

On Completion of the course student are able to

1. To understand the concept of production function.
2. Students are able to construct short run and long run cost curves.
3. Understand the meaning and characteristics of perfect competition, pricing under perfect competition.
4. Understanding the marginal productivity theory of distribution.
5. Understand profit uncertainty and innovation theories of profit.

B.A. FY Economics Money and Banking in India (Eco-104)

On completion of the course students are able to

1. To understand the definition of money, paper money and its types.
2. Students competent in banking structure in Indian Regional Rural Banks, State Co-operative Banks and BABARD.
3. To understand the nature and functions of Indian money market.
4. To understand the evolution of RBI.
5. Students understand the qualitative and quantitative methods of credit control.



B.A. SY Economics Macro-economics (Eco-105)

On completion of the course students are able to

1. Understand macroeconomics analysis.
2. To understand the concept and measurement of national income.
3. Understand classical and Keynesian theories of production and employment.
4. The student will be able to perform the consumption and investment functions.
5. To understand the meaning of inflation, increase in demand and increase in expenditure, causes, effects, measures to control inflation.

B.A. SY Economics Development and Planning (Eco-106)

On Completion of the courses, students are able to

1. Understand the difference between economic growth and development, indicators of economic development.
2. Understanding the classical theory of development of Karl Marx in theory of development.
3. Discuss the role of agriculture in economic development.
4. To understand infrastructure and its importance in economic development.
5. Understanding the importance of planning.

B.A. SY Economics Public Finance (Eco-107)

On Completion of the course student are able to

1. Students able to understand the meaning and scope of public finance.
2. To understand the mining and objectives of fiscal policy.
3. Understand the concept of public revenue.
4. To understand the impact and burden of taxes.
5. Understand the meaning classification of public expenditure.

B.A. SY Economics Statistical Methods (Eco-108)

On completion of the course student are able to

1. Student able to meaning definition, scope and importance of statistics data.
2. To understand mean, median and mode.
3. To understand measures of dispersion mean deviation and standard deviation simple correlation Karl Persons method.
4. To understand index number Laspeyre, Pasche and Fisher's Methods.



B.A. TY Economics International Economics (Eco-109)

After completing the course students are able to

1. To understand the importance of International Economics, interregional and international trade
2. Understand the gains from international trade and their measurement
3. To understand free trade and tariff policies in the context of economic growth with special reference to India.
4. Understanding the foreign exchange market
5. Students able to understand Balance of Payment concepts and components

B.A. TY Agricultural Economics (Eco-110)

After completing the course students are able to

1. To understand the role and importance of agriculture in economic development
2. To discuss the concept of contract formation.
3. Students understand technology in agricultural traditional techniques and practices
4. Understanding Agricultural Pricing Policy.
5. To understand the overview of agricultural development under employment and non-employment in the rural economy.

B.A. TY History of Economic Thought (Eco-111)

After completing the course students are able to

1. Understanding the key features of Mercantilism Thomas Man Physiocracy, the natural system of agriculture
2. Student can state the theory of value.
3. To understand Thomas Malthusian theory of population.
4. Understand Marshall's great synthesizer role of time in pricing economic methods
5. To understand the role of fiscal policy.

B.A. TY Economics Research Methodology (Eco-113)

After completing the course students are able to

1. Understanding the nature scope and purpose of social science research.
2. Students capable of conducting descriptive, diagnostic and experimental research.
3. To understand primary and secondary data collection.
4. Students are able to understand data presentation and analysis.



B.A. TY Economics Industrial Economics (Eco-114)

After completing the course students are able to

1. To understand the need, importance and role of industries in economic and social development.
2. Understanding Industrial Structure in India.
3. Understanding the theory of industrial location.
4. Students are competent in agro processing industry.
5. College and village industries and understanding of rural industrialization.

B.A. TY Economics Indian Economic Thinkers (Eco-115)

Students who complete a course are able to

1. To understand the economic thought of Kautilya economic policies, welfare state theory of taxation.
2. To understand the financial ideas of Navroji, M.G. Randre and R.C. Dutt.
3. Students capable of Mahatma Gandhi Sarvodaya, Gramswaraj economic thought.
4. To understand Dr. B.R. Ambedkar State Socialism Problems of Rupee.
5. Understand Amartya Sen's Economic Thoughts for Social Welfare.

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Department of History



Programme Specific Outcome

1. To understand the importance of history in school and college curriculum and life.
2. To acquaint student teachers with various methods of conducting a history course.
3. Developing pedagogical and textbook analysis skills.
4. Understanding the importance and organization of co-curricular activities in the teaching of history.
5. Develop skills in creating and using learning resources.
6. Understanding the multifaceted role of the history teacher in the current context.
7. Develop a research question and complete a supported historical essay about it.


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Course Outcomes

COs: History

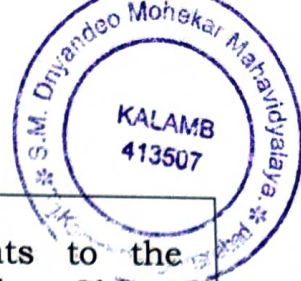
Sr. No.	Class	Course/ Paper	Course Outcomes (COs)
1	B.A. FY	Paper – I Chatrapati Shivaji and his times (1630-1707)	<ol style="list-style-type: none">1. To acquaint the students with the affairs of Shivaji Maharaj.2. To provide an insight into the Mughal rulers and the Maratha Empire.3. To introduce an international element in the study of the Marathas to facilitate a comparative analysis of history.4. To understand the socio-economic, cultural and political background of 17th century Maharashtra.5. Highlighting the importance of the past in exploring the present context.6. To provide value based ideological and thought provoking.7. The spirit of nationalism and secularism should be inculcated in the students.
2	B.A. FY	Paper – II History of Modern Maharashtra (1818-1905)	<ol style="list-style-type: none">1. To acquaint the students with the basic information about the development status of Maharashtra.2. To provide high quality education to students in the context of Maharashtra.3. To discuss and summaries current issue in the area of social, religious reform movement in 19th century Maharashtra.4. To develop ability of critical and logical thinking of Indian society.5. To develop the knowledge and understanding about ideas of leaders and movements.



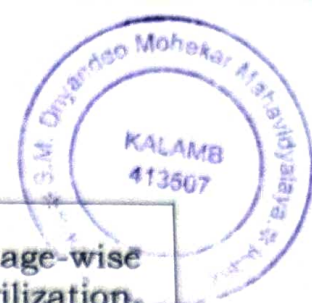
3	B.A. FY	Paper – III History of Maratha (1707-1818)	<ol style="list-style-type: none">1. Imbibing the concept of Maratha history.2. To get information about administration from Chhatrapati to Peshwa.3. Analyzing and evaluating historical information from multiple sources of Maratha history.4. Discuss the religious policies of Chhatrapati Shivaji Maharaj and the background of healthy nationalism in India.
4	B.A. FY	Paper – IV Twentieth Century Maharashtra (1905-1960)	<ol style="list-style-type: none">1. To make interest to read the biographies and original material of persons closely associated with Maharashtra in the 19th century.2. Student understands the concept of history of modern Maharashtra.3. History of Modern Maharashtra is useful for students for MPSC exam.4. Knowledge of the concept was gained by studying the history of Lokmanya Tilak in the Indian National Movement.
5	B.A. SY	Paper – V Ancient India (upto- B.C.300)	<ol style="list-style-type: none">1. Students can examine the institutional basis of ancient India2. Students will be able to describe the development of an empire3. When students study ancient Indian history, they learn about the basic culture, religion and society.4. Students should be able to discuss any social topic.
6	B.A. SY	Paper – VI History of Delhi Sultanat (AD1200- 1526)	<ol style="list-style-type: none">1. To analyze the administrative system of Delhi Sultan.2. To review the socio-religious, cultural structure of the Sultanat period.3. Students understood the concept of History of Delhi Sultanat.



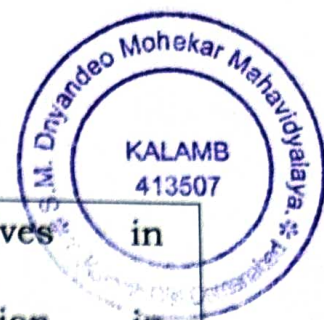
7	B.A. SY	Paper – VII History of Mughal India (AD1526- 1757)	<ol style="list-style-type: none">1. Survey the sources of history of medieval India.2. Understand the social, economic, religious foundations of medieval India.3. Study medieval Indian art and architecture.4. To understand the concept of History of Mughal India.
8	B.A. SY	Paper – VIII History of India (B.C.300 – AD650)	<ol style="list-style-type: none">1. To depict the many cultures of ancient India.2. Interpreting your heritage through.3. Students have understood the concept of History of India.
9	B.A. TY	Paper – IX Historiography	<ol style="list-style-type: none">1. To understand the concept of historiography and its various approaches.2. Difference between primary sources and secondary sources and importance of sources.3. Basics of research do's and don'ts and its methodology.4. Gain the ability to interrogate and challenge existing paradigms.
10	B.A. TY	Paper – X History of Indian freedom Movement (AD.1885- 1947)	<ol style="list-style-type: none">1. To understand the process of emergence of modern India.2. Process of healthy nationalism and secularism by studying the works of socialists and freedom fighters.3. To know the makers of modern India.4. To understand the socio-economic, cultural and political background of modern India.



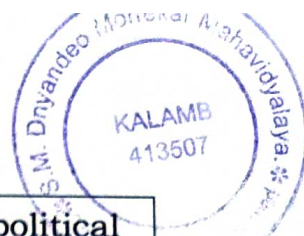
11	B.A. TY	Paper – XI History of Modern China (AD1900- 1950)	<ol style="list-style-type: none">1. To introduce students to the political history of modern China.2. To explain the issues of China's background history to the students.3. Students understand the process of the emergence of modern China.4. To introduce students to the manufacturers of modern China.
12	B.A. TY	Paper – XIII Field of History (Archaeology, Museology, Tourism)	<ol style="list-style-type: none">1. Collecting materials related to ancient history.2. They are interested in visiting museums and archives.3. They are interested in visiting historical places and caves, temple art architecture.4. Students like to read historical maps, biographies and related novels.
13	B.A. TY	Paper – XIV Land marks in the History of Modern world	<ol style="list-style-type: none">1. To make students understand the process of colonialism in different parts of the world.2. The relationship between modernity and nationalism and its meaning.3. History in the light of its background to the problems of the contemporary world.4. Realization of the need for universal brotherhood.
14	B.A. TY	Paper – XV Glimpses of the History of Marathwada	<ol style="list-style-type: none">1. Understanding the meaning of local history.2. They collect art, coins and other material related to Marathwada policy.3. To prepare study tour reports properly.4. To take interest in seeing the historical places like forts, architecture etc. of Marathwada.



15	M.A. I	HIS-401 History of India upto 300 B.C	<ol style="list-style-type: none">1. To understand the stage-wise development of civilization, morality, ethics and culture.2. To know the progress of cultural history in India.3. To provide a comprehensive overview of pre-historic development in India.4. To understand the historical cultural heritage of our country through archaeological context.5. To give an account of megaliths and their cultural background in peninsular India after Harappan urbanism and other Chalcolithic cultural developments in India.6. To know the development of architecture and sculpture in the early historical period.7. To introduce students to archeology and the methods used by archaeologists.
16	M.A. I	HIS-402 20 th century world (upto end of World War II)	<ol style="list-style-type: none">1. Understanding and analyzing the nature of World War II and political discourse in the twentieth century.2. To understand the trends in the history of World War I and II.3. To study the historical perspective of developed, developing and underdeveloped nations.
17	M.A. I	HIS-403 State, Society and Culture of India (300 B.C. - 500 A.D.)	<ol style="list-style-type: none">1. To inculcate skills among students regarding politics, economy and society.2. To understand the past of 300 B.C. - 500 A.D.
18	M.A. I	HIS-404 Polity in Medieval India	<ol style="list-style-type: none">1. Understand Politics in Medieval Indian History.2. Understand the sources and historiography of medieval Indian history.3. Evaluate the approach of medieval Indian history by modern historians.



			<p>4. Understand Perspectives in Medieval Administration.</p> <p>5. Evaluate Administration in Medieval Indian History.</p>
18	M.A. I	<p>HIS-421</p> <p>Course Title- Socio- Religious Movements in Maharashtra (1200-1700 A.D.)</p>	<ol style="list-style-type: none"> 1. To study the approach of Bhakti movements by modern thinkers. 2. To understand the ideology and opposition of religious classes to the social structure of medieval Indian society. 3. To provide an insight into the nature of religious ideas, forms, language and literature during ancient times. 4. To understand the rise of religious movements.
19	M.A. II	<p>HIS-423</p> <p>History of the Marathas 1600 to 1707</p>	<ol style="list-style-type: none"> 1. To understand the political history of Chhatrapati Shivaji. 2. To guide the learners to gain proper understanding of Shivaji's administration and importance of his politics on agriculture, trade and religion.
20	M.A. II	<p>HIS-424</p> <p>Nineteenth century India</p>	<ol style="list-style-type: none"> 1. To understand the nature of politics, society, culture in India before and after the entry of the British. 2. To study the policies of the British East India Company. 3. To evaluate the impact of the British East India Company on Indian society. 4. An assessment of the political and cultural conditions of nineteenth century India.
21	M.A. II	<p>HIS-429 -</p> <p>Politics in Medieval India</p>	<ol style="list-style-type: none"> 1. To understand the development of political and social thought in the history of India from ancient times to the colonial period. 2. To study the development of thought enabling students to critically evaluate political and social thought through historical process.



22	M.A. II	HIS-430 History of the Marathas (1707-1818)	<ol style="list-style-type: none">1. To understand the political development of 18th century India and Deccan in particular.2. To study the developed social and economic institutions in Maharashtra.3. To give a brief account of the political economy and architecture of the Marathas.
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Department of Sociology



Programme Specific Outcome

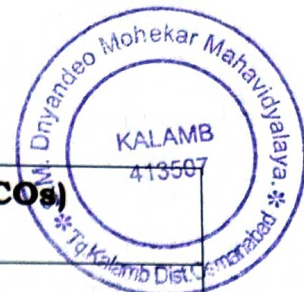
The basic objectives of teaching sociology are

1. To make students aware of social problems and to study the contribution of social reformers in solving these problems.
2. Analyzing society as a whole and suggesting solution to social problems.
3. To provide human resources in the field of social welfare.
4. Involvement of students in social programs and social movements.
5. To develop sociological perspective in students.
6. To inculcate the importance of gender equality, social and political equality.

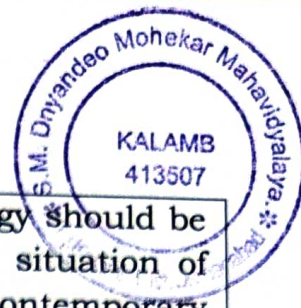

prof. E. L. Rathod
Head, Department of sociology


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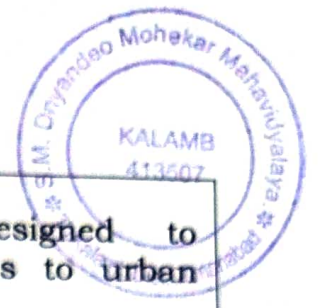

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Sr. No.	Class	Course/ Paper	Course Outcomes (COs)
1	B.A. FY	Paper – I Introduction to Sociology	<ol style="list-style-type: none"> 1. Define sociology and mention the nature, scope and subject matter of sociology. 2. Basic concepts of sociology like society, community organization, culture, social change, social stratification etc. 3. Know the basic social institutions family, marriage relations scientifically.
2	B.A. FY	Paper – II Individual and Society	<ol style="list-style-type: none"> 1 Define theory and describe and explain its role in the creation of sociological knowledge. 2 Show how global processes shape local social structures and influence individuals. 3 Impact of globalization on inequality and diversity.
3	B.A. FY	Paper – III Introduction to subfields of Sociology	<ol style="list-style-type: none"> 1. Nature and scope of urban sociology. 2. Subject matters of Rural Sociology. 3. Development of Social Anthropology in India. 4. A sociology student must have Knowledge of different areas to understand the scope of Sociology.
4	B.A. FY	Paper – IV Indian social Composition	<ol style="list-style-type: none"> 1. Bonds of unity in India. 2. Agricultural transformations. 3. This course also gives an idea about the democratic beauty of India.
5	B.A. SY	Paper – V Problems of Rural India	<ol style="list-style-type: none"> 1. It is very important to focus on the study of rural development in a country like India. 2. A large section of the population still lives in rural areas.





			3. This student of Sociology should be aware of the changing situation of rural India and the contemporary problem of rural development.
6	B.A. SY	Paper – VI Contemporary Urban Issues	<ol style="list-style-type: none"> 1. Urbanization is an irreversible process all over the world as in India. 2. This raises several issues of resource planning and distribution. 3. This course is designed to develop understanding and analytical abilities in students about urbanization, urban communities, urban planning and civic issues.
7	B.A. SY	Paper – VII Population in India	<ol style="list-style-type: none"> 1. This course is designed to understand the causes and effects of population change. 2. Population is a determining factor that is seen throughout society. 3. This course is designed to understand population dynamics.
8	B.A. SY	Paper – VIII Sociology of Development	<ol style="list-style-type: none"> 1. Development is a pervasive and important process that affects society. 2. Human society has evolved in several stages. 3. This course provides a broad introduction to several development related issues in India.
9	B.A. TY	Paper – IX Sociological Traditions	<ol style="list-style-type: none"> 1. To provide students with an understanding of the historical socio-economic and intellectual forces that underlies the emergence of sociological theories. 2. Students who have basic knowledge of sociological evolution and knowledge of leading sociologists present their theories.
10	B.A. TY	Paper – X Research Methodology	<ol style="list-style-type: none"> 1. This course is designed to introduce and understand the concept of research methodology to undergraduate students.



11	B.A. TY	Paper – XI Urban Sociology	<ol style="list-style-type: none">1. This course is designed to introduce the students to urban sociology.2. To draw the attention of the students towards the fundamentals of the subject and the increasing urbanization.3. Sociological thought knowing the theoretical contributions of eminent sociologists of his time.
12	B.A. TY	Paper – XIV Social Research Methods	<ol style="list-style-type: none">1. The course can serve as a helping hand to students to understand primary technique and the use of social research.2. The course is designed in the view of increasing use of computers and statistical tools in social research.
13	B.A. TY	Paper – XV Urban Society in India	<ol style="list-style-type: none">1. This course is designed to analyze critically social problems of urban Indian and to discuss regarding impact of motorization and Industrialization on Indian Urban sphere.


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Department of Political Science

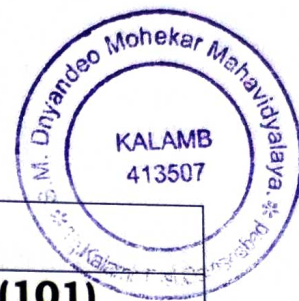
Programme Specific Outcome

1. Information about the political system of the nation.
2. Study of national and international political affairs.
3. To acquire knowledge of Constitution of India and other countries.
4. To understand the government system, its functions, duties and responsibilities.
5. Students can work as politicians, teachers in colleges and higher.
6. Schools can do administrative work in NGOs along with election work.
7. Prepare for competitive exams and get admission in MA, LLB MSW, MBA etc.
8. Identify skilled leaders and select them accordingly.


Head of dept the
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Class & Subject	B.A. F.Y. Political Science
Name of Paper	Basis Concept of Political Science (101)

Course Outcomes

1. Evaluation of Theories of State (Origin, Nature, Function)
2. Definition of the Concept of Sovereignty of States Analyze the changing concept of sovereignty in the context of globalization.
3. Understanding of institutions and government.

Class & Subject	B.A. F.Y. Political Science
Name of Paper	Government and Politics of Maharashtra (102)

Course Outcomes

1. Understand the Historical and political background in Maharashtra state.
2. Knowledge of Legislature, Executive and Judiciary : Composition and functions.
3. Student of the course will get though knowledge of social political movement.

Class & Subject	B.A. F.Y. Political Science
Name of Paper	Basic Concept of Political Science (103)

Course Outcomes

1. To understand the basic concepts of freedom, equality, rights and justice.
2. Students will understand the true meaning of democracy and will try to implement the functions in the society.
3. A student will be able to enlighten the people of the society by acquiring the knowledge of the welfare state.



Class & Subject	B.A. F.Y. Political Science
Name of Paper	Government and Politics of Maharashtra(104)

Course Outcomes

1. Developing leadership at the local level.
2. Understanding the Panchayat Raj system of Maharashtra.
3. The student understands the functioning of the main political parties operating in the system

Class & Subject	B.A. S.Y. Political Science
Name of Paper	Indian Government and Politics (105)

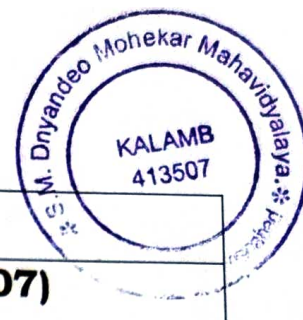
Course Outcomes

1. Understand the basic structure of Indian Constitution.
2. To understand the main constitutional provisions.
3. Access to information on budgetary process and parliamentary committees.

Class & Subject	B.A. S.Y. Political Science
Name of Paper	International Relations (106)

Course Outcomes

1. Knowledge of key theories and concepts in international relations, historical development institutions and modern issues.
2. Enable students to discuss main international relations approach.
3. Students can appreciate the defining characteristics of foreign policy and its relevance.



Class & Subject	B.A. S.Y. Political Science
Name of Paper	Indian Government and politics (107)

Course Outcomes

1. Understand the Centre-State relationship.
2. Students are able to evaluate the development, functioning and results of political parties in India.
3. Enables students to recognize how election rules and procedures affect Indian election results.

Class & Subject	B.A. S.Y. Political Science
Name of Paper	International Relations (108)

Course Outcomes

1. Study of India's relations with neighboring countries.
2. To identify the various issues and challenges in international relations.
3. Study of international and regional organizations.

Class & Subject	B.A. T.Y. Political Science
Name of Paper	Indian Political Thinkers (109)

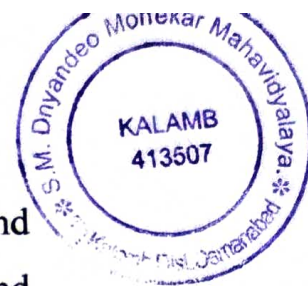
Course Outcomes

1. To get information about Indian intellectuals and their political views.
2. Comparative study of ancient thought and modern thought.
3. Understand the thoughts of Lokmanya Tilak and Mahatma Gandhi.

Class & Subject	B.A. T.Y. Political Science
Name of Paper	Western Political Thinkers (110)

Course Outcomes

1. To acquire knowledge about western political thinkers and their views on statecraft.



2. Examine political thought through the classical, Renaissance and Enlightenment periods, based on the work of Plato, Aristotle and Machiavelli.

Class & Subject	B.A. T.Y. Political Science
Name of Paper	Political Ideologies (111)

Course Outcomes

1. To understand the interpretation of the ideology of nationalism and liberalism.
2. Apply the knowledge of his ideology to current political issues.

Class & Subject	B.A. T.Y. Political Science
Name of Paper	Indian Political Thinkers (112)

Course Outcomes

1. Students can gain knowledge of Maulana Azad's views on religion and nationalism
2. Learn about Dr. Babasaheb Ambedkar's ideas of democracy and his views on religion and society.

Class & Subject	B.A. T.Y. Political Science
Name of Paper	Western Political Thinkers (113)

Course Outcomes


1. Explain the different versions and significance of the state of nature for political thought.
2. Explain John S. Mill's theory of utilitarianism and how he applies it to society and the state.
3. Explain the cosmology of Karl Marx.



Class & Subject	B.A. T.Y. Political Science
Name of Paper	Political Ideologies (114)

Course Outcomes

1. Explain and analyze political ideologies as they apply to modern political issues.
2. Students will gain knowledge of fascism, anarchism, communism and socialization ideologies.


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Department of Physical Education
Programme Specific Outcome



At the end of the course the students gain the following knowledge

1. Basic structure and functions of the human body.
2. Normal moments of the human body.
3. Effect of exercise on various systems of the human body.
4. School Health Programme.
5. Need and importance of health, yoga and physical education.
6. Principles of nutrition.
7. Application of knowledge of health, yoga and physical education.
8. To treat the injuries of the student and to keep the student healthy and fit.
9. Students will be able to plan and implement all appropriate developments.
10. Learning experiences based on developmental level.
11. Students will be able to foster mutual respect, responsibility for self, leadership, problem solving and team building.
12. This curriculum will develop students' ability to enhance learning and engage in lifelong physical activity.
13. Be able to advocate for physical activity in school and the larger community.

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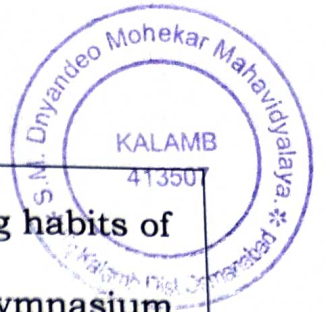
Course Outcomes

COs: Physical Education

Sr. No.	Class	Course/ Paper	Course Outcomes (COs)
1	B.A. FY	Paper – I Philosophical, Sociological Foundations and History of Physical Education	8. Acquaint the student with importance of Physical Education & its principles. 9. Student will be given knowledge of growth, development and learning procedures. 10. All round development of students. 11. Promote various life-skills.
2	B.A. FY	Paper – II Principles and Recent Developments of Physical Education	1. History of Physical Education. 2. Comparative study of Physical Education in present situation. (Ancient and Modern Sports) 3. The recent development in Physical Education (Update Knowledge)
3	B.A. SY	Paper – III Health, Education and Recreation in Physical Ed. & Sports	At the end of the program the students will gain the following 1. Personal health. 2. Knowledge about various diseases and epidemics as well as the precautions. 3. National & international health status 4. The principles of nutrition. 5. Fitness concepts which affects one's life cycle. 6. Balanced diet and calories. 7. Need of healthy diet and rest. 8. Personal, social and National cleanliness.



4	B.A. SY	Paper – IV Officiating, Coaching and Training Methods in Physical Ed. & Sports	<ol style="list-style-type: none">1. Students know about officiating in their selected sports.2. They also know the different rules and regulations in the games.3. They can achieve their goals through the knowledge of science of Sports Training very easily.4. The Indian games history, fundamental skills and advanced skills can be achieved through this knowledge.5. Students can know the different training methods and overcome their training problems.
5	B.A. TY	Paper – VII Ancient and Modern History of Physical Ed. & Sports	<ol style="list-style-type: none">1. Student studied the historical background of ancient Indian period, medieval and the modern period.2. They can know the games development.3. Students can know the different sport institutions and sport organizations.4. The study promotes the students' active participation and interest in the subject.
6	B.A. TY	Paper – VIII Sports Psychology and Management in Physical Education	<ol style="list-style-type: none">1. The player knows about sports psychology through this study.2. They can know the psychology in sports.3. This study gives the knowledge about the general nature of growth and development.4. The study of the paper develops the knowledge about management in Physical Education and sports.



7	B.A. TY	Paper – IX Organization, Administration and Supervision in Physical Ed., Youth Welfare and Youth Services	<ol style="list-style-type: none">1. The basics for life lasting habits of physical exercise.2. Traditional types of gymnasium and playgrounds games.3. Ample opportunities to develop motor skills of body.4. The organization and administration of physical education and sport events.
8	B.A. TY	Paper – X Anatomy, Physiology and Kinesiology of Physical Ed.	<p>At the end, the students gain the following knowledge about</p> <ol style="list-style-type: none">1. Basic of Human Anatomy and Physiology.2. Human organs/lungs and hormones secretion.3. Exercise and its effects on health


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DEPARTMENT OF HOME SCIENCE
Programme Specific Outcome



COs: Home Science

B. A. Home Science B.A. F.Y. Paper-I: Family Resource Management

1. To understand the family resources.
2. To acquire knowledge about the management process.
3. To develop ability to improve the work within less time, less resources & Fatigue.
4. To understand types of saving, investments, make an income wise house budget.
5. To improve knowledge through consumer education.

B.A. F.Y. Paper- II Food & Nutrition:

1. Role of food and functions of nutrient.
2. Different sources and deficiencies of nutrients
3. Students can improve the nutritional quality of food & nutrition.
4. Develop practical skills & abilities.
5. To aware about own health & family.

B.A. F. Y. Paper - III Human Developments [Prenatal & Early Childhood]

1. To understand reproductive system of men & women.
2. To understand the importance of prenatal development.
3. To understand psychological problems of infancy & all over development of child.
4. To provide an overview of behavioral problems of early childhood & child rearing practice and effect on personality development.

B.A. F.Y. Paper- IV [Textile & Clothing]

1. To improve ability for proper choice of fabrics.
2. To impart knowledge regarding textile & clothing.
3. To develop creative & technical skills in clothing construction.
4. To enable students to develop skills in embroidery.
5. To encourage entrepreneurship



B.A. S.Y. Paper-V [Extension Education]

1. To understand the importance & need of home science extension education.
2. To understand the process of communication in development work.
3. To get acquainted with the terms in extension approaches & models.
4. To know about the extension work & services under home science extension.

B.A. S.Y. Paper-VI [Textile & Clothing]

1. To impart knowledge about the basic principles of design & painting.
2. To develop knowledge & skill about wardrobe planning, selection of clothes for different age group, texture & fabric.
3. To know about important aspects of clothing.

B.A. S.Y. Paper-VII Child Development-[Late childhood & Adolescent]

1. To appreciate the sequential stages of development during the childhood.
2. To understand the behavioral problems during late childhood.
3. To aware need & skills to be developed for self-improvement.
4. To know the development & behavior during adolescence.

B.A. S. Y. Paper-VIII Food & Nutrition

1. To understand the concept of an adequate diet & importance of meal planning.
2. To gain acquaintance with human gastro intestinal tract.
3. To know different methods of food preservation.
4. To understand nutrient needs for various age groups.
5. To be aware of effect of food poisoning & food adulteration.

B.A.T.Y. Paper -IX Marriage & Family Dynamics

1. To understand the merits & demerits of marriage & family.
2. To understand adjustments in marriage & family.
3. To learn the laws related to women, marriage and family.
4. To develop awareness about counselling.

B.A.T.Y. Paper -X Housing & Interior Decoration

1. To recognize the role of housing the integrated development.
2. To know essentials of interior decoration.
3. To study the landscape designing & its application.



B.A.T.Y. Paper-XI Nutritional Management in Health & Diseases

1. To know the principles of diet therapy.
2. To understand the role of dietician.
3. To understand the modification of normal diet for therapeutic purpose.

B.A.T.Y. Paper-XIII Human development [Adulthood & Oldage]

1. To know different aspects in adulthood.
2. To understand adjustments during adulthood.
3. To understand the nature of developmental pattern in adulthood & old age.


B.A.T.Y. Paper XIV Fundamental of Art & Design

1. To understand elements and principles of art & design.
2. To apply various colours and harmonies in design.
3. To develop skills in creating design & making art objects.

B.A.T.Y. Paper- XV Communication process in Home-science

1. To understand the roll of communication in development.
2. To learn the process of communication effects of media.
3. To develop the skill in students about the use of communication methods & media.
4. To enable qualities of leadership in the students.
5. To know the importance of programme, planning, implementation, evaluation of programme.


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S.M.Dnyandeo Mohekar
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Principal
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Mahavidyalava, Kalam

S. M. Dnyandeo Mohekar Mahavidyalaya Kalamb


Department of Geography

Program Specific Outcomes (POs)

After completion of course the students are expected...

1. To understand the basic concepts of geography and its relevance in daily life.
2. To understand and analyze the regional geography of the world and India
3. Read and interpret maps and topographic sheets to visualize different aspects of space.
4. To critically examine and evaluate a wide range of spatial aspects of networks at different time scales, from global to local.
5. To understand various survey methods and acquire survey skills.
6. To understand basic statistical analysis and its application in geography.
7. To identify skill development in geographic studies programs as careers in diverse fields such as teaching, research and administration with the ability to effectively assess geographic issues.


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COURSE OUTCOMES

COs: Geography



Paper-I Elements of Physical Geography

1. To understand the meaning, scope and basic concepts of physical geography.
2. Understand the functioning of the Earth system and analyze geological, climatic and oceanic factors.
3. Understand the relationship between man and biosphere.

Paper-II Human Geography

1. To understand the meaning, scope, approaches and basic concepts of Human Geography.
2. To understand the patterns and processes of population growth, distribution, migration and human settlement.
3. To understand and analyze the pattern of economic activities especially agriculture, industry, transport and trade
4. To appreciate the factors responsible for the location and distribution of activities.
5. To understand and appreciate local patterns of social and cultural processes.

Paper-III Human Geography

1. To understand the concept of soil erosion and excessive use of fertilizers.
2. Understand landforms created by rivers, wind and ocean waves.
3. Students will identify land use practices and solutions to address land pollution problems.

Paper-IV Regional Geography of Maharashtra

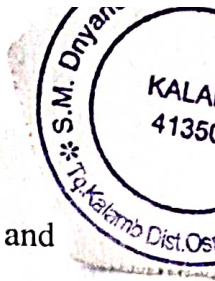
1. Students will understand the concept of regions and geographical diversity of Maharashtra.
2. They will understand the climate of Maharashtra and its effect on human beings.
3. Students will get to know about cotton sugar and other industries of Maharashtra.

Paper-V Practical

1. Students will be aware of the concept of cartography and its uses.
2. Students will learn the concept and classification of maps.
3. They know different ways of showing relief.

Paper-VI Climatology

1. To obtain a comprehensive description of the Earth's climate at various geographic scales.
2. Understanding the basic physical principles of climate.
3. To develop models of Earth's climate to predict future changes due to natural and human causes.



Paper-VII Population Geography

1. To understand the clear concepts of population geography, demographic studies and settlement geography.
2. To understanding of nature, scope and evolution of population geography through spatial and temporal frameworks, population dynamics, world population and development with special reference to India.
3. Acquiring, handling and analyzing population data both at the grassroots level and secondary sources
4. Students will acquaint the reasons of migration and its consequences.

Paper-VIII Oceanography

1. To understand the concept of oceanography.
2. Analyze and evaluate scientific data to create a conclusion about oceanographic processes
3. Explain interrelationships of oceans to other Earth Systems
4. To understand the ocean biodiversity.

Paper-IX Settlement Geography

1. To understand of settlement.
2. To know the concepts associated with settlement theories and different growth and morphology of settlements.
3. To understand the hierarchy of settlement and urban settlement.

Paper-X Practical Geography

1. To undertake survey exercises in a geographical area and apply different cartographic techniques to map the same.
2. Appreciate how projections are applied to prepare maps from the globe
3. Learning map projections is an integral part of map making and this paper will enable the students to gain insight about various map projection techniques.

Paper-XI Physical Geography of India

1. To understand the various physical elements in the environment.
2. To aware of physical geography of India.
3. To understand various factors affecting the human beings.



Paper-XII Geography of Environment

1. To know the concept of ecosystem.
2. To understand the relation between environment and human beings.
3. To aware of their duties regarding the conservation of resources.

Paper-XIII Industrial Geography of Maharashtra

1. To know about industrial developments in Maharashtra
2. To aware of various agro based industries.
3. To acquaint various job opportunities in Maharashtra.

Paper-XIV Agriculture Geography of India

1. To understand the concept of agriculture geography.
2. To know the cropping pattern in India.
3. To understand the concept of Green Revolution in India.

Paper-XV Geography of Natural calamity

1. To know about the concept and nature of natural calamity.
2. To aware of earthquake and reasons of outbreak.
3. To understand the manmade factors responsible for occurring these calamities.

Paper-XVI Geography Practical

1. To know about statistics and their value in business.
2. To be aware of extension activities and report writing
3. Students will aware of survey and use of instruments.

Paper-XVII Biogeography

1. To know the essence of biogeography.
2. To recognize the need of plant geography.
3. To aware of zoo-geography and its environmental relationship.

Paper-XVIII (Main) Geography Practical

1. Students will understand the various types of surveys.
2. To understand and implement the chain tape survey.
3. To know various theories of surveys.


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