



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI  
DNYANDEO MOHEKAR MAHAVIDYALAYA**

**HAWARGAON ROAD , DATTA NAGAR, KALAMB DIST- OSMANABAD**

**PIN-413507**

**413507**

**[www.mohekarcollege.org](http://www.mohekarcollege.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

With the view to give wide scope to the students in rural area of Osmanabad District, Dnyan Prasarak Mandal Established. The parent institute established the senior college at Kalamb in 1969. Running a college without any economic support by any sources, was a challenge before the institution, but with the help and moral inspiration of the supporters it could accept the challenge. When the college was in its initial stage, there were only arts and commerce faculties. But these two faculties created a ray of hope in the minds of the matriculate students who had to go to Aurangabad for further education. It was rather expensive for the rural students. For the overall development of the students the college started N.S.S. and N.C.C., Cultural department also which enabled the students to show the power of their activities in social welfare, interest in drama, street plays, songs and varieties of other activities. The sports department, since the beginning is careful towards the mental and physical health of the students.

There are career oriented programmes like Electronics, Computer Science etc. Most of the students in our college come from rural area. Naturally, farming is their traditional source of income, considering this view, and to give support to their traditional trade, the college runs agro based courses like Animal Husbandry and Dairying, Fishery Science, Sericulture, Dry Land Agriculture, Horticulture etc.

Besides many of the degree courses, the college also runs certificate courses in English Zoology, Horticulture, Commerce and Social Sciences.

The foremost aim of the institution is to produce resourceful persons with entrepreneurial skills. Social responsibility is our priority. For the maximum accomplishment of the academic goals, the college enriches and improves all the resources constantly With Quality. Research center in the The institution has good number of research guides and students at present. A great number of staff members keep themselves in research activities, publish articles in the journals of national and international and present papers at national and international level in seminars, conferences .

### **Vision**

To spread mass education in rural area

### **Mission**

The college will strive to carry higher, technical and vocational education to the home of the common man: to reach the hitherto unreached through the use of modern communication technologies and the adoption of the latest education mode and to develop an innovative and open system of education with the ultimate goal of becoming a mass varsity.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- a. Good physical infrastructure.
- b. Well qualified and devottee staff.
- c. The college is located in rural sector to provide higher education of nearby rural community..
- d. A good number of UG and PG Programs, with Choice Based Credit System for commerce programe.
- e INFLIBNET, Wi-Fi Campus facility Excellent student support facilities with Earn and Learn Scheme, Hostel facilities for girls,boys and girls NCC, NSS and adequate sports facilities both for indore and outdoor sports.
- f.we provide quality drinking water facility to the students and staff through RO plant.
- g.Excellent ICT facilities for the teaching-learning process. Eco-friendly campus with green Plants and Rainwater Harvesting facility.

### **Institutional Weakness**

- a. Mximum Students are from poor economic background
- b. Maximum students are first generation learners.'
- c. Lack of Government funding.
- d. Moderate Placement ratio

### **Institutional Opportunity**

- a. The development of competence amongst students to stand with confident in this global era.
- b. Due to adquate physical facilities, students can have chance to develop their practical skills in concern selected optional subjects.
- c. To explore research and consultancy work for number of industries around Institute.
- e. To increase number of linkages and MOUs with industries for the benefits of students and teachers To expand technological development and awareness in rural areas

### **Institutional Challenge**

- a. Continuity in higher education due to poor economic backgrounds of the students.
- b. The attainment level achievement due to background as first generation learner.
- c. Placement drives and opportunities by Multi-National Companies
- d. Fulfilment of 100% admission in arts faculty due to financial weaker section of students and nearby region has been facing low rainfall and draught challenges from last few years

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Dnyan Prasarak Mandal Established the parent institute, established in the Month of December 1963. It has introduced the senior college at Kalamb in 1969. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College ensures effective implementation of curriculum through well planned and documented process with outcome-based review and monitoring mechanism.

Institutional Level Planning, Department Level Planning contents Time Table and Academic Calendar with Individual Teacher Level Planning It runs three undergraduate programs i.e. BA, B.com, B.Sc. It runs five PG programs i.e. Herbal Technology, Geography, Zoology, Marathi and History. It has two research centres i.e. Zoology and Botany. There are 16 Certificate courses run by the college. There are four members representing the college at university level in different bodies as Dr. D.N. Chinte, Dr. K.D. Jadhav, Dr. L. M. Thorat and Dr. S.N.Lomte. It has systematic and regular based feedback system in which feedback is collected, analysed and action taken report is uploaded on the college website too. Apart from it, the faculties are motivated to join the university organized workshops for the effective implementation of curriculum. The faculty members maintain daily teaching diary for effective planning of curriculum. The faculty members use modern technology for effective implementation of curriculum. The college has designed certificate courses in accordance with the vision and mission of the institution for the advantage of stakeholders. Periodic assessment and review of students is taken in the form of class presentations, assignments, group discussions and tests and followed by remedial measures. Tutorials and faculty-student meetings are regularly held to ensure successful learning outcomes. faculty continuously upgrade their knowledge and technical skill by using e-learning tools, by participating in faculty development programmes, presenting their research papers in conferences and by publishing their research articles.

### Teaching-learning and Evaluation

Teaching, learning and evaluation plays very crucial role for growth of any educational institution. The college believes on value-based education coordinate with the practical learning. In these aspects the institution adopts appropriate and innovative strategies. The college has well-qualified teaching staff as there are total 35 full time teacher out of this 35, there are 27 teaching staff holding Ph.D degree while 08 are SET passed teaching staff.

The college follows a transparent admission policy as:

Seat matrix displayed, fee structure displayed, merit list until the last seat is filled and admissions made by a committee of teachers. The supply to demand ratio of seats in the college is 1: 3 in Commerce, whereas in Science stream it stands at 1 : 2 and in Arts Stream it stands 1:1

All the activities of the institute are organized according to the “Academic Calendar” prepared by Academic Planning and Monitoring Committee. With the last five-year average 41 teaching faculty are working in the college.

The college has a transparent evaluation system as evidenced by the functioning of the examination committee, the evaluation mechanism, the grievance redressal mechanism etc. The College follows the Choice Based Credit System (CBCS) for commerce stream and adhere to the guidelines given by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad in the evaluation process. Remedial teaching is organized for weaker students and for slow learners in some subjects. Advanced learners are guided to good practical knowledge by participating in intercollegiate competitions and also are motivated to participate in university level Avishkar and are provided with guidance for Research Projects.

ICT based teaching learning promoted, updations are made in methods of teaching learning, co-curricular and extracurricular activities promoted for the students’ improvements. Student’s development achieved with students’ research publication in national and international journals. Various competitions like poster making, essay Writing, poetry reading, seminars, elocution competition etc. are conducted by various departments. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials, ICT facilities also encourage them to take part in real time projects.

### **Research, Innovations and Extension**

The college has well established environment consciousness and ecosystem. The stakeholders are motivated to maintain the pollution free environment in the college. The NSS department organizes many programs on environment control, pollution free environment and work for balancing of ecosystem. The college has a well-equipped computer lab with wifi facility and language lab available for the teachers, researchers and students at the college. The college received research funds from Parent University Dr. Babasaheb Ambedkar Marathwada University and Maharashtra Rajya Mahila Aayog, Mumbai.

The college has started recognized Research centers by offering Ph.D in Geography and Zoology departments. The research work and its progress are monitored by College Research Committee.

There are twelve teachers who are recognized as Ph.D. Supervisors by affiliating university. There are 19 students have successfully completed their doctoral degree under these supervisors and at present 30 students are pursuing doctoral degree under their guidance.

There are total 9 teachers have successfully completed their 11 minor research projects. Total expense of minor Research Project was 535000/-Rs. our College organised 27 workshop/conferences, published 224 research papers and 53 book and books chapter.

The College has Signed 17 MoUs with reputed colleges, organizations. Various collaborations and linkages are established with research institutes and Industry to avail the facility and expand the knowledge of research.

The college organizes numerous extension activities to promote social awareness amongst all stakeholders of the college including the students as: Voter awareness program, celebration of the voters day and voter awareness campaign is conducted by the college. It is very essential to strengthen the democracy in India. Apart from these Programme, Swachhata Abhiyan, District Internship Programme, socio economic survey, Lecture on women empowerment, Relief fund of Flood affected area of Kolhapur (MH) and Kerala, HIV test camp were Organised by the college. Deforestation is one of the most important environment issues by keeping in mind this issue, every year we arrange tree plantation with the help of NCC and NSS department of the college for creating awareness about the AIDS disease, AIDs day is Organised. The college was received total 40 awards during the last five years.

### **Infrastructure and Learning Resources**

The college has a campus area of 26.3 acres. The college has beautiful buildings. College has arts, Science, and Commerce faculties with main building, women's hostel, Women's common Room, Ladies' staff room, Shade house, botanical garden, Common canteen, CCTV camera surveillance, Biometric attendance, etc., and Agricultural-oriented special departments such as Horticulture, Fishery Science, and Dairy science with well-equipped laboratories. The college has 22 blackboard-based classrooms and 5 SMART ICT-based classrooms, 21 Departmental practical comes classrooms laboratories for UG and PG. In ICT-based classroom teaching most of the teachers to deliver their lectures using PowerPoint presentations, The seminar hall is well equipped with an interactive board, LCD projector, and all the accessories required for various presentations. The college has all important ICT-based facilities such as Smartboards, LCD Projectors, LED TVs, 85 computers, multi-color photocopying machines, xerox, fax machines, scanner, QR & Barcode Readers, and Printers, CD, Wi-Fi, Hotspot facilities with 2 lines are 100 MBPS speed and upgrade its speed as per need from time to time. The college has Audio Visual Hall which is a permanent platform for performances, music systems, and individuals to perform the cultural activities. The college has A separate open-air stage on the ground with 400 individuals on 3000 square feet of the stage. The college has gymnasium for both staff and students.

The college library has adequate text and reference books, journals and periodicals, audio-video cassettes, and an internet facility. The library has totally computerized with software as a reprographic machine for photocopies, night library facilities, central computer facility is available in the library and computer science department. The college library has an Online journal subscribed to – NLIST, Use of barcoding, M-OPAC, Use of Lib-man, UGC INFLIBNET, and College management software in the office with a commercial library management software Master soft AUTOLIB which is is used to manage all library collections like books, journals, CDs/DVDs, maps, bound volumes, Braille books, etc. Barcode & QR code technology is used in the library for the issue and return of books.

## **Student Support and Progression**

The college is affiliated to the state university of Maharashtra named Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence, it has to follow the rules and regulations of state university for scholarship and reservation policy. The college has decentralization system as it has formed several committees as SC, ST, OBC, Women Redressal Committee, Anti-Ragging Committee, Admission Committee, The placement Cell, Career Counselling Cell, Competitive Examination cell etc. All these cells are working with good efforts as an outcome, there is good record of placement cell and higher education of the students. The Sport department and cultural department received notable prize at collegiate level, zonal level and university level too. The college has good response from Alumni. This was working informally before 2015. Formal Alumni- Association was registered in 2015. It has a registered Alumni Association which contributes significantly to the development of the institution through financial and/or other support services Registered Alumni Association of Shikshan Mahaarshi Dnyandeo Mohekar Mahavidyalaya, Kalamb. Since its inception, the association has been actively contributing in all academic events and programs.

Students are provided trainings for communication skills, Mock interviews, and group discussions throughout the semester by well facilitated Language laboratory to cater to their need of Campus Placement. Institute strongly promotes participation of students in co-curricular and extracurricular activities for their overall development. Students are encouraged for competitive examinations and higher studies

## **Governance, Leadership and Management**

The college established in 1969 which has been imparting quality education, including human, moral, social, ethical value and developing necessary skills for leadership. the college has been striving to achieve the aim and motto to succeed a great extent in leading the collage towards educational excellence with the following motto, mission and vision. Motto of Institute: Dyandeep Lau Jagi means we will light the lamp of knowledge at global level. The college has formed a college development committee which works for the overall development of the student with providing quality education. The college has several committees to perform the task of decentralization. The college has a well-framed practice as well as mechanism to control effective and efficient use of financial resources. The yearly budget is organized well in advance after considering necessities and requirements of the college. The college has constantly attention about the welfare of its teaching and non-teaching staff. It has adopted different welfare measures for them which has positively influenced on their performance. The college plan its strategic development plan for ten years. The employees of institute Dyan Prasark Mandal Yermala have their individual co-operative credit society ( Shikshan Maharshi Dyandev Mohekar Multistate Co Operative credit Society Ltd) which provides emergency and loans to employees. Regular meetings and AQAR submission the practice of IQAC. The Department of Botany in association with IQAC of Shikshan Maharshi Dyandeo Mohekar College, Kalamb organized National Webinar on Strategies to Crack Competitive Exam In Life on 20th April 2020 Science. Dr. S. V. Pawar, Dr. M.G. Fawade, Dr. D. D. Sawale, Dr. S. B. Chandanshiv, Prof. Dr. A. S. Hange are patron for this webinar. On the occasion of this webinar about 150 students are participated. The IQAC recommended adopting ICT enabled teaching learning

process in recent years. On the basis of that institute developed ICT Lab. The use of ICT has enormously helped students to acquire knowledge with the help of diagrams, animations, etc. The use of this technique has made all the concepts clear to the students. around 75% Faculties are use the ICT tools as PPT and Google Classrooms

### **Institutional Values and Best Practices**

The programme on Gender-sensitisation activities at college conducted with the Annual Gender-Sensitisation Action-Plan focuses to achieve the goals. At Campus Level, gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch-making women especially that of Jijamata and Savitribai Phule, International women's day etc. are celebrated to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. There many best practices that college runs. Two important best practices are as:

1 **Title of the Practice:** "Shikshan Maharshi Dnyandeo Moehkar Guruji Smruti vyakyanmala (Lecture Series )." With objectives as **Objectives:** To sensitize students and citizens regarding the thoughts of different great personalities. To bring about discussions on the several issues and correlated them with ideas of theses epoch making personalities. To invite resource persons from different parts and different walks of life for sharing enriching experiences of their life and works.

2. **Title:** Training programme on plant tissue culture techniques with objectives as: To provide hands-on laboratory experiences to facilitate the incorporation of **plant tissue culture** (micropropagation). One of the main objectives of tissue culture studies is to **obtain high-frequency shoot regeneration**. It is group of dedicated students from multiple background that share common interest in botany. The purpose is to increase practical knowledge of participant. The Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb has committed itself to the task of inculcating social values and responsibilities in its students

The distinctiveness of the college is that it has started the Horticulture for (UG) and Herbal Technology (PG) Course in. The institute has affinity and responsibility towards society; so that purpose the institute charged very low fee for that course. The only intension is to provide skill based education to the students who are from economical backward class. Modern farming technology, Post harvest management, processing and marketing. It is a step to connect, bridge the remote area of Kalamb with the Digital world; it is the honest effort to provide job opportunity through skill based education.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DNYAN PRASARAK MANDAL'S SHIKSHAN MAHARSHI DNYANDEO MOHEKAR MAHAVIDYALAYA
Address	Hawargaon Road , Datta Nagar, Kalamb Dist- Osmanabad PIN-413507
City	Kalamb
State	Maharashtra
Pin	413507
Website	<a href="http://www.mohekarcollege.org">www.mohekarcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sunil Vishwanath Pawar	02473-262142	9960375111	02473-26214 6	smdmmkl@gmail. com
IQAC / CIQA coordinator	Kamalakar Digambarrao Jadhav	-	8668493467	-	jadhavkd1@rediff mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	26-05-1973	<a href="#">View Document</a>		
12B of UGC	11-06-1997	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hawargaon Road , Datta Nagar, Kalamb Dist- Osmanabad PIN-413507	Rural	26.3	17218.74

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Bcom	36	XII	Marathi	360	326
UG	BSc,Bsc	36	XII	English	360	341
UG	BA,Ba	36	XII	Marathi	1200	596
PG	MSc,M Sc Herbal Technology	24	B.Sc.	English	60	2
PG	MSc,M Sc Zoology	24	B.Bc.	English	60	36
PG	MA,Ma Geography	24	B.A	Marathi	120	32
PG	MA,Ma Marathi	24	B.A	Marathi	60	5
PG	MA,Ma History	24	B.A.	Marathi	60	8

#### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				54			
Recruited	0	0	0	0	0	0	0	0	31	4	0	35
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				61
Recruited	34	8	0	42
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	7	0	0	15	0	0	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	5	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	0	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	720	0	0	0	720
	Female	543	0	0	0	543
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	47	0	0	0	47
	Others	0	0	0	0	0
Certificate / Awareness	Male	170	0	0	0	170
	Female	70	0	0	0	70
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	141	172	138	166
	Female	115	142	131	108
	Others	0	0	0	0
ST	Male	25	38	50	48
	Female	8	4	6	2
	Others	0	0	0	0
OBC	Male	185	212	186	172
	Female	131	168	148	148
	Others	0	0	0	0
General	Male	425	469	383	396
	Female	365	429	405	356
	Others	0	0	0	0
Others	Male	2	1	1	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1397	1635	1448	1396

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Shikshan Maharshi Dnyandeo Mohekar Mahavidyalay is a affiliated college of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) and follows its guidelines and norms. All UG and PG programs have university curriculum, we strictly follow its curriculum and academic calendar. BA and B.Sc. have elective mechanism while B.com and M.Sc. M.A, Have CBCS mechanism. Introduction of several short term courses with inter-disciplinary nature, Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their</p>
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	learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organised by departments give students a deeper understanding of other disciplines.
2. Academic bank of credits (ABC):	Being an affiliated college, we strictly follow university curriculum and examination patterns. college promotes students to take up online courses, field work, projects as co-curricular activities. However, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).
3. Skill development:	The college has offered opportunities to students to develop their skills with changing needs. Courses align the curriculum with relevant industries to make them job ready by the time they graduate. College ensures skill development of students and faculty members at the college .Students doing organic farming guides farmers in locality and help their friends and relatives. Certificate courses go parallel with university programs. To aware students about professional ethics, human values and mannerism. Courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned course. The institute updates courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, promotes Indian knowledge system through teaching Indian languages and culture. The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. Student council is formed every year composing class representatives. Teachers are appointed on student's council as in charge professors for every academic year they chalk out the annual academic programs to coincide with university calendar. Student's council celebrates all cultural programs, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. The curriculum contains grammar of the language and literature of the era. Commerce(selected Paper), Computer application and science subject are taught in English medium whereas social sciences are taught in Marathi. For sake of understanding bilingual method



	<p>is used. Language laboratory helps to learn Standard English pronunciations, Audio usual aids with language laboratory are also used for Marathi and Hindi. Tribal languages are found in same historical monuments and documents. Indian arts, traditions and culture are taught in history subject outcome base. Teachers are provided with apt IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on outcome-based education</p>
5. Focus on Outcome based education (OBE):	<p>The Learning Outcome Curriculum Framework syllabi prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes. Furthermore, E-learning platform, resources are shared to augment teaching learning in classrooms.</p>
6. Distance education/online education:	<p>The college is the study centre for Post Graduate and Under-Graduate Courses offered by Yashwantrao Chavhan Maharashtra Open university Nashik. Which offers distance education to all students. The institute already have smart classroom to offer online teaching, on covid-19 background. All classes in particular period are taught online. Teachers are engaged in using various online platform like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. College organized webinars on various topics. Institutes encourages faculty to organize webinars. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also done for support to distance communication. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. The institute runs courses to distant students as well.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club has been set up in college in 2019. ELC is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES Students Co-ordinator and Co-ordinating faculty members are appointed by the college in each academic Year. ELCs are functional and ELCs are representative in character
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter Registration camp for the eligible students in the campus. Voter awareness camp conducted at various tahsil places in Kalamb. Voter awareness camp conducted for disabled persons & senior citizen at various villages. Voter awareness guest lectures conducted in campus.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Graduate Constituency voter awareness & registration drive conducted in Kalamb Tahsil. Teachers Constituency voter awareness & registration drive conducted in kalamb, Osmanabad.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1346	1825	1452	1389	1173

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	39	40	36	37

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
179	141	142	120	100



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Dnyan Prasarak Mandal, Kalamb is the parent institution which runs Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb. The college is affiliated Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence, the curriculum designing and planning is the part of affiliating university while implementation is the part of the college. The college has well planned system of curriculum implementation as it follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development as:

**Academic calendar:** The college follows the Academic calendar declared by the affiliating University and Commissionerate of Collegiate Education and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The principal monitors for the effective implementation of through formal meetings with Heads of Departments and with faculty.

**Time- Table Committee:** The college constitutes the Time Table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board. The syllabus link of university is provided to the students as well as the print copy of syllabus is made available in the college library and in the concern department

**Teaching Plan and Teaching Diary:** Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

**Laboratories:** There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students' practical journals and the results are certified by the faculty along with HOD.

**Teaching Aids:** The faculty uses charts, maps, models and specimens along with chalk and board. Methods like seminar, group discussion, quiz, case study for the effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mails. Educational field visits, industrial visits, tours are organized. Group projects are assigned to teach them team spirit, sharing and develop presentation, Research skills. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website. Guest lectures, Expert talks are and guidance by departmental Alumni are engaged. Internet, Computer, LCD projectors and other Audio-visual aids are utilized on regular basis.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 10.84

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	70	211	213	165

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is planned by the affiliating university with addition of cross-cutting issues related to gender sensitization, environmental awareness, sustainability, human

values and professional ethics which leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour to work towards gender equity from a cross-cultural perspective. Gender sensitization camps are organized including activities women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real life situations. There are compulsory subjects of Environment Science to all programs as per the circular of Affiliating university. Business communication is the subject for professional ethics development of the students for B.com program. In sociology and social science, there are several topics based on gender sensitization Horticulture, Diary and home science in undergraduate courses while in Post Graduation Harbal technology are the subject which includes the topics on gender sensitization, human values, cross-cutting issues, professional development and gender sensitization. Gender related courses are an integral component of various courses and programmes run by the college.

The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics:

- Cultural Education (*to take pride in national ethos so that one may not lose one's moorings*).
- Scientific Methodology, General Knowledge and Current Affairs: (*to nurture a scientific temper and be aware of contemporary developments*).
- Rural Development: (*to foster a fuller understanding of the rural life with a view to appreciate properly the polity and economy of our country and social forces at work*).
- Agricultural Operations (*to inculcate a spirit of working with one's own hands and develop an understanding of the contribution of rural life*)
- Social Service: (*to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society*).
- Comparative Study of Religion: (*to create a spirit of tolerance and awaken the spirit of Brotherhood of Man and Fatherhood of God*).
- Co-curricular Activities (*for all-round development of personality*)
- Environment Studies (*for environment consciousness and its impact on everyday life*)

#### **Links:**

#### **Core Courses Syllabus**

<https://mohekarcollege.org/deptt-of-science/>

<https://mohekarcollege.org/deptt-of-commerce/>

<https://mohekarcollege.org/deptt-of-arts/>

<https://mohekarcollege.org/deptt-of-language/>

<https://mohekarcollege.org/nss/>

<https://mohekarcollege.org/ncc/>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 13.3

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 179

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 77.73

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	723	742	664	707

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
880	880	880	880	880

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 50.27

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
208	235	225	219	219

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	440	440	440	440

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 39.59

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

As the college has large number of students from rural areas, to bring them into the mainstream, the college uses different student centric methods along with traditional teaching methods

- 1. Participative Learning :** Normally in classroom teacher raise questions for students and appeal to participate in learning. To facilitate participate learning group discussion is adopted by some teachers where students are encouraged for active involvement. Some teacher design students' seminars on topics in curriculum where students take an active Part. Seminar improves skills and builds up confidence. All the teaching departments organize student's activities to promote participative learning.
- 2. Experimental learning: Experimental** learning is always justified with the help of practical knowledge. Major departments of college have well equipped laboratories to enhance practical skills and encourage experimental learning. In the curriculum of science practical based courses are available in which students participate and do experiments. Students participate in Avishkar which is research convention of affiliating University- Dr Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3. Study Tour:** Study Tour is a platform for experimental learning. Teachers arrange study tours or field trips to visit different research institutes, different historical and social points of interest where students bridge their theoretical knowledge and practical experience. industrial visits are also arranged by some departments. On the field students observe, be a part of it, collect information and analyse it.
- 4. Problem Solving Methods:** Students develop logical thinking & gain practical knowledge to solve new problems by working on projects. To enhance innovative approach students are encouraged to

carry out projects.

5. Special interaction/talk with subject experts and entrepreneurs have been arranged time to time
6. The college has special ICT classroom with projector and interactive board facility, where students learn with PowerPoint slides and visualizing things. Free internet access in the library and Wi-Fi facilities in campus promoted students to solve their problems with internet search.
7. College has research centres for Zoology, Botany and Geography departments where research activities are conducted under the guidance of teachers.
8. During annual gatherings students improve anchoring and announcing skills. Students who present different debate competitions, essay competitions manage emotions and accept challenges. Some students participate in sports activities at District, University, State and National level. Sports students become enriched with Discipline, Teamwork skills and self-confidence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 69.66

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
53	54	53	53	54

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 89.78

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	35	36	31	32

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The College has fair and transparent internal assessment process. It avails various facilities to students to achieve good results in the examination as: the college gives freedom to the teachers to select the method of evaluation to bring the variety in the method of internal examination and assessment. The mechanism of internal assessment is transparent and efficient. It follows the regulations and guidelines of Dr Babasaheb Ambedkar Marathwada University, Aurangabad.

With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepares tentative schedule and displays it on the notice board, and on the WhatsApp group of the classes.

1) At the beginning of academic year, teachers prepare annual planning with consultation of respective head of departments. The process of conducting internal assessment and examination is informed to students in the class by subject teachers. Timetable of respective assessment is prepared and posted on respective departmental notice board one week in advance. The question papers are prepared by the subject teachers as per university syllabus and guidelines. Subject teacher evaluates the answer sheet and gives suggestions to students to improve writing skills. If students have any issue with evaluation process they can directly contact with respective head of departments.

The college has mechanism for transparent and robust internal assessment as below:

1. The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
2. The class seminar is organized by every department.
3. Question papers are set as per the university examination pattern. Students are provided question bank which is maintained in the college library.
4. The subject teacher monitors students' field work, visit report and project works. Oral examination

based on practical work is carried out for the assessment.

5. The practical examination of Physical education and Geography are conducted in the college. The college has various skill-oriented certificate courses which are also assessed by the respective subjects. To encourage students to participate in NSS, extra marks are assigned who successfully completes two years of NSS camp. Outstanding performance in cultural activities and sports competition is conducted by the college.
6. Examination is not the only way of evaluation. For better evaluation of students, most of the departments in the college organize group discussion and seminars. Periodic seminars and group discussions are arranged to make students prepare and present on a particular topic. Respective teachers observe students understanding of the subject and guides him to improve his knowledge.
7. Along with seminars and group discussion Some departments in the college have project work for certain marks, project is done by the students under the guidance of respective teacher.
8. Some departments also conduct quiz competition, poster presentation and exhibitions. Posters are prepared by the students so as to assess the creativity of students along with subject knowledge.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad.

1. The institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same for the overall development of the students.
2. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.
3. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://mohekarcollege.org/#> and the departmental notice boards.
4. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation.

The college has well established system of defining the Program Outcomes (PO) and Course Outcomes (CO) which are adopted for all programs. It has defined the attainment level under the guidance of

Affiliating university prescribed syllabus offered by the institution as per the guidelines of Dr. Babasaheb Ambedkar University, Aurangabad.

- The learning outcomes-based curriculum framework is designed to meet the needs of today's students in guiding students towards career choices for their higher studies or terminal degrees.
- Learning outcomes are an integral part of the college's vision, mission and objectives, hence all programs and courses have stated their learning outcomes and communicated students through various media such as college brochures, Principal's address to students and parents, alumni meets and class dissemination by the concerned staff. They are also featured prominently in other publications brought out by the College Board, the College Magazine and during conferences and seminars.
- Students are exposed to the specific outcomes of the course through orientation programs, class discussions, expert lectures and experiments.
- To achieve the learning outcomes, the college engages the teachers for workshops, seminars, conferences and FDPs to enrich them for achieving outcomes while learning in the classroom.
- The faculty actively participates in the course revision workshops organized by the University. Many teachers are also members of curriculum sub-committees, thereby ensuring that the process of assessment and outcomes is accurate and enhancing the quality of teaching and learning.
- Successful alumni are invited to interact with both students and faculty at special events and meetings, where they share how their individual courses have shaped their careers, providing current students with specific course outcomes. It helps in getting better coordination to achieve the learning outcomes as the Program Outcomes (PO) and Course Outcomes (CO).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 78.31

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
354	292	360	338	270

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
441	439	370	405	406

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.64

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 4

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Innovations Ecosystem**

Institute has a well-equipped computer lab with wifi facility and language lab available for the teachers, researchers and students at the college. The college received research funds from Parent University Dr. Babasaheb Ambedkar Marathwada University and Maharashtra rajya Mahila Aayog, Mumbai.

**Research Centre**

Our college has started recognized Research centers by offering Ph.D in Geography and Zoology departments. The research work and its progress are monitored by College Research Committee.

**Ph.D. guides** twelve teachers are Ph.D. Supervisors and 19 students have successfully completed their doctoral degree and at present 30 students are pursuing doctoral degree under their guidance.

**Minor Research Projects** Total 9 teachers have successfully completed their 11 minor research projects. Total expense of minor Research Project was 535000/-Rs.



### **Book Exhibition and Library Visit**

The college library has total 74439 text books and reference book, 35 research journals for student to update the knowledge and for research work. INFLIBNET- N-List, e-Databases, e-Books, e-Journals. D-Space Software for Institutional Repository is available for Staff and Research Students.

### **Transfer of Knowledge**

The Ph. D. thesis and the research papers of all faculty and their books are kept in the library. The students and staff get encouraged to write and the students winning 08 awards in Avishkar. Institute has Subscribed N-List Data Base for teacher and Research Students.

### **E -content**

Lectures of teachers have been recorded and stored on the YouTube channel. Teachers has created online tests, online quiz and online teaching during the COVID 19 pandemic period.

### **MOU**

The College has Signed 17 MoUs with reputed colleges, organizations. Various collaborations and linkages are established with research institutes and Industry to avail the facility and expand the knowledge of research.

### **Certificate courses**

The College has run total 20 certificate courses like fish production technology, GIS, GPS And Remote Sensing, Panchayat Raj System, Sericulture, Apiculture, Sustainable Development, Plant Tissue Culture, Improving skill in Plant Technology, Plant Pathology, Landscaping and Gardening, Organic Production of Horticulture crop, Direct Tax, are that cater the need of students over all development. The students are made aware about the cybercrime that is taking place due to rapid development of cashless economy. The faculty of Commerce and Department Economic helps students to realize bank process by field visit, symposium on budget and workshop on cashless transaction.

### **Value Added Courses**

The College has run total 3 Value added Courses including Bonsai Culture and Management, Bakery& Ice cake Production and Fruit and Vegetable Processing.

### **Bridge Course**

Botany department has conducted every year Bridge course in Basic Botany and Laboratory Techniques for B.Sc. First Year Students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

**Response:** 8

#### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	05	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

**Response:** 0.48

#### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	12	02	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.07

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	06	06	15	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college organizes numerous extension activities to promote social awareness amongst all stakeholders of the college including the students as:

- 1.The students of the college actively participate in social service activities leading to their overall development.
- 2.The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community as:
  - 1.To create awareness among the voters, the voter's day and voter awareness campaign is conducted by the college. It is very essential to strengthen democracy in India.
  2. Apart from this Programme, Swachhata Abhiyan, District Internship Programme, socio-economic survey, Lecture on women empowerment, Relief fund of Flood affected area of Kolhapur (MH) and Kerala, HIV test camp was Organised by the college.
  - 3.Deforestation is one of the most important environment issues by keeping in mind this issue, every year we arrange tree plantation with the help of NCC and NSS department of our college for creating awareness about the AIDS disease, AIDs day is Organised by the college.
- 1.In the year 2017-18 the college organized:

1. street play is organized on Female Feticide to increase awareness.
2. At Campus Level, gender equity activities for students, faculty and staff are organized.
3. Every year conducted birth anniversaries of all epoch-making women especially that of Jijamata and Savitribai Phule, International women's day etc. are celebrated.
4. A special programme was arranged on the Prevention of Sexual harassment Of Women in the workplace by Adv. Rajashri Pawar.
5. Besides the celebrations, the college organizes programs and talks on the following gender-related issues.

1. In the academic year 2018-19 sari day is organized for girls to recall importance of Indian culture tradition. A special talk was organized on Gender Sensitization by Dr. Sakhalkar.
2. The academic year 2019-20 and 2020-21 was very crucial for educational point of view. Covid-19 pandemic change the perception towards education. Teaching learning and evaluation modes totally changed. Special talks were arranged for girls on Challenges for women: Legislation and Solution by Adv. Shakuntal Fatak and Adolescent Girls health and Women Conference by Smt. Anjali Mohekar. Our college takes initiative to connect students, Staff and society, series of 33 lectures on various Issues and problems through online mode by the Dnyandeep YouTube channel. Self-defence classes are organized for girl students. Safety is ensured with surveillance-cameras and security staff. Emergency contact numbers are displayed. Safety and security fire mock drills conducted.

Health Awareness Programmes: Specifically targeting Females in the college the following Programmes were being organized. Due to COVID 19 pandemic online quiz was arranged.

1. The importance of health and hygiene.
2. Proper use and disposal of sanitary napkins,
3. AIDS awareness and sex issues.
4. Awareness program on legal rights.
5. Health talks on cancer and gynaecology-related problems were addressed by the Invited doctors.
6. Organization of Haemoglobin Check-up camps and health check-up camps.
9. To prevent the pandemic the COVID 19 NSS and NCC have organized vaccination

Campaign in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The college was received total 40 awards during the last five years. One of the college teachers received Adarsh Shikshak Puraskar by Lokmangal foundation and rotary club of Osmanabad in 2017-18. Manushyabal Lok Seva gave Gunwant Shikshak award to our teacher. Jagatguru Sant Tukobaraya Adarsh shikshak Puraskar was given to the teacher of our college by Shivpur Pratishtan in the same year. Mahatma Phule Shiskan Parishad gave Mahatma Jyotiba Phule Shikshak Puraskar to the teacher of our college. Seva Gaurav award was given by Bodhale Maharaj Sansthan in 2017-18. Certificate of Appreciation was given to college teachers and students by SVEEP.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad gave Avishkar Puraskar 2018-19. Best student awards received by 6 students from our Horticulture Department. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad gave a Certificate of Appreciation to our College has the Best unit award in NSS, As well as two NSS Programme officers also got the best Programme Officer and Best Volunteer Award to 1 student in 2019-20.

One of our teachers Dr. Sathe Namanand's article was selected and published in **National Human Rights Commission's** Manav Adhikar: - Nai Dishaye vol -16 inaugurated by the **President of India, Shri. Ramnath Kovind** on 10 Dec 2019.

Global Eminent teacher awards and Global teacher Awards were given by VIJ Trust Tamilnadu and AKS worldwide PVT Ltd respectively in 2020-21.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 64

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

**community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	26	10	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

**Physical Facilities:** The college has a campus area of 26.3 acres. The college has beautiful buildings. College has arts, Science, and Commerce faculties. UG courses, and research centers, which are sanctioned by UGC. The college runs in two shifts morning and afternoon. The college has a main building, women's hostel, Women's common Room, Ladies' staff room, Shade house, botanical garden, Common canteen, CCTV camera surveillance, Biometric attendance, etc., and Agricultural-oriented special departments such as Horticulture, Fishery Science, and Dairy science with well-equipped laboratories.

**Classroom Facilities:** Our college has 22 blackboard-based classrooms and 5 SMART ICT-based classrooms, 21 Departmental practical comes classrooms laboratories for UG and PG. In ICT-based classroom teaching most of the teachers to deliver their lectures using PowerPoint presentations, The seminar hall is well equipped with an interactive board, LCD projector, and all the accessories required for various presentations. Efforts are made for the holistic development of students Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities.

**Laboratory Facilities:** Our college has well-established laboratories, and High-quality practical-oriented activities are conducted. Availability of HPLC, Fermenter, tissue culture lab, autoclave, gas chromatography, GIS and weather stations, etc. Practicals are conducted in batches as per the guidelines and for giving hands-on exposure to the students.

**ICT Facilities:** We have 5 well-furnished ICT-based classrooms used for teaching, practical demonstrations, and E-Content. Our college has all important ICT-based facilities such as Smartboards, LCD Projectors, LED TVs, 85 computers, multi-color photocopying machines, xerox, fax machines, scanner, QR & Barcode Readers, and Printers, CD, Wi-Fi, Hotspot facilities with 2 lines are 100 MBPS speed and upgrade its speed as per need from time to time. A Computer laboratory and administrative office with broadband internet connectivity and a generator/ UPS/inverter to meet various academic needs of the students and teachers. Registration for admissions is done online. The entire office work is executed on a computer using the Internet.

**Cultural activities, gymnasium, yoga center, etc., Facilities:** The institution gives optimum thrust to develop the inherent potential of the students in cultural activities, sports, indoor, and outdoor games, and yoga. The college has Audio Visual Hall which is regularly used for cultural activities like competitions/performances, workshops, guidance sessions, and practices. The audiovisual hall is a permanent platform for performances, music systems, and individuals.

**A separate open-air stage** is present on the ground with 400 individuals on 3000 square feet of the stage. The gymnasium is well-ventilated and is used by staff and students at different time slots.

**The outdoor gymnasium** has equipment for total body workouts. The College has **indoor facilities** for

games like chess, Badminton, etc. An indoor badminton court with international standards is available which is regularly used by the college. The students participated in various inter-college, university & state-level competitions and win prizes which honored and felicitated by celebrities. We also celebrate International Yoda Day at our college campus where an expert yoga teacher teaches various yoga postures to our staff and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 1.96

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.59	0.29	5.94	3.23	2.33

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The library has adequate text and reference books, journals and periodicals, audio-video cassettes, and an internet facility. The library has totally computerized with software. A reprographic machine for photocopies, night library facilities. The central computer facility is available in the library and computer science department only. The college library has an Online journal subscribed to – NLIST, Use of barcoding, M-OPAC, Use of Lib-man, UGC INFLIBNET, and College management software in the office. The library purchased a commercial library management software Master soft AUTOLIB, in the year 2006, and scenes then library functioning is automated. This ILMS is used to manage all library collections like books, journals, CDs/DVDs, maps, bound volumes, Braille books, etc. Barcode & QR code



technology is used in the library for the issue and return of books. All functions like the issue, return, renewal, reports generation, Stock verification, OPAC, federated search for multiple databases, computerized attendance, biometrics, etc. are fully automated. The software was upgraded and the college subscribed same which provides web-OPAC. With this new feature, readers can easily access the library catalogue/OPAC from anywhere and search the library collection online. They can check which books are issued on their names, and due dates and check other electronic resources the library has provided. The OPAC can be downloaded from any mobile through the play store. Using this software library has given easy access to students. We also have a reading room and night library facility for students for the preparation of competitive exams like MPSC, UPSC, SSC, Banking, etc. with all books, magazines, and newspaper publications for their preparation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The college has augmented its basic IT infrastructure from time to time by including the computer systems having advanced Pentium-IV microprocessors of Intel family, memory 2GB RAM and 320 GB HDD to 16GB RAM and 500GB HDD, and operating systems from Windows 7 to 10, along with CENTOS and some author supporting a high level of multitasking, multiprogramming environment. In all total of 85 computers are available including some personal laptops. They are assembling for various computing needs such as offices, staff areas, libraries, and general and Research Laboratories. As per the changing curriculum by the university 20 PCs from the computer laboratory are upgraded with 16 GB RAM. As per the need of time, we increased bandwidth capacity from 10 MBPS to 2 lines of 100 MBPS. The administrative staff is empowered with 7 laptops of various leads makes like HP, DELL, Lenovo, and COMPAQ. User-friendly online admission procedure with QR Scan Payment facility. All the classrooms, some laboratories, and seminar halls support ICT-based teaching-learning processes with 4 projectors, 1 SMARTBOARDS, and 2 televisions. During the pandemic time, we have utilized the online teaching-learning process where some departments have created websites and google classroom platforms for conducting online courses. During online time, some online platforms like ZOOM, Microsoft Team, Teachmint, and WebX like platforms and tools are utilized. We used some online library facilities for students and staff for E-Content. CCTV camera surveillance and service of security personnel ensure the safety of students and staff are also available. We also provide Wifi Facility to our staff and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 51.77

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 15.54

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.66	23.40	18.85	31.94	11.16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 35.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
432	587	722	653	150

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 1.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	27	24	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.46

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	08	02	06	150

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
354	292	360	338	270

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 100**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	06	03	03

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	06	03	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 13**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	4	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 3.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	3	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Response:** There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association of Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kallam: Dnyan Prasarak Mandal's Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya Alumni-Association was registered in 2018. Since its inception, the association has been actively contributing in all academic events

and programs. The great galaxy of bright alumni of the college always has been actively contributing to many academic and student related activities since its inception.

The college has good response from Alumni. This was working informally before 2015. It has a registered Alumni Association which contributes significantly to the development of the institution through financial and/or other support services Registered Alumni Association of Shikshan Mahaarshi Dnyandeo Mohekar Mahavidyalaya, Kalamb. Since its inception, the association has been actively contributing in all academic events and programs.

**Webpage:** The college has special web portal wherein the alumni from different corners of the world can register themselves. More than 120 alumni have registered themselves so far on the portal. The link for alumni page is: <https://mohekarcollege.org/alumni-2/>

The webpage contains the alumni registration links, alumni association documents and audit reports.

**Alumni contributions:** Alumni contribution in the college is in many ways as guideline lectures, expert talks and financial support.

**Financial:** The Alumni Association of the college have financially for providing facilities and equipment for the use of students and faculty members. Alumni of College have donated Rs. 75180/- so far.

- Alumni of college has gifted Sanitary Napkin Dispensing machine for hygiene of the girls students of the college.
- Alumni association has also gifted first aid box for the betterment of students of the college.

#### **Non-Financial Contributions:**

The alumni of the college always ensure that they contribute to academic cause of the college in a different ways.

#### **Donations of Equipments:**

Following equipments are donated to the college from the alumni of the college.

1. Sanitary Napkin Dispensory Machine

2. First Aid Box

#### **Gathering of Alumni:**

- It regularly meets and keeps rapport with the alumni of the college.
- It also ensures that all alumni join the events at the college like Shikshan Maharshi Dnyandeo Mohekar Smruti Vyakhyanamala (Lecture Series) and Smruti Samarov

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The college established in 1969 which has been imparting quality education, including human, moral, social, ethical value and developing necessary skills for leadership. the college has been striving to achieve the aim and motto to succeed a great extent in leading the collage towards educational excellence with the following motto, mission and vision.

Motto of Institute: Dyandeep Lau Jagi means we will light the lamp of knowledge at global level.

**Mission:**

The mission of the college is, "To provide a display place for rural, women, socially derived and different groups to achieve academic excellence in built employability.

To provide a display place for rural, women, socially derived and different groups to achieve academic excellence in built employability."

**Vision:**

The vision of the college is, "To provide higher education to society and economically backward class student to make them self-reliant."

Promoting physical, intellectual, ethical and cultural development of the society.

**Nature of Governance:**

Shikshan Prasarak Mandal Yermala is the finest example of delegation and participative management, keeping this in intellect we follow the ideal model of our institution in decentralization and participative management in day today practices of our college. It is implemented in frequent consultation with the college development committee (CDC) of the college. The college has constituted special Committees under the supervision of Principal for the smooth execution of academic and administrative work. All the important decisions related to college improvement, infrastructure and adding new courses, budget allocation to various activities of the college is taken by the CDC. The following case study is the best example of decentralization and participative management.

**Effective leadership:**

The institute believes in a self-governing way of functioning. According to that various committees such as IQAC, CDC, Admission Committee, Vishakha committee etc. are formed to run the college smoothly. The institution has an admission committee which looks after the working of admission process of the

college. This committee is developed by principal and its working under the academic wings of the college. The chairman of the committee is our principal and appoints a coordinator, who looks the overall process of admission of the college. This committee formulated for the upcoming three academic years. Admission process in the college is carried out as per the rules and regulations of Dr Babasaheb Ambedkar Marathwada University Aurangabad and the State Government of Maharashtra. The Vishakha committee organize the one day seminar on “ Women Empowerment- Role of Rural Economy”.etc. The IQAC and Vishakha committee organize the one day seminar on “ Gender Sanitization”.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

The college has formed a college development committee (CDC having a president secretary and other members following issues and decision are taken by CDC:

1. Courses
2. Administrative and academic reforms.
3. Infrastructure
4. Welfare measures for student, teaching and non-teaching staff.
5. Library
6. Social media (YouTube & Facebook )

The college has work system with the aspects of academic, administrative and support handled by CDC and IQAC. Management of institutions, Principal and faculties ensure quality through innovative efforts to mould students in the changing circumstances of the world through information exploitations

### The Role of Management:

All the decision taken by management through various committees such as IQAC and CDC.

- To provide financial support
- To introduce organizational structure
- Periodical review report of college is submitted to CDC chairman by the Principal.
- To provide adequate infrastructure
- Assign the full-time faculty and staff as per university by the State Government and UGC norms
- To define the objectives, mission, vision of the college.

#### **Role of the Principal:**

- To motivate the faculty for quality improvement
- To achieve vision and mission implementing the strategic plans and policy
- Regularly assuring maintenance of infrastructure equipment etc.
- To empower faculty taking initiative by promoting participatory management and organizational changes through various association.

#### **Role of HOD:**

There are 21 head of department of all faculty. As a HOD of in charge of the overall progress of their respective departments which align with institutional goals.

#### **Roles of faculty member:**

1. Faculty members contributes the conventional lectures within innovative and modern techniques of teaching such as PPT presentation, Google classroom, guest lecture etc.
2. Also contributed to evaluation of student learning as quizzes competition besides mandatory examination.
3. The faculty members impart the subject knowledge, communication skills, outreach activity, support remedial whenever required to the student.
4. All the faculty members follows the rules and regulation regarding service and duties laid down by university act, UGC and State Government.

#### **Recruitment Procedure:**

The college follows the recruitment process as per the rules laid down by the State Government, UGC and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

### Service Rules:

The college follows the service rules as per the rules laid down by the State Government, UGC and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:**

The college has constantly attention about the welfare of its teaching and non-teaching staff. It has adopted

different welfare measures for them which has positively influenced on their performance.

**1. Financial Assistance:** The employees of institute Dyan Prasark Mandal Yermala have their individual co-operative credit society ( Shikshan Maharshi Dyandev Mohekar Multistate Co Operative credit Society Ltd) which provides emergency and loans to employees. The welfare of our employees are taken into deliberation in various ways by the employee's cooperative credit society. It assists financially to the employees those who are permanent members of the society to assemble their financial requirements. The society accepts shares, deposits and monthly installments and provides a loan up to Rs. 35,00,000 for the teaching and Rs. 7,00,000 for the non-teaching staff, for the construction of a house, to purchase vehicles, plots, for wedding ceremonies and medical treatment. The society also provides an crisis loan up to Rs. 60,000 and Rs.10,000 to the family of deceased employee.

**2. Special Provisions of Leave for Women:**

There is a individual provision of leave for female employees for rearing children as well as provision of maternity and paternity leave for employees. Precedence is specified to women teachers to attend orientation and refresher courses.

**3. Medical claim:**

The college gives the facility of medical claim to its teaching and non-teaching staff. So far more than forty faculty members benefitted during last five years from the government.

**4. Free uniforms:**

The college provides free uniforms to non-teaching staff every two year.

**5. Gymkhana and cultural Activity Centre:**

Yoga activity is conducted every year on occasion of yoga day and yoga camp arranged in collaboration with Art of living group. On the basis of festival season the cultural programmers' are conducted and all staff is involved with vigorously.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 9.14

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	04	03	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 16.99

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	17	07	02

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Response:**

The institution has a well-framed practice as well as mechanism to control effective and efficient use of financial resources. The yearly budget is organized well in advance after considering necessities and requirements of the college. Every department and curricular, co-curricular units propose a priority list of requirements for the next academic year. The purchase team makes the subsequent the norms laid down by the management and government sees to it which the right purchase is made at a reasonable price.

The college has internal and external audit technology to control the proper utilization of the budget. The exploitation of the budget is proscribed regularly by the management. The internal audit is approved by the auditor of the institute management. The external audit is approved by the joint director of higher education, the senior auditor and the Maharashtra State. The college utilizes the funds received from different funding agencies appropriately submits the utilization certificates to the apprehensive funding agencies in time. The senior auditor conceded the audit of the institute during the period of 15th June to 15th July Every academic Year. All reports of the senior auditor were receiving to the college up to the 1st November every year. The senior auditor pointed out some irregularities In the assessment report, which were rectified by the college in time. The institute received another letter since senior auditor expressed his satisfaction about the financial activities. The letters sent by the college to the senior auditor satisfied all queries.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

The IQAC coordinator arranged year-end meeting is usually called before the academic year in which different committees were formed for the next academic year. Also IQAC takes the initiatives to organize the strategic plan as well as the academic calendar for the next year. At the beginning of an academic year faculty meeting is convened to make various working committees aware of the academic calendar and year wise plans (<https://mohekarcollege.org/iqac-meeting/>).

### 1. International Webinar:

IQAC coordinator organized meeting on 23-01-2019 for taking the student and faculty development webinar. Shikshan Maharshu Dyandeo Mohekar College Kalamb organized One Day national webinar on Human Rights, CAS Promotion and Issues, NAAC : New Framework, etc. for student and faculty improvement. The Department of Botany in association with IQAC of Shikshan Maharshi Dyandeo Mohekar College, Kalamb organized National Webinar on Strategies to Crack Competitive Exam In Life on 20th April 2020 Science. Dr. S. V. Pawar, Dr. M.G. Fawade, Dr. D. D. Sawale, Dr. S. B. Chandanshiv, Prof. Dr. A. S. Hange are patron for this webinar. On the occasion of this webinar about 150 students are participated.

## **2. Sports:**

IQAC coordinator arranged a meeting on 22.06.2017 for the sports encouragement. The Kalamb city Men's Cricket tournament. The physical Director and their team fixed the date and name of referee's. Chief guest Deputy Collector Mrs. Ahilya Gathal. Also IQAC organized with association DYSP Police station Kalamb "The Rural Talent Hunt". The District level Men's football tournament as well as Inter college reselling sport tournament were arranged association with IQAC, as Chief guest Deputy Collector Mrs. Ahilya Gathal and institute secretary Dr. Ashok Mohekar. The successful tournaments are taken in the 400 meter outdoor stadium of our institute at Dikshal area.

## **3. Starting of Need Based Courses:**

As per the Suggestion of IQAC conducted the following need based short term certificate courses in the college Such as.

1. Fish Production Technology FESC-101: Fishery Science
2. GIS, GPS and Remote Sensing GSEC-101: Geography
3. Panchayat Raj PRS-105: Sociology
4. Sericulture ZSEC-101: Zoology
5. Apiculture ISEC- 102: Zoology
6. Sustainable development ESES-07 : Economics
7. Gandhian Thoughts-105: History
8. Landscaping and gardening- HSEC-102: Horticulture

## **2. Establishment of Common Computer Lab.:**

As per the suggestion of IQAC, college should develop the well-equipped computer lab. It is available to all faculty students like, For e.g. B. Sc. (Computer Science), Commerce students Practical of IT in Business and for other Courses.



#### 4. Use of ICT Based Technology in teaching learning process:

The IQAC recommended adopting ICT enabled teaching learning process in recent years. On the basis of that institute developed ICT Lab. The use of ICT has enormously helped students to acquire knowledge with the help of diagrams, animations, etc. The use of this technique has made all the concepts clear to the students. 75% Faculties are used the ICT tools for teaching and evaluation of assessment, like PPT, Google Classrooms, Google forms for examination purpose etc.

#### 5. Digitization of Library:

IQAC has advised to library committee to use the various digital apps for reading the books (e.g. N-LIST). College Library has been using the E-Granthalaya and other Microsoftware for issuing the books to teachers and students. As per the proposal of IQAC Library committee created the various QR codes for students like Syllabus, Books, Magazines, question papers etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

##### Shikshan Maharshi dyandeo Mohekar Mahavidyalaya ,Kalam

The programme on Gender-sensitisation activities at Shikshan Maharshi Dyandeo Mohekar College, Kallamb conducted with the Annual Gender-Sensitisation Action-Plan focuses to achieve the goals as stated in the “Transforming our world: the 2030 Agenda for Sustainable Development” of the United Nations.

At Campus Level, gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, International Women's Day etc. are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues:

1. Gender equality programme
2. Health Awareness Programs
3. Health Check Up Camps for Students and Staff
4. Special Programs by Health Advisory Committee
5. Awareness Programs on Legal Issues Pertaining to Women & their Security
6. Programs by Internal Complaint Committee for Awareness of Gender Issues
7. Programs on Gender Issues by women internal complaint Cell
8. Programs by NCC Girls Unit
9. Programs on health of women.

Skill Development of Students is ensured through different value added and skill enhancing short term certificate courses. Life skills are also aimed for development through ‘Earn & Learn Scheme’ along with the financial support to the needy girls and boys on the campus.

At Community Level, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

1. Rallies for gender equity
2. Yuva Daud .
3. Street Plays on Save Daughters.
4. Street Plays on female feticide.

**State/National/International Level Workshops/Webinars are organized on the following issues:**

Changing Nature of Human Relationship (campus level)

Feminism and Gender Sensitization (campus)

Women empowerment: remedies and challenges (National level conference)

Special Talks on Promotion of Gender Equity and Gender Awareness:

Titles	Speakers
Role of Police and Women Safety	IPS M.Ramesh
Students & Their Security	Naya Sukhmender singh ,Shayveersingh
Women Empowerment	DR.Minakshi Bhavar
Role of Women in Today's Situation	Dr.Varsha Jadhav
Sexual Harassment, Regulations Act 2016.	ADV.Rajashri Pawar
"Nutrition and Health" for the Women Employees and Girls Students	Dr.varsha kasturkar
Women related issues	Prof.Mina Sakhalkar

### Research Projects.

1.Political participation of scheduled caste and scheduled Tribe women in panchayat raj system special reference with osmanabad district .

2.Political participation of Nomadic casts and nomadic tribes women in panchayat raj system special reference with Kalamb taluka.

### 3.Article.

1. Indian women and family violence.

2. Dowry system and Indian women.

3. Gender equality in schedule tribes caste special reference with kalamb taluka.

**Self-defence classes** are organised for girl-students. Safety is ensured with surveillance-cameras and security-staff. Emergency contact-numbers are displayed. Safety and security fire mock-drill is conducted. Special lady doctor is appointed at the Health Centre at the college and girls hostel. Lady security staff is deployed in the campus and hostels. College has common room facilities for the girl students.

**Counseling:** All the Department provides counselling facilities with an objective to remove fear of study, exam, mobile addiction, stress, depression and any other emotional issues. All the information of students is kept confidential. The college conducts group as well as personal counselling through various seminars,

workshops and guest lecturers for the safety and security of girl students .

**Common Rooms and reading room :** The college has allotted a separate common room for girl students. They can rest and rejuvenate themselves There girl students can read magazines and Newspapers

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

In tune with the national education policy and national goals it is the duty of the and to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

In this context the institute always strives to sensitize the students and employees for the same through following initiatives:

- The college looks after the issues, needs and problems of the students of diverse socio-cultural background.
- we develop students holistically irrespective of class, gender, caste and religion.
- International Nonviolence Day 2nd Oct .
- Programs on promotion of regional languages (Hindi Pakhwada, Marathi Bhasha Sanvardhan pandharwda)
- Guest Lecture on Gender sensitization.
- Street Play on Social Harmony, Visit and cleanliness drive to different worship places
- Socio-Economic survey of villages and farmers.
- Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution Lecture delivered by Dr. Namanad sathe and Dr. Dadarao Gundare.
- Special lecture was organized on “Awareness about fundamental rights and duties” on the occasion of Constitution Day by Dr .Dadarao Gundare.
- Voter Awareness Program in collaboration with district election commission to strengthen the democratic set up of the country every year.
- Awareness Program for cashless economy in rural area to create awareness about cashless economy and its benefits. by. Anant Kawade and Mr. Ghuge on 7/11/2017.
- Student participated Mock Parliament organized by Department of Politics on 10/09/2018 and 04/02/2020 .
- Visit to local bodies like “Panchayat Samiti”, “Municipal Corporation” in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)
- Awareness program organized in collaboration with cyber cell of Kalamb Police regarding responsibility and Secure use of internet and social media sites to maintain social harmony.
- No Tobacco oath taken by students and staff member .
- Workshop for Farmers on Modern Agriculture and organic farming on 08/02/2019 organized by (dept of Botany and Horticulture).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

**Title of the Practice:** “Shikshan Maharshi Dnyandeo Moehkar Guruji Smruti vyakyanmala (Lecture Series ).”

S.M.D Mohekar Mahavidyalaya, Kalamb has initiated an innovative practice on its campus entitled, “Shikshan Maharshi Dnyandeo Moehkar Guruji Smruti vyakyanmala Lecture Series .” from 11 years

**Objectives of the Practice:** S.M.D Moehkar Guruji Smruti vyakyanmala is one of the prestigious activities of the college and it sensitizes regarding several social issues .

#### Objectives:

- To sensitize students and citizens regarding the thoughts of different great personalities.
- To bring about discussions on the several issues and correlated them with ideas of these epoch making personalities.
- To invite resource persons from different parts and different walks of life for sharing enriching experiences of their life and works.

#### The Context:

- The lecture series is envisaged before 11 years
- The college is a centre of several social changes and always brings about discussions and deliberations on social, political and economic issues.
- Due to regional disparity and lack resources, the region suffered from economic and eventually less intellectual growth.
- The need was felt at higher level to rejuvenate and orient students and citizens of the Kalamb towards the thoughts and ideas of the great thinkers and social workers .
- It instigates positive social change addressing issues like education, economics, social structures, politics, human rights, democracy, etc.

#### The Practice:

S.M.D. Moehkar Guruji Smruti vyakyanmala Lecture Series is practiced in the college with proper planning for dissemination and organization of the event. It is organized for three days with one different

speaker speaking on each day 25 dec to 27 Dec each year)

A committee is formed to look after issues pertaining to the organization of the series and it conducts meetings regarding the organization of the event.

The committee ensures students, staff and citizens of the city are well informed about the series. Efforts are made by the committee to invite resource persons from different areas so as to bring about deliberations on the contemporary social issues and relevance of the thinkers. For the year 2020-2021, college continued the series online ensuring no break in the activity and also successfully ensured that citizens of the city participate in series online.

Selection of Issues is done meticulously addressing ssues: Social issues & changes Environmental crises Economic conditions and changes Political events and trends in politics Women empowerment .following are the points pertaining to its uniqueness.

1.It is the only celebrated lecture series and it attended by the large number of students and citizens of the city.

2.It addresses the basic issues deep rooted in Indian social, political and economic conditions.

3.Speakers from varied backgrounds are invited for variety of expressions of experiences and views.

4.Relevance of the thoughts of great personalities is sought in the light of events and changes in contemporary times.

**Evidence of Success:** The success of the series is measured in the following terms:

1.Planning of the series

2.Sensitization regarding the series

3.Selection of appropriate issues for address

4.Selection of appropriate resource persons

5. Making proper three level seating arrangement for audience

6.Seeking wide publicity of the news in the national and local newspapers

7. Common citizens along with young students are invited for the series. People from areas like politics, education, social work, administration and public and private sectors are invited. Representatives from local and national newspapers are invited and it results in wide publicity of the events and fruitful and meaningful discussions among truly intellectuals.

**Problems Encountered and Resources Required:** There had been no major problem encountered. The staff takes part into the programmers' management and organization and their efforts make the program the most enriching experience for all the audience.

**Note:**

## **Best Practice 2**

- **Title:** Training programme on plant tissue culture techniques
- **Objectives :**
- To provide hands-on laboratory experiences to facilitate the incorporation of **plant tissue culture** (micropropagation)
- One of the main objectives of tissue culture studies is to **obtain high-frequency shoot regeneration**,
- It is a group of dedicated students from multiple background that share common interest in botany
- The purpose is to increase practical knowledge of participant.
- **The context:**
- The Science combinations of B.Sc. do not get good enrolment due to the demand for professional courses. The challenge is to attract and retain the students in science combinations.
- Due to more attraction and scope of plant tissue culture 6 month certificate course is run by department of botany.
- **The practice:**
- Tissue culture is very important in biology due to its wide range of applications.
- This technique utilizes the plant's ability to rejuvenate the tissues rapidly. It produces exact copies of itself
- It also helps in the conservation of plant biodiversity by the production of endangered plants.
- Involving lectures, laboratory work, field work or project are floated for students with the intention of their overall development. 20 or more Students from B.Sc.Botany (UG) are selected for 6 month course of plant tissue culture .
- The course will be comprises of series of lectures and “hands on training sessions” covering following contents:
- Equipment and Media used
- Explant Selection
- Sterilization
- Initiation, Multiplication, Shooting and Rooting

## **Resources required:-**

Laminar Air flow, Autoclave, HPLC, Uv spectroscopy ,well equipped Plant tissue culture lab, and required chemicals and well trained teaching staff is available . trained students give training to other students .

## **Evidence of Success:-**

1. The Guest lectures and various workshops organized .
2. After completing this training programmes students improved their confidence level, presentation skill in front of other trainee students of our MOU colleges etc.
3. plant tissue culture unit to support teaching, research and extension, and an Organic Farming Centre and extension services to the farming community .
4. Department of botany and students organized a farmer workshop on Hi tech farming using plant tissue culture in 2019. National level plant tissue culture workshop conducted by students .135 students from various colleges are participated in workshop and training given by expert students.
5. Many students have taken up jobs in the field of plant tissue culture .



**Problems encountered.** Implementing the Student plant tissue culture techniques has not encountered any obstacle. On the contrary, it is highly noticeable and welcomed by the student and their parents as well. Such a demand has arisen mainly because of the success of this unique practice.







File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The college believes that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb has committed itself to the task of inculcating social values and responsibilities in its students

The Institute is started the Horticulture for (UG) and Herbal Technology (PG) Course in. The institute has affinity and responsibility towards society; so that purpose the institute charged very low fee for that course. The only intension is to provide skill based education to the students who are from economical backward class. This course is a first step towards the achievement of to train the students in gardening and modern farming technology, Post harvest management, processing and marketing. It is a step to connect, bridge the remote area of Kalamb with the Digital world; it is the honest effort to provide job opportunity through skill based education. The institute stand here firmly and alone in this area with purpose and intention. Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb Dist –Osmanabad has this distinctiveness. It is the only grant aided institute in Kalamb taluka and only one institute in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institute stands with intention; now, the institute has spacious laboratory. In this way the Institute secured distinctiveness in one area etc.

**“Socio-economic upliftment of First-generation learners and Women Empowerment through**

**Quality Education**” to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education. The college fulfils its mission of creating an educational environment for the spiraling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees and activities. The distinctiveness of the institution lies in the “Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education”. S. M. Dnyandeo Mohekar Mahavidyalaya, Osmanabad Maharashtra is established in the year 1969 as Private Educational Institute to provide higher education to build career in the field of Humanities, Science and Commerce. The preview of the Sanstha’s splendid aphorism to educate students of poor peasants, farmers, Tribals, minority. Our college was the sole option made available by the Sanstha for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, Mahila Melava, Self-defense and various other co-curricular and cultural activities. Health check-up camps have been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy. It has successfully been marching ahead and taking efforts endlessly for the betterment of socioeconomically backward section of the society. The institute has been playing a vital role in the development of such students through the means of education. Around 70-80 % students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 35 km. We feel proud to mention that the college has made commendable contribution in shaping careers of its thousands of students and played an astonishing role in the overall development. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc.

Shikshan Marshi Dnyandeo Mohekar College kalam have the Indore stadium is the established on 24/02/2017 XI plan Dt. 26/05/2011. We promote the students to do the practice for police ground. Many students are selected in Civil service under sports quota. It also have the three tennis court because of this we achieved the big success in sports competition. Inter college badminton competition, Inter university sport competition (Kabbadi) so it provide scope for sport students. Indore stadium ground is utilized by Local community for jogging and Exercise .to cooperate society for health awareness and physical fitness. Number of girl students are more as, college is situated in rural area, providing higher education to rural students .

Teaching faculty adopted the girl from our institution and pays their educational and hostel fees.

The institute has vision and mission in order to achieve this college has several plan of action. The college has monitoring system whereby each student is cared by faculty and guidance him or her in academic and other activities. College organize value educational programmes for improvement of students and special guidance is given to slow learner and advance learner. Encouragement for poster presentation by students and publish their research. Efforts to improve ICT based teaching. Improvement in implementation of mentoring system.

Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. Students encouraged to participate poster competition event at National and state level.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The NSS unit has also been was also a part of the plastic recycling drive

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Thus, the college and parent institution of the college works for the downtrodden and rural students career and better future through providing higher education in this location. Though the college is located in most draughtier area i.e. Osmanabad District which is very known for the lack of water which was provided by the central government through train before the lockdown, the college is trying to avail higher education till Ph.D for the pupil living in this area and those who could not go outside for higher education due to financial crises of their personal life.

### **Concluding Remarks :**

Thus, Dnyan Prasarak Mandal, Kalamb is the parent institution which runs Shikshan Maharshi Dnyandeo Mohekar Mahavidyalaya, Kalamb and affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, runs undergraduate and post graduate program with providing regular as well as distance learning method. It has well developed distance education system affiliated to Yashwantrao Chawan Open University, Nashik. It has research centre too. It focuses on skill based education hence runs certificate courses. It works for the extra and co curricular activities to inculcate human values amongst students. it help students in receiving scholarship as the financial support for further education. The college has good governance and leadership policies through formation of several committees as a part of decentralization. Overall, the college works for the overall development of students to compete in this global, technical and competitive era.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : Answer After DVV Verification :020 Remark : Input edited from data template.</p>																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 104 Answer after DVV Verification: 179</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1398</td><td>1636</td><td>1448</td><td>1396</td><td>1369</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>584</td><td>723</td><td>742</td><td>664</td><td>707</td></tr></table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2400</td><td>2400</td><td>2400</td><td>2400</td><td>2400</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>880</td><td>880</td><td>880</td><td>880</td><td>880</td></tr></table> <p>Remark : Input edited from supporting documents provided for clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1398	1636	1448	1396	1369	2021-22	2020-21	2019-20	2018-19	2017-18	584	723	742	664	707	2021-22	2020-21	2019-20	2018-19	2017-18	2400	2400	2400	2400	2400	2021-22	2020-21	2019-20	2018-19	2017-18	880	880	880	880	880
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1398	1636	1448	1396	1369																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
880	880	880	880	880																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p>																																								

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
617	754	670	645	637

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
208	235	225	219	219

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1200	1200	1200	1200	1200

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
440	440	440	440	440

Remark : Input edited from supporting documents.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	55	54	54	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
53	54	53	53	54

Remark : Input edited as per the sanctioned letter provided.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B**

**Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	36	39	33	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	35	36	31	32

Remark : Input edited from supporting documents.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	0.35	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	0

Remark : Input edited as per the sanction letter provided for research projects.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	5	6	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	05	02

Remark : Input edited as per the number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship provided .

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	31	62	48	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	12	02	0

Remark : Input is edited from relevant websites of research papers in the Journals notified on UGC CARE list, Scopus and Web of science.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	8	16	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	06	06	15	14

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
12	8	31	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	26	10	11

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 17

Answer After DVV Verification :06

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
179	141	142	120	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.59	0.29	5.94	3.23	2.33

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 85

Answer after DVV Verification: 26

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	38	59	71	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20.66	23.40	18.85	31.94	11.16

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	05	06	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	27	24	11

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
200	150	203	190	150

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	08	02	06	150

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
354	292	360	338	270

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
354	292	360	338	270

Remark : Input edited from supporting documents provided for clarification.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	06	03	03

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	06	03	03

Remark : Input edited as per the supporting documents provided for clarification.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	4	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	4	6

6.2.2

### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3

### Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

#### 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	32	11	10	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	17	07	02

#### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	07	03	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	00	00

6.5.2

### Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international



	<p><b>networks</b></p> <p><b>3. Participation in NIRF</b></p> <p><b>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: A. All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <p><b>1. Green audit / Environment audit</b></p> <p><b>2. Energy audit</b></p> <p><b>3. Clean and green campus initiatives</b></p> <p><b>4. Beyond the campus environmental promotion activities</b></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : Audit certificates are not from the Accredited Auditing Agency. Hence input edited accordingly.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1398</td><td>1636</td><td>1448</td><td>1396</td><td>1369</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1346</td><td>1825</td><td>1452</td><td>1389</td><td>1173</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1398	1636	1448	1396	1369	2021-22	2020-21	2019-20	2018-19	2017-18	1346	1825	1452	1389	1173
2021-22	2020-21	2019-20	2018-19	2017-18																	
1398	1636	1448	1396	1369																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1346	1825	1452	1389	1173																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 35</p> <p>Answer after DVV Verification : 44</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>35</td><td>40</td><td>41</td><td>37</td><td>38</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	35	40	41	37	38	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
35	40	41	37	38																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

34	39	40	36	37
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